

## **Pennsylvania College of Technology**

**School:** School of Nursing & Health Sciences

**Department:** Department of Physical Therapist Assistant

**Course Number and Section:** PTA 275

**Course Title:** Level 2B Clinical Experience

**Course Instructor:** Christine Tilburg, PT

**Date:** Summer Year 2

**Location:** Clinical Education Site

**Credits:** 3 Credits (280 Hours)

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### **Course Description:**

A minimum of seven weeks of full-time clinical education experience in acute care, outpatient, long-term care, or specialty facility (as approved by the department) to follow successful completion of Level 2A Clinical Experience. This is the final supervised clinical experience for students and should be completed in a setting not previously utilized for clinical education. Practical experience encounters allow students to integrate and apply knowledge and skills with patients of varied ages and conditions. All activities are performed in the presence of a licensed physical therapist. Completion of all coursework of the PTA curriculum, Level 2A Clinical Experience, current CPI certification, and approval of the department are required prior to enrollment in this course. Grading evaluated as Satisfactory or Unsatisfactory. NOTE: Student is responsible for room, board, and all transportation to and from the clinical site. Designed to provide a minimum of 280 clinical education hours.

**Special Designator:** None

**Credit Hours:** 3 Credits (0 Lecture – 9 Clinical Experience)

**Pre-Requisites:** None

**Co-Requisites:** PTA 270

**Scheduling (Optional):** Summer Only

**Rationale:**

This is the third and final clinical opportunity for students to integrate skills and knowledge learned during the academic portion of study and apply techniques and skills to clinical situations. Completion of this course satisfies the CAPTE requirement for clinical education in an accredited physical therapist assistant program and prepares the student to gain employment as an entry-level physical therapist assistant. Additionally, this clinical experience provides the opportunity for the student to practice integration of the technical course work with emphasis on hands-on patient interactions.

**Student Outcomes:**

Upon successful completion of this course, the student should be able to:

1. consistently demonstrate Entry-Level professional behaviors during all interactions with patients, family, caregivers, physical therapy personnel, and other healthcare providers;
2. demonstrate the ability to safely and competently perform independent physical therapy data collection and treatment interventions as appropriate from within the physical therapist's plan of care with possible guidance for new or unusual situations;
3. demonstrate the ability to effectively and independently perform communication with the physical therapist or physical therapist assistant regarding all aspects of patient treatment;
4. compose written documentation independently that is compliant with regulatory agencies and includes appropriate information regarding all aspects of a patient's treatment, including their response to treatment;
5. demonstrate the ability to independently provide education to a patient, family member, or caregiver, other health care providers, consumers, or other physical therapy personnel;
6. demonstrate the ability to independently perform departmental administrative procedures, including scheduling, billing, insurance requirements and quality assurance activities;
7. demonstrate awareness of administrative responsibilities and duties through attendance at departmental meetings, committee meetings, care meetings, or case conferences as appropriate;
8. demonstrate the ability to independently perform technical skills and behaviors within legal and ethical guidelines;
9. demonstrate the ability to self-reflect on clinical or professional experiences while maintaining regard for patient confidentiality; and
10. demonstrate the knowledge base of an entry-level physical therapist assistant by achieving a passing grade in a practice NPTE.