

# Pennsylvania College of Technology

**School:** School of Nursing and Health Sciences

**Department:** Department of Physical Therapist Assistant

**Course Number and Section:** FA PTA215

**Course Title:** Level I Clinical Experience

**Course Instructor:** Christine Tilburg

**Date:** Fall Semester Year 2

**Location:** Clinical Education Site

**Office Hours:** Mondays 12:00-1:00 or by scheduled appointment  
Office Location: ATHS W207A

**Phone:** 570-320-2400 ext. 7614

**E-mail:** [cat19@pct.edu](mailto:cat19@pct.edu)

## Course Description:

An integrated clinical experience to occur in an acute care, outpatient, or a long-term care facility with the opportunity to observe clinical treatment and apply skills and knowledge gained during the first technical semester of the PTA program. All activities are performed in the presence of a licensed physical therapist. Minimum of 120 clinical education hours for the course.

**Special Designator:** None

**Credit Hours:** 2 Credits (0 Lecture - 6 Clinical)

**Pre-Requisites:** None

**Co-Requisites:** PTA220 and PTA226 and PTA230

**Scheduling (Optional):** Fall Only

## Required Student Outcomes:

Upon successful completion of this course, the student should be able to:

1. consistently demonstrate appropriate professional behaviors during interactions with patients, family, caregivers, physical therapy personnel, instructors, and classmates by performing at the intermediate level or higher on the Professional Behaviors Assessment Tool;
2. demonstrate the ability to safely and competently perform physical therapy data collection and treatment interventions from within the physical

therapist's plan of care with moderate guidance by a physical therapist or physical therapist assistant;

3. demonstrate the ability to adequately communicate with the physical therapist or physical therapist assistant regarding treatment interventions, data collection, and patient response to treatment with moderate guidance from a physical therapist or physical therapist assistant;

4. compose written documentation, with moderate guidance, that is compliant with regulatory agencies and includes appropriate information regarding all aspects of the patient's treatment, including their response to treatment;

5. demonstrate the ability to assist the supervising physical therapist with education of a patient or family member;

6. demonstrate the ability to participate in scheduling and other routine physical therapy departmental administrative procedures with moderate guidance;

7. identify common administrative roles and duties through attendance at departmental meetings, committee meetings, care meetings, or case conferences as appropriate;

8. demonstrate technical skill performance and behaviors legally and ethically with occasional guidance for routine situations; and

9. demonstrate the ability to discuss and reflect on experiences gained in clinical education while ensuring patient confidentiality.