



Essential Functions for the Division of Nursing

Students in the Division of Nursing must be able to meet the program's academic and technical standards, with or without reasonable accommodations. The Division of Nursing wishes to ensure that access to its facilities, programs, and services is available to all students, including students with disabilities. Students with disabilities are encouraged to contact the Disability and Access Resources office (dar@pct.edu or 570-320-5225) immediately to begin confidential conversation about possible accommodations necessary to meet these standards.

Participants must fulfill the following technical functions with or without reasonable accommodations:

Communication:

- Students must possess effective communication skills (in person and written) to interact with patients, healthcare professionals, and colleagues.

Sensory and Perceptual Abilities:

- Students must be able to acquire, interpret, and assimilate information to accurately assess patients and medical information.

Motor Skills and Physical Abilities:

- Students must be able to conduct routine physical tasks and maneuvers necessary to perform nursing procedures safely and effectively.

Critical Thinking Skills:

- Students must possess the critical-thinking skills to gather, analyze, and apply information in clinical and academic settings.

Emotional Health:

- Students should possess the emotional health to tolerate physically taxing workloads and to function effectively under stress.

Ethical and Professional Conduct:

- Students must adhere to ethical standards, professionalism, and maintain confidentiality in all aspects of their nursing education and practice.

Cultural Competence and Diversity:

- Students are expected to exhibit professionalism, compassion, integrity, concern for others, and interpersonal skills, including the ability to accept and apply feedback and to respect boundaries and care for all individuals in a respectful and effective manner.

Safety and Infection Control:

- Students must adhere to safety and infection control practices to minimize risks to themselves and patients.



Time Management and Organizational Skills:

- Students must possess skills to effectively handle and manage heavy workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of patients.

Collaboration and Teamwork:

- Students must be able to work effectively in interprofessional teams, demonstrating respect and collaboration.