GUARANTEE MOMENTUM

Pennsylvania College of Technology
It has been two decades since I first spoke to an all-college audience about the foundation of a leadership philosophy that has always guided me in my role as president of Pennsylvania College of Technology. “People make the difference” was as appropriate in 1998 as it is today, and it helps to explain the success story that is Penn College.

The college community knows how much I like to end my remarks with an inspiring quotation. As I was preparing my 20th spring all-college address, nothing I found seemed sufficiently inspirational – or aspirational. Then I recalled my first address as a new president, and I remembered the origin of “people make the difference,” which has served as a touchstone for me ever since.

As I reiterated for the faculty and staff who gathered at the end of the 2017-18 Academic Year: “You matter – you matter to your family, to our students and to your colleagues. Never doubt that you matter, and that what you do makes a difference. Please keep caring, sharing and believing in Penn College. I do.”

Penn College has, in many ways, realized its aspiration to become a national leader in applied technology education. We have long known that our mission and model attract students who seek stable, lifelong employment in never-out-of-vogue career fields. Increasingly, those beyond our immediate sphere are learning about this former “best-kept secret,” nestled as we are in the mountains of northern Pennsylvania, yet within a few hours’ drive of bustling metropolitan hubs. We are the college that produces the graduates who fill the jobs that the workforce needs – the “tomorrow makers,” as I like to call them.

This progress would not be possible without the steadfast support of the faculty, staff, retirees, students and alumni – not to mention the donors, friends of the college and elected officials – who serve as vocal ambassadors in our local communities, the region, the nation and the world.

To help us tell the compelling stories of the tomorrow makers who exemplify our unique approach to higher education, we enlisted the support of an accomplished branding agency from one of the aforementioned metropolitan centers: Philadelphia-based 160over90. The ambitious campaign began with an inward look to identify the language and graphic elements that best convey our mission and values to the outside world. You may have already seen evidence of this campaign in a wave of new printed marketing materials, ads, billboards and TV commercials – and in the refreshed design of this Impact Report. Video and website refinements are also on tap. I think you will be impressed with the results – how they help define us and distinguish us from our peers.

One of the highlights of an eventful 2017-18 was the dedication of the Maj. Gen. Fred F. Marty Veterans and Military Resource Center, which serves as a comprehensive resource for the hundreds of veteran and military students we enroll at Penn College. The past year also marked the launch of our Army ROTC program’s new affiliation with Bald Eagle Battalion, and our Penn College cadets are already taking on key leadership roles.

Construction took place throughout Spring and Summer 2018 on the Dr. Welch Workshop: A Makerspace at Penn College, which officially opened in August in the Carl Building Technologies Center. Many thanks to the Welch Family: Mary L. Welch and sons Scott, Graham and Marshall III, who dedicated a special gift to memorialize Dr. Marshall Welch Jr. Kudos also to the students who conceived the design for the space, which will foster student, faculty and staff innovation: Thomas P. Abernatha, of Williamsport, and Christopher D. Fox, of York, who have earned associate degrees in architectural technology, and John A. Gondy, of Glenmoore, a senior in residential construction technology and management: architectural technology concentration.
The college was also fortunate to be gifted with a facility by UPMC Susquehanna that, once renovations are completed, will serve as the new home for practical nursing and other training programs offered through Penn College at Wellsboro.

With the help of a U.S. Economic Development Administration Grant, we have begun construction on a welding expansion that will allow us to enroll up to 60 more welding students annually in a popular program that helps satisfy that industry’s demand for highly skilled workers. The lab expansion, being constructed in the Lycoming Engines Metal Trades Center (named for a company that employs many of our graduates and provides vital equipment and advisory support) is expected to open for the Fall 2019 semester.

A generous gift from Shell Polymers has enhanced our efforts to provide highly skilled graduates for another industry – plastics. The funding enables the college and our Plastics Innovation & Resource Center to enhance and upgrade the academic and research lab now known as the Shell Polymers Rotational Molding Center of Excellence. We envision some of our graduates playing a role in Shell Chemical Appalachia’s multi-billion-dollar petrochemical (ethane cracker) complex under construction less than 250 miles away in Beaver County. The facility will employ 600 workers to produce the ethylene that is used in products ranging from food packaging to automotive parts.

The year saw an expansion of our relationship with SEKISUI SPI, which has been a valued partner of the college for years. It hires our graduates, provides internships, sends employees to workforce training and works on projects with the PIRC. The company also supports student scholarships and provides funding to bring the SPE Foundation PlastiVan program here to educate students in grade five and older about the importance of plastics and careers in the industry.

I’m proud to say 2017-18 saw the best participation ever in study abroad opportunities for our students, some of whom may have never before traveled out of the country or even flown in an aircraft. Global experiences can enrich the life of any college student, but at Penn College, students often practice skills and provide services related to their chosen career fields, making a difference in people’s lives in the bargain. A prime example was the nursing students’ participation in a volunteer-led medical clinic in rural Guatemala, where chief among the lessons learned were gratitude and patience. The students saw up to 300 patients daily, administering services related to oral health, pediatrics, obstetrics and gynecology, and general medicine. Check out Penn College’s Instagram site for more examples of our wonderful study abroad initiatives.

To close the book on 2017-18 – and to offer inspiration for 2018-19 – allow me to finish with another quotation, this one from a tomorrow maker who is already making his mark in the workforce: December 2017 welding and fabrication engineering technology graduate – and commencement speaker – Garrett D. Corneliussen, employed by Tesla.

“Penn College definitely made my passion and dream a reality. I came in knowing what I wanted to do, but had no idea where it would take me, the people that I would meet because of it, and the experiences that I would have. And coming here just changed my whole life completely, made me super excited about what I was learning, and just reinforced everything that I thought it would be, and is now sending me out into the real world with skills that I don’t think I could get anywhere else.”

Our people mattered – and made the difference – for Garrett and for many others like him. It is why, after 20 years as president, I continue to believe in Penn College.

Garrett D. Corneliussen, now employed by Tesla, captures an on-stage moment with President Davie Jane Gilmour while serving as the student speaker at the Winter 2017 commencement ceremony. He earned a bachelor’s degree in welding and fabrication engineering technology.
Shell gift enhances college’s service to plastics industry

In Pennsylvania College of Technology’s plastics and polymer program, academic laboratories double as research labs for the college’s Plastics Innovation & Resource Center.

Faculty help to close the growing skills gap in plastics manufacturing by making students real-world ready, while the PIRC helps those already in industry through research and development and workforce training.

Often, students serve as research assistants as the PIRC tests and develops new materials and new processes for industry partners. The undergrads are actively immersed in their future careers, seeing the impact their work will have on the industries of tomorrow.

A $250,000 gift from Shell Polymers will enhance those efforts in the area of rotational molding. The crucial sector produces items that are too thick for injection or blow molding processes. The funding will enable the college to upgrade an academic and research lab that has been renamed the Shell Polymers Rotational Molding Center of Excellence.

“This support is important not only to Penn College, but to a niche industry that does not have many places in the world with the capabilities offered here,” said Elizabeth A. Biddle, director of corporate relations at Penn College. “We greatly appreciate Shell’s investment in our students’ success.”

Skilled manufacturing professionals are in high demand, and the plastics industry is no exception.

Penn College addresses those needs through its academic offerings – a bachelor’s degree in plastics and polymer engineering technology and an associate degree in plastics and polymer technology – and through the training it offers to incumbent workers through the PIRC.

“Shell believes in hands-on technology education like that offered at Penn College,” said Todd Whittemore, Shell’s general manager for polyethylene technology. “As a key provider to the plastics industry, we see this as an investment in not only education, but the viability of our industry.”

Penn College has the capacity to grow its plastics program and intends to do so with a continued focus on providing the finest education and training opportunities. In the next three years, the college anticipates that 150 students will receive hands-on training on the new rotational molder, and at least 100 incumbent workers are expected to participate in hands-on seminars at the PIRC, where 45 research-and-development projects will be completed for plastics firms over the same period.

In 2017-18, the Penn College Plastics Innovation & Resource Center

- completed 53 research-and-development and compounding projects for 31 companies
- conducted 12 customized courses for 193 trainees at their workplaces
- hosted nine open workshops for 194 trainees in such topics as Lean Six Sigma Blackbelt, Injection Molding, and Troubleshooting.
Apprenticeship programs begin

In May, the college formed the Apprenticeship Center at Penn College. The center, inside the Center for Business & Workforce Development, provides a one-stop shop to coordinate programs for apprentices, companies, schools and other organizations.

The college’s first apprenticeship consortia were approved by the state, and in spring, participants from 14 companies began training in a mechatronics apprenticeship and a CNC apprenticeship. The pilot programs are delivered using in-person instruction combined with remote learning.

Plastics and polymer engineering technology student Anthony P. Wagner, of Williamsport, shows a completed plastic test piece in the college’s Shell Polymers Rotational Molding Center of Excellence. The center is set to receive upgrades thanks to a donation from Shell. Wagner received his inspiration to pursue a degree in plastics while hunting: He hopes to develop a new process for producing waterfowl decoys.
Keeping workers ahead of the game

Workforce Development & Continuing Education at Penn College provided training to 5,228 participants in 2017-18.

Among them, 35 Industrial courses – in topics such as programmable logic control, welding and blueprint reading – were delivered to 403 people.

Thirty Business & Leadership courses were delivered to 62 people in such areas as supervisor training, project management and developing team skills.

Nearly 350 people received computer training at client-customized sessions or in open-enrollment courses.

The college’s National Sustainable Structures Center delivered 56 weatherization courses to provide critical support for the state’s successful pilot program in weatherizing multifamily dwellings.

Boosting the health care workforce

The college continues to help reduce shortages in the health care workforce through its continuing education offerings. Emergency medical technician training courses in Lycoming, Union and Clinton counties graduated 46 participants in 2017-18. The Practical Nursing Program in Wellsboro produced 27 graduates. Almost 100 percent of the licensed practical nurse graduates were offered at least one position, and in some cases, several, prior to graduation.

In its academic degree programs, the college graduated 19 emergency medical technician and paramedic students, and 143 nursing students. As a whole, 452 students graduated from the School of Nursing & Health Sciences, earning degrees in nine health care fields.
STUDENT PROFILE

Logan A. Tate

MAJOR: plastics and polymer engineering technology

Tate received five scholarships from the Society of Plastics Engineers in 2017-18. “Plastics hadn’t crossed my mind until my cousin, who is in the industry, said, ‘Plastics is everything.’”

“If physics is everywhere and plastics is everything, it only made sense to combine the two,” he told Plastics News, which named him one of the industry’s “Rising Stars” in August 2017.

Tate graduated in May with a bachelor’s degree in plastics and polymer engineering technology and accepted a position as a process engineer for medical technology company BD, confirming the wisdom of his choice.

Tate is surprised by the lack of young professionals entering the plastics industry. “I have been to six conferences thus far, and the message is always the same: ‘Where are the graduates?’” he told Plastics News. “The industry is full of experienced professionals who are getting ready to pass the torch … but who will they pass it to?”
Every project starts with an idea. Industrial design Professor Thomas E. Ask’s idea was to provide a place for students from every major to collaborate, create and bring their own ideas to life.

The faculty member’s idea became a reality when The Dr. Welch Workshop: A Makerspace at Penn College, opened in the Carl Building Technologies Center in August. Designed by students in the architectural technology major, it houses a “clean space” (named The Gilmour Tinkertorium) and a “dirty space” (named The Logue Fabritorium).

The clean space contains such equipment as computers, a projection display system, 3D printers, electronic components and instruments, vinyl cutters, sewing machines, and small hand and power tools.

Dirty space operations generally involve cutting wood, metal and plastics, as well as welding and joining processes. Equipment includes drill presses, lathes, milling machines, sanders, table and miter saws, routers, and grinders.

“The equipment was the most important part,” said John A. Gondy, a student in residential construction technology and management: architectural technology concentration. “We designed the space for enough equipment to work any material, program or project. ... It can lend to any of our various degrees.”

Gondy was one of 10 students in the Spring 2017 session of Architectural Design Studio III who developed designs for the space. The course was taught by Rob A. Wozniak, associate professor of architectural technology. A committee selected three students’ designs and asked them to combine them into one.

“My vision was to bring students from different majors together and help them learn,” said Christopher D. Fox, who was chosen along with Gondy and Thomas P. Abernatha. Fox and Abernatha earned associate degrees in architectural technology in 2017.

“With the many students from various majors who will use this makerspace, it is hoped that they take the opportunity to collaborate with others. To create. To explore. To learn about the tools that they may otherwise never have been able to have access to. To try another way of doing something. To invent – and maybe even patent – something new,” Wozniak said. “And as a result, Penn College, the community and the world will benefit.”

The Dr. Welch Workshop: A Makerspace at Penn College memorializes Dr. Marshall Welch Jr., a local orthodontist and longtime philanthropist who died in 2012. The Welch family, including son Marshall III, is the principal donor for the facility.

Marshall III said his father knew he wanted to be a dentist by the time he was in eighth grade.

“The students of Penn College also appear to have amazing clarity at a very young age,” he said. “They come to hone their skills in dozens of majors across a dizzying amount of fields. We hope the makerspace will add tremendous value to their futures.”

George E. “Herman” Logue Jr. supported The Logue Fabritorium, and Frederick T. Gilmour, faculty emeritus, made a commitment for The Gilmour Tinkertorium.

Other individuals and companies who have made leadership gifts to the project are: William F. Geyer and Dorothy J. Gerring; Williams’ Atlantic Sunrise Project; Young Industries Inc.; the Alberts Family; AI and Jane Clapps; Aurora Gilmour, representing the Scott C. Gilmour Memorial Fund; Bill and Veronica Muzic; and PPL Electric Utilities.

In high school, Hadden spent a great deal of time in the art room and was heavily involved with her school’s robotics team.

“Industrial design is a nice mix of both art and technical design,” she said, noting that she chose Penn College’s industrial design program because of the college’s strength in teaching both. “The opportunity to take courses in plastics and automotive subjects appealed to me, too.”

“My hope for tomorrow is that the maker culture continues to grow,” she said. “Makers like to create new things, as well as tinker with old things, which makes it unique.”

Watch a time-lapse video of the Dr. Welch Workshop’s construction at magazine.pct.edu/ii
Innovation majors commence

The future needs innovators. Innovation is a process that can be taught, learned and applied to any endeavor. New bachelor’s degree offerings in applied innovation and entrepreneurial innovation teach students to develop meaningfully unique ideas, write business plans, submit provisional patent applications and use sales-forecasting tools.

An innovation lab opened in the Breuder Advanced Technology & Health Sciences Center in Fall 2017. The space has small- and large-group work spaces equipped for collaboration and idea generation. Courses in innovation, marketing and information technology use the space daily.
Penn College opened the Maj. Gen. Fred F. Marty, USA Retired, Veterans and Military Resource Center to provide a site for veteran and active-duty students to gather, collaborate, study and discuss their military benefits with campus mentors.

“The transition is the hardest from military to civilian,” said Jennifer Nicholson, a radiography student and employee of the center, who says she experienced that struggle when she finished her 10 years of service in the Navy. “(Veterans) have a place that they can go that’s solely for them where they can confide in us if they’re having issues with adjustments and transitions.”

The center is named for a 30-year Army veteran who commanded major military units and installations in the United States and overseas. Marty earned the Distinguished Service Medal, the Army’s highest peacetime award, and served two tours in Vietnam. After retiring as the Army’s chief of field artillery, he returned to his alma mater, Missouri State University, as vice president for administrative services, and he later served as Lycoming County’s director of administration. The center was made possible through a gift from his family.

The center includes a common office for Army ROTC personnel and one for the college’s coordinator of veteran and military services, Chet Beaver, a 25-year Army veteran who earned two degrees and a certificate from the college.

“We call it a base of operations for them,” Beaver said. “We have computer stations here where they can do some of their military requirements, do their homework, meet and collaborate with other veterans.”

In Fall 2017, 363 Penn College students were veterans, making up about 6 percent of the student body. Another 71 students were actively serving, and 20 were Army ROTC participants.

“We have things in common ... things to talk about,” said Pennsylvania Air National Guard Staff Sgt. Gina M. Peluzzo, a civil engineering technology student. “You just like being around other people who are similar to yourself, honestly.”

“It is rare now that a school would have a person, and even better yet, a whole staff, that is totally dedicated to doing what veterans need to keep them in school,” Beaver said.

Support for all students

The **Tutoring Center** provides free assistance to all students.

The **Academic Success Center** provides study skills workshops, mentoring and many other services.

The biannual **Career Fair** hosts nearly 240 employers seeking to recruit Penn College students and graduates for more than 2,700 jobs and internships.

**Writing Center** tutors help students develop writing assignments, including papers, lab reports, resumés, cover letters and capstone projects.

The **Dunham Children’s Learning Center** provides access to child care.

**Career Services** provides mock interviews and resumé and business card services.

**Research librarians** are ready to help in the Madigan Library.
STUDENT PROFILE
Gina M. Peluzzo

MAJOR: civil engineering technology
Peluzzo is a staff sergeant in the Pennsylvania Air National Guard. She was deployed to Qatar and Jordan, where she gained valuable engineering experience by helping to install and maintain external communication infrastructure.

She genuinely enjoys working with her hands. “There are so many labs and things you do hands-on. ... I love that about this college. What you do with your hands, you remember a lot more.”

Peluzzo selected Penn College not only because of its hands-on learning opportunities, but because of its reputation as a veteran-friendly college.

“I was really surprised that they had a full-time person employed just to help military members use their benefits the best way they can,” she said. “And that’s a big deal because there’s a lot of paperwork involved.”
Partnership yields world-ready workforce

For nearly a century, Lycoming Engines has helped to provide hands-on education to students of Pennsylvania College of Technology and its predecessors. In October, the college’s Avco-Lycoming Metal Trades Center became the Lycoming Engines Metal Trades Center. Lycoming’s piston aircraft engines power more than half the world’s general aviation fleet. The manufacturer competes globally from a single base of operations in Williamsport, with a skilled workforce that includes many Penn College graduates.

In fact, more than a quarter of the company’s 400-plus employees are graduates of Penn College or one of its predecessors.

“Penn College is a strategic resource for companies like ours to remain competitive in the global marketplace,” said Michael Kraft, senior vice president and general manager of Lycoming Engines.

Support from industry partners like Lycoming Engines has been equally important to the college in preparing real-world-ready graduates. The company funds three scholarships. It donates equipment to academic programs – including a donation of 15 piston engines valued at $317,500 in June – and tools to the college’s SAE Baja off-road race team. It frequently hosts student tours, and its employees serve on several program advisory committees, helping to ensure that the college’s curriculum meets tomorrow’s workforce needs.

“Lycoming Engines is a much-valued partner of Penn College,” college President Davie Jane Gilmour said.

Since 1996, the college has been designated the authorized training center for the hands-on Lycoming Piston Engine Service School.

In 2017-18, the college conducted 18 training events and four Road Service Schools in Switzerland, Ecuador, Spain and the United Kingdom.

“That relationship has afforded us the ability to bring people from all over the world to campus,” said Shannon M. Munro, the college’s vice president for workforce development. “In addition, our instructor has been able to travel to other countries representing both Lycoming Engines and Penn College.”

A history that changed lives

The company’s relationship with the college dates to when the industrial education coursework that would become Penn College was part of a Williamsport High School vocational education program. Students gained hands-on experience in local industry, including at the company then known as the Lycoming Division of Aviation Corp., or Avco-Lycoming.

In the 1930s, high school student Kenneth E. Carl participated in a work-study experience at Lycoming. Carl would later become the director of Penn College predecessor Williamsport Technical Institute and the first president of Williamsport Area Community College.

Later in the decade, war preparation helped put Americans back to work after the Great Depression. By 1940, to meet the training needs of local companies like Lycoming, classes were in session 24 hours a day. More than 5,000 students were enrolled in the high school’s training programs.

Inside the Lycoming Engines Metal Trades Center is a state-of-the-art welding laboratory where bachelor- and associate-degree and certificate graduates are educated to fill in-demand positions.
**STUDENT PROFILE**

**Lauren S. Herr**

**MAJOR: construction management**

Herr and fellow construction management student Julianna M. Reazor organized the Penn College Women in Construction Club’s second “Framing Your Future” event for high school girls.

“Witnessing a high school girl’s face light up when her nail finally made it straight into a 2×4 and pronouncing, ‘I did it!’ was amazing,” Herr said.

“‘Framing Your Future’ is such a special event to me because it encourages and enlightens young girls on the opportunities in construction. More importantly, not to be intimidated but actually intrigued by the industry.”

Herr plans to graduate in May and already has several job offers.

**Relationship continues**

When the college offered its first computer courses to the business sector in 1984 in the Hager Lifelong Education Center, 20 Lycoming employees were the first to enroll. The company had contributed funds to help build the center.

The institution’s historic connection expanded in 1996, when Penn College was named the worldwide Lycoming Authorized Training Center.

The Williamsport-born institutions have been partners in preparing generations to take on the world’s challenges. In the 1930s and ’40s, tomorrow makers did their part to fight a world war. For current students, tomorrow is waiting.
Filling the jobs of tomorrow

Contractors charged with repairing and upgrading the nation’s aging bridge and highway infrastructure are begging for specialists who understand the science of concrete.

They are not the only ones. Concrete is one of the most widely used construction materials.

To fill that need, Pennsylvania College of Technology’s School of Construction & Design Technologies, working with input from industry representatives, initiated a concrete science technology associate degree.

Offering a mixture of science, technology and construction education, the program offers the only associate degree on the East Coast.

Industry-valued credentials, such as the American Concrete Institute and Insulated Concrete Forms certifications, are embedded in the curriculum.

Encouraging teens

Penn College offered 12 summer camps to help high-schoolers explore careers in its state-of-the-art facilities. From “Architectural Odyssey” to “Health Careers Camp,” campers immersed in hands-on activities to help them chart their futures.
Operating Budget $114,157,575
State Appropriation $22,470,000

Restricted Funds
Grants, contracts and restricted donations $13,287,000
Auxiliary Funds $28,009,324

TUITION & FEES

PENNSYLVANIA RESIDENTS
Tuition per credit hour $462
Tuition and fees per credit hour $545
Annual tuition and fees $16,350
based on 15 credits per semester
Increase over prior year (tuition-only): 1.99 percent
Increase over prior year (tuition and fees): 1.68 percent

OUT-OF-STATE RESIDENTS
Tuition per credit hour $693
Tuition and fees per credit hour $776
Annual tuition and fees $23,280
based on 15 credits per semester

FEES INCLUDE
- Per-credit-hour technology fee $17
- Per-credit-hour capital fee $49
- Per-credit-hour student activity fee $11
- Per-credit-hour health service fee $6
- Per-credit-hour laboratory fee $45
does not apply to all classes

DONATIONS
Penn College and the Penn College Foundation received in-kind donations of equipment, technology, materials and supplies from business and industry for instructional purposes valued at $2,060,007 and cash donations totaling $2,606,762, for total donations of $4,666,769. In addition, $176,000 worth of equipment was entrusted to Penn College.
Penn College became a full member of the NCAA on Sept. 1, 2017. In its first year as member of NCAA Division III, the Wildcat baseball, men’s cross-country and women’s soccer teams took second place in the North Eastern Athletic Conference, while men’s golf finished third.

Men’s soccer went to the final four, and a wrestler took fourth place in the region.

Academics are the primary focus for Division III student-athletes. The division minimizes the conflicts between athletics and academics and helps student-athletes to progress toward graduation through shorter practice and playing seasons and regional competition that reduces time away from academic studies.

Nathaniel A. Haefka, an applied management student from Wyalusing, was the 2018 USA Archery Outdoor Collegiate Champion in men’s bowhunter. As a team, Haefka, Justin Rinehimer and David Fox took bronze in the Men’s Bowhunter team field.

Four archery team members were named All-Americans based on their combined performances in indoor and outdoor nationals. Six earned Academic All-American status, which goes to archers with a minimum 3.0 GPA who finished in the top 25 percent at the indoor national tournament.

Devon Sanders, baseball

MAJOR: sport and event management

Sanders hopes to work in Major League Baseball or as a college-level athletic director.

“The motivation to do well on the field also pushes me to work just as hard, or even harder, in the classroom,” he said.
In September, as Penn College celebrated its first athletics season as a full member of NCAA Division III, the college unveiled a new way to support athletics: **The Wildcat Club**.

In 2017-18, 134 became Wildcat Club members by donating to Wildcat Athletics or a specific team. Collectively, club members contributed $162,428 to help inspire and enhance the student-athlete experience at Penn College.

Facilities improvements include two new scoreboards for the Bardo Gymnasium, thanks to a donation from Blaise Alexander Family Dealerships, as well as a new scoreboard and press box for the soccer field.

**CORPORATE DONORS**
Blaise Alexander Family Dealerships
Pepsi Bottling Group Inc.
Susquehanna Trailways LLC
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The Graphic Hive
Fastsigns

**INDIVIDUAL DONORS**

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Davie Jane Gilmour*
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Jeff Rupert
Paul* & Melissa Starkey
Elliott* & Carolyn* Strickland

*Captain’s Level*
Laura Becker
Brian* & Joanna* Flynn
Frederick T. Gilmour ’66, ’72
George C. Hofmann
Benjamin A. Myers
Craig & Anna Palmer
Kyle Smith*
John* & Liz Vandevere

*Varsity Level*
Ed & Linda Alberts
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Marlin ’78 & Brenda Cromley
Jim Cunningham ’73, ’96
Scott Hunter ’93
Ronald Kanaskie ’69
Jennifer McLean* & Jim Bowes ’11, ’12, ’14
Scott ’74 & Anna Miller
Anthony Pace
Michael Reed*
Leann Ritter*
Glenn ’88 & Myra* ’85 Shaffer
K.C. ’00 & Becky* ’03 Shaner
Paul* & Jennifer* Watson

Levon Whitmyer* ’93, ’94
Thomas Zimmerman* ’67 & June Kilgus Zimmerman ’71

*Blue & Gray Level*
Val Baier* ’87
Jeremy* & Robyn Bottorf
Marc Bridgens*
Thomas & Kelly* Butzler
Steve Cahill
William Canfield
Melani Decker ’06, ’07
Jaycee Fox
Debra B. Gentile
Zachary A. Green ’15
Janice Hahn
John H. & Carol N. Houseknecht
Chris Howard*
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Gary & Dana Otis
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Rebecca Steer*
Bruce Wehler
Kathy Zakarian*

*Members*
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Tracey Anderson
Brent Barr

Matt Blymier*
Diane ’17 & Brad Bubb
Steven Bull ’08
Leslie Canfield
Kenneth & Suzi Carr
Kim Cassel*
The Cell Block
John M. Charnenko*
Lyndsey Diehl ’11, ’13
Charles & Cynthia Dowrick
Jay Ebersole
Schuyler & Denise ’82 Frey
Craig Gruzlewski ’71
Dennis Hashagen Jr. ’96
Kenneth Hawk ’79
Lauren Healy*
Dan ’90 & Mary* ’84, ’87 Hibbs
Van ’73 & Joyce Johnson
Chad Karstetter* ’99
Jackie Klahold*
Shannon Lee
Angie Myers*
Joe O’Connell
Rickey Orwick
Gary & Phyllis Otis
Joaquín & Yanina Pascual
Richard Reijman
Karen Ruddle
Erin Ruhl
Rick Russell
Genette Swank
Steve Unger
Peggy Vance
Albert & Janice Vanderpool
Jennifer & David Warren
Mike & Rachel Warren
Robert & Susan Warren
Steve Williams
Mark & Nancy Wolff

* Penn College employee
In 2017-18, 16 new scholarships were established through Penn College and the Penn College Foundation.

Zachary Bigelow Memorial Scholarship was established by Carolyn Miele in memory of her son to benefit an incoming student enrolling in a hospitality major.

Clark Associates Scholarship was established by Clark Associates to benefit full-time students residing in Lancaster, York, Lebanon or Dauphin counties who are enrolled in the schools of Business & Hospitality; Construction & Design Technologies; Industrial, Computing & Engineering Technologies; or Sciences, Humanities & Visual Communications.

Compass Group North America Scholarship was established by the group to benefit full-time students enrolled in the School of Business & Hospitality who have completed two semesters with a GPA of 3.0 and demonstrate financial need. Recipients must have home residences in Lycoming, Clinton, Union, Tioga, Bradford, Sullivan, Columbia, Montour, Northumberland or Potter counties.

Coventry Foundation Scholarship was established by the Coventry Foundation to benefit full-time automotive restoration technology students who express interest in British cars.

Diversity in Manufacturing – Ball Corp. Scholarship was established by the corporation to benefit a female, veteran or minority student enrolled in a STEM-related academic program. First preference is given to a student in mechatronics engineering technology who has successfully completed his or her first year and has a home residence in Bucks, Philadelphia or Montgomery county.

Charles M. Flaig Memorial Scholarship was established by Donna Flaig in memory of her husband to benefit a student who resides in Lycoming, Clinton or Centre county and is enrolled, or planning to enroll, as a full-time or part-time student in the associate-degree programs of building construction technology; building construction technology: masonry emphasis; electrical technology; heating, ventilation and air conditioning technology; or welding technology, or in a certificate of electrical occupations, plumbing, welding or residential builder. Preference is given to a veteran student and/or a student with high financial need.

Ford ASSET Grant for Student Support Scholarship was established by Ford Motor Co. to benefit full-time students in the Ford ASSET major with a GPA of 3.0 or higher.
**Nicholas John Guglielmi Memorial Scholarship** was established by Salvatore Guglielmi and his family in memory of his son to benefit a full-time student in construction management who has successfully completed two semesters with a cumulative GPA of 2.5 or higher.

**Molly M. Logue Hospitality Scholarship** was established by Logue's family and friends to benefit full-time students from Lycoming County who are enrolled in a hospitality major.

**Manufacturing Tomorrow’s Leaders – Ball Corp. Scholarship** was established by the corporation to benefit students enrolled in the mechatronics engineering technology program who have successfully completed their first year, have a home residence in Bucks, Philadelphia or Montgomery counties, and have leadership qualities, as demonstrated by involvement in a club, organization or volunteer work.

**Andrew & Theresa Mattie Scholarship** was established by Raymond Mattie in honor of his parents to benefit full-time students from Lycoming County who have successfully completed two semesters of postsecondary study and are enrolled in an associate-degree program.

**David and LuAnn Shifter Annual Scholarship for Power Generation** was established by the Shifters to benefit an incoming freshman with a demonstrated financial need who is enrolled in on-site power generation, and the **David and LuAnn Shifter Endowed Scholarship for Power Generation** was established by the Shifters to benefit an incoming freshman with a demonstrated financial need who is enrolled in on-site power generation.

**Susquehanna Valley Corvette Club Foundation Endowed Scholarship** was established by the Susquehanna Valley Corvette Club Foundation to benefit first-year students in automotive technology, automotive service sales and marketing, collision repair technology or automotive restoration technology who rank in the top 50 percent of their high school graduating class and reside in Bradford, Clinton, Lycoming, Montour, Northumberland, Potter, Snyder, Sullivan, Tioga or Union counties.

**Toter Scholar Scholarship** was established by Toter LLC to benefit students who interned or are scheduled to intern at a Toter facility, are enrolled full time in the plastics and polymer technology or plastics and polymer engineering technology majors, may have interest or experience in rotational molding, and are female, are of Hispanic or Latino ethnicity, or are on active U.S. military duty, a U.S. military veteran or a dependent of either.

**Watsontown Brick Co. Scholarship** was established by the company to benefit students who are enrolled in residential construction technology and management: building construction technology–masonry concentration, or building construction technology: masonry emphasis, have completed two semesters with a GPA of 3.25 or higher, and have a demonstrated financial need.
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Kevin A. Hickman, ’08, physician assistant, director of advanced practice providers, Allegheny Health Network
Andrew S. Wisner, ’08, welding and fabrication engineering technology, project engineer for Andritz Pulp and Paper

ALUMNI VOLUNTEER OF THE YEAR AWARD

Bradley G. Willis, ’16, heating, ventilation & air conditioning design technology, systems applications engineer for Johnson Controls

MENTORSHIP AWARD

Jeremy L. Thorne, ’13, ornamental horticulture: landscape technology emphasis and plant production emphasis, owner/operator of ThorneCare Landscape Solutions

VERONICA M. MUZIC MASTER TEACHER AWARD

Joanna K. Flynn, associate professor of mathematics

EXCELLENCE IN TEACHING AWARDS

Thomas J. Mulfinger, ’79, associate professor of building construction technology
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PART-TIME TEACHING EXCELLENCE AWARD

Jillian T. Scanlon, adjunct instructor of early childhood education

EXCELLENCE IN ACADEMIC ADVISING AWARD

Bambi A. Hawkins, ’02, learning laboratory coordinator for the paramedic program
Tammy M. Rich, assistant professor of business administration: management and event management

DISTINGUISHED STAFF AWARDS

Kay E. Dunkleberger, director of disability services
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Robert C. Karschner Jr., master mechanic for the college motorpool
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Robert E. Serft ’67 (5)

Ellis J. Edwards
Michelle Marie Van Buren
Travis & Carol Young

Louis S. Eiseman
Cynthia E. Lieb
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<th>Name</th>
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<td>Mark D. &amp; Kathleen A. Noe</td>
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<td>Kenneth &amp; Florence McKeown</td>
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<td>Miller*</td>
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<td>Sarah S. Moore*</td>
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<td>Kieran V. *</td>
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<td>Brett A. *  &amp; Karen S. '85 Reasner</td>
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<td>Kelly L. Woodling</td>
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<td>Trevor A. Shoemaker</td>
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<td>James R. Shoemaker</td>
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<td>Dr. John T. Shuman</td>
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<td>Daniel* '83, '07, '08, '10, '15 &amp; Darlene* '83 Warner</td>
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<td>Pennsylvania Society of Physician Assistants Region #6</td>
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<td>Marie Groulx Smith*</td>
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* Matching gift company
Penn College employee
Pennsylvania College of Technology
Pennsylvania Society of Physician Assistants Region #6
Pennsylvania Society of Physician Assistants Region #6
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The Foundation Dinner and Auction, supporting student scholarship, resulted in $101,714 in total revenue – a new record for this event.

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Event
Lycoming Engines

Dinner
First National Bank
Marshall Welch III & Kristina Goss

Reception
The Mattie Family
Marshall Welch III & Kristina Goss

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Deena J. Cooper ’02
Raymond O. Eck ’41
Wayne R. Farver ’61
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This helpful guide was developed in partnership with Michael D. Shipman, CPA and instructor of business administration/accounting. The Pennsylvania Institute of Certified Public Accountants named Shipman a 2018 Young Leader Award recipient.
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became an affiliate of Penn State in 1989 after establishing
a national reputation for education supporting workforce development, first as a technical institute and
later as a community college. Today Penn College is a special mission affiliate of Penn State and a
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