Penn College Magazine, a publication of Pennsylvania College of Technology, is dedicated to sharing the educational development, goals and achievements of Penn College students, faculty and staff with one another and with the greater community.

Visit Penn College Magazine online at magazine.pct.edu
President’s Message
Students prove time and again the value of a Penn College education.

How I Work
Student Anthony J. DiBucci sees art in hands-on work. He won’t allow his craft of choice – masonry – to die on his watch.

Nursing Education Center Dedicated
Expanded nursing facilities encapsulate the college’s most distinct attributes: hands-on learning, personal attention and a willingness to adapt.

Gifts and Donations
Penn College and the Penn College Foundation acknowledge contributions that support student scholarships and instructional equipment.

degrees that work.

ON THE COVER
Thunderbirds offer a hoods-up “Hello” outside the Parkes Automotive Technology Center. Vintage vehicles filled the campus in June as part of the Antique Automobile Club of America’s Grand National Meet. See Page 7.

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Penn College Magazine is printed by Bayard Printing Group, Williamsport, a certified FSC® printer.
To see the value of a Penn College education, one needs to look no further than Penn College students. Whether it be in sports, ROTC or beautifying our community, innovative students have taken their collegiate lessons and, in true Penn College spirit, applied them to hands-on challenges. The results are impressive: testing new manufacturing materials, besting collegiate competitors, brightening children's smiles.

Students are the reason we are here. Penn College students are smart, capable and motivated. Throughout their educational process, they demonstrate the worth of our work. They reassure us that our mission, our vision and our values are in the right place.

It is an honor and a privilege for everyone who works at Penn College to play some small part in the development of these students as they go out into the workforce.

I’m sure you’ll agree, as you read this Annual Report, that 2015-16 was a year of challenges and opportunities, but most of all, it was a year of student success.

Davie Jane Gilmour
Operating Budget .............................................. $109,122,800
State Appropriation ........................................ $19,980,000

Restricted Funds
Grants, contracts & restricted donations .................. $16,059,900

Auxiliary Funds .................................................. $28,985,200

Tuition & Fees
Pennsylvania residents
Tuition per credit hour ........................................... $444
Tuition and fees per credit hour ............................... $527
Annual tuition and fees ........................................... $15,810
based on 15 credits per semester
Increase over prior year (tuition-only): 2.78 percent
Increase over prior year (tuition and fees): 2.33 percent

Out-of-state residents
Tuition per credit hour ........................................... $666
Tuition and fees per credit hour ............................... $749
Annual tuition and fees ........................................... $22,470
based on 15 credits per semester

Fees include
Per-credit-hour technology fee ................................. $17
Per-credit-hour capital fee ..................................... $49
Per-credit-hour laboratory fee ................................. $40
does not apply to all classes
Per-credit-hour student activity fee ......................... $11
Per-credit-hour health service fee .......................... $6

Donations
Penn College and the Penn College Foundation received in-kind donations of equipment, technology, materials and supplies from business and industry for instructional purposes valued at $826,532 and cash donations totaling $2,079,600, for total donations of $2,906,132. In addition, $671,323 worth of equipment was entrusted to the college.

Calvin L. Holland, a plastics and polymer engineering technology student from Maryland, shows a longboard he manufactured using polymer composites.
College accepted to final year of NCAA provisional membership

Penn College is on track to be eligible for full membership in NCAA Division III beginning in Fall 2017. The NCAA Division III Management Council informed the college that it successfully completed its second year of provisional Division III membership and granted the college’s request to bypass the third year and begin its final year of provisional membership in Fall 2016.

As a full member, the college would be eligible for national championships and would have voting rights on NCAA legislation.

Students host event at community center

Eighteen Penn College students in the Service Learning in Sociology course sponsored a free community day at Firetree Place in Williamsport. The four-hour event featured arts and crafts, music, food, face-painting, games, and appearances by Penn College’s dance team, men’s and women’s basketball teams, and the Wildcat mascot.

“The SOC410 students begin their semester with a sociological evaluation of our local community and identify a significant sociocultural challenge,” said the students’ instructor, D. Robert Cooley, assistant professor of anthropology/environmental science.

“And then, they establish a partnership with a local human service organization and develop a semesterlong service-learning project to address this problem in a way that meets the needs of the client, the community, and also allows the students to apply the specialized skills they have learned in their classroom work.”

Students test manufacturing material

Students representing the college’s Plastics Innovation & Resource Center entered the student parts design competition at the 24th Annual Thermoforming Conference of the Society of Plastics Engineers in Atlanta.

For the competition, Jacob W. Fry and Madison T. Powell, both students in the plastics and polymer engineering technology major and research assistants for PIRC, used Sekisui SPI’s Infused Imaging. The proprietary technology creates patterns or images in thermoplastic sheets.

Bloomsburg-based Sekisui SPI, a thermoplastic leader serving a range of industries, contacted the PIRC requesting that students work with its new, innovative technique in thermoforming. Thermoforming heats plastic sheet material and uses a vacuum to form products.

“The method enhances a part’s design without the extra cost of machining a new tool or the challenges that traditional lamination or capping can bring,” Powell said. “The new technology integrates design into the polymer.”

Jacob W. Fry and Madison T. Powell, who received bachelor’s degrees in plastics and polymer engineering technology in May, stand before parts they formed while testing a proprietary new technology by Sekisui SPI.
In an impressive showing, Penn College graphic design students captured four of six gold and six of eight silver Student American Advertising Awards from the American Advertising Federation of Northeast Pennsylvania. Award-winning students are, from left: Onolee M. Oberrender, Zachary G. Bird, Nicholas J. Vetock, Laura H. Pursel and Todd R. Surkovich, accompanied by Nicholas L. Stephenson, instructor of graphic design. Golds were captured by Bird, who won three, and Pursel. Their designs advanced to district competition in New York City, where Bird earned two silver awards. In addition, Vetock and Bird were honored as part of AIGA Blue Ridge’s Flux Student Design competition, where their work was selected from among nearly 800 entries.

A determined group of Penn College students enrolled in manufacturing-related majors proved to be among the best in the world at a high-powered international competition. The nine-member contingent produced three top-five showings for individual events and finished 11th overall out of 98 collegiate teams at Baja SAE Rochester. The demanding Society of Automotive Engineers competition required students to design and build a single-seat, off-road vehicle to be inspected by industry judges and to survive various performance tests.

“I am very proud of these students. They worked so hard, and it was great to see their effort pay off against tough competition,” said John G. Upcraft, instructor of automated manufacturing and machining and the team’s adviser. “The students proved that they can beat teams from much larger schools.”

Penn College student organizations completed 3,173.5 hours of community service and 2,695.5 hours of college service in the 2015-16 academic year, for a total of 5,869 hours.

Students put their Baja vehicle through its paces at the college’s Earth Science Center campus.

Fresh from the final lap of Baja SAE Rochester’s last and most grueling event, the four-hour endurance race, the Penn College team celebrates its top-five finish.
Renowned speakers lead on-campus discussions

Audiences were moved by the words of renowned speakers in 2015-16. Among them were Nontombi Naomi Tutu, a human rights activist and daughter of Archbishop Desmond Tutu, who spoke during “Dream Week” in January. Award-winning author and environmental activist Rick Bass discussed the careful balance of environment and technology during a session of the Daniel J. Doyle Technology and Society Colloquia Series, and Lyn St. James, the Indianapolis 500’s first female Rookie of the Year, presented the keynote during the Antique Automobile Club of America’s Grand National Meet on campus.

Students take hands-on learning abroad

Students in the European Sustainable Building, Historical Architecture and Art class – accompanied by Naim N. Jabbour, assistant professor of architectural technology, and Daniel L. Brooks, instructor of architectural technology – made a nine-day, four-city educational tour of Italy, visiting Venice, Vicenza, Florence and Rome.

“Being able to see the ancient buildings in person, after studying them at Penn College, created an unforgettable experience for me,” said Timothy S. Shook, a May graduate in building science and sustainable design: architectural technology concentration.

Other classes making short-term study-abroad trips in 2015-16 were transportation technology students who ventured to France and Italy to study collision repair techniques; dental hygiene students visiting the Dominican Republic to provide dental care to school children; and students of Mathematics in Non-European Cultures, who traveled to Central America to study the mathematical systems of the Maya.
The Penn College campus showcased 645 vehicles, with a total estimated value of roughly $50 million, during the Antique Automobile Club of America’s 2016 Grand National Meet. The impressive vehicles were first-place winners of other AACA events. The meet – the AACA’s largest thus far – was a joint project of the AACA Susquehannock Region and the Penn College Classic Cruisers student group.

New majors introduced
In Fall 2015, Penn College launched a bachelor’s degree in business administration: sport and event management and a certificate and minor in innovation leadership, while legwork continued for a new associate degree in physical therapist assistant, which began accepting students in Fall 2016. Minors initiated for Fall 2016 are digital marketing, emergency management technology and financial counseling.

Penn College Fast Facts
- 96% GRADUATE PLACEMENT
- Average class size: 17
- 60+ student organizations
- 100+ academic majors: bachelor | associate | certificate
- 9 OUT OF 10 receive financial aid

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College hosts AACA Grand National Meet
Alumni Awards

Distinguished Alumni Awards, presented to those who have made significant contributions in their chosen fields, demonstrated the importance of their Penn College education, participated in leadership roles within the community and demonstrated commitment to the college and community relations, were given to James R. Parker, ’91, culinary arts, founder and director of The Food Artist Group and seven-time artist and judge on The Food Network; and Warren A. Peter, ’74, president/CEO of Warren Peter Construction Inc. and past president of the Pennsylvania Builders Association.

An Alumni Achievement Award, which recognizes noteworthy professional accomplishments or volunteer service of graduates from the past 10 years, was awarded to Adam D. Thompson, ’06, and Hilary C. (Weymer) Thompson, ’05. The Thompsons are believed to be the first physician assistant graduates to open their own practice.

An Alumni Humanitarian Award, which recognizes distinguished community or volunteer service, was presented to Jason C. Gross, ’05, plastics and polymer engineering technology, for his engineering work on the Wello WaterWheel, which eases transport of clean water in India. He is an engineer project manager for Keurig Green Mountain Inc.

An Alumni Volunteer of the Year Award, presented to an alumnus who has given significant time and talent by volunteering at college events and activities, was given to Van A. Johnson, ’73, liberal arts, retired elementary school teacher and counselor.
Teaching Awards

Excellence in Teaching Awards were presented to Kirk M. Cantor, professor of plastics technology, and Craig A. Miller, assistant professor of history and political science. The awards are presented each May to full-time faculty members who are nominated by students and colleagues for excellence in instructional performance.

A Part-Time Teaching Excellence Award was presented to Barbara A. McAndrew, part-time instructor of mathematics.

Excellence in Academic Advising Awards were presented to Mary R. Erdman, instructor of nursing; and Richard J. Calvert, assistant professor of electronics.

Staff Awards

Distinguished Staff Awards honor the contributions and commitment of employees, who are nominated by their co-workers. Awards were presented to Sara B. Bernier, a Dining Services worker; Michael L. Bremigen, horticulture technician; Roxanna J. Walker, employment/applicant system specialist; and Lezli A. Zeafla, secretary to the dean of academic services and college transitions.
NEW SCHOLARSHIPS

Strickland Family Scholarship for Outstanding Leadership and Service was established by Carolyn and Elliott Strickland, senior administrators at Penn College. The scholarship will benefit first-year, full-time students who have demonstrated significant leadership and community service involvement while in high school.

Dr. William B. Urosevich Memorial Scholarship was established by Patricia Urosevich to benefit physician assistant students who are veterans of the U.S. military and demonstrate a generous, selfless attitude.

Kitt and Bill Gamber Scholarship was established by Bill, ’59, past president of the nation’s largest independent honey company, and his wife, Kitty, to benefit full-time students in the machine tool technology major.

Sustainable Lifestyle Scholarship was established by an anonymous donor to benefit students who have demonstrated passion and commitment to material sustainability as determined by a selection committee coordinated by Student Activities staff as part of the student leader awards program.

Murray Motors Scholarship was established by Murray Motors to benefit high school graduates of Lycoming and Snyder counties who are enrolled full time in automotive technology management, automotive service sales and marketing, automotive technology, automotive technology: Ford ASSET or collision repair technology.

Maine Drilling & Blasting Scholarship was established by the company for students who have completed an internship there and aspire to a field-based position for a heavy-civil related, self-perform construction company. Full-time students in civil engineering technology and construction management majors will benefit.

Hagerty Education Program at America’s Car Museum Classic Car Scholarship was established by the program to benefit full-time students who have successfully completed two semesters in automotive restoration technology.

Penn College Patriot Scholarship was established through a joint fundraising effort by the Penn College Veterans Club, the Omega Delta Sigma fraternity and the Financial Aid Office to benefit full-time students who are veterans of the U.S. military, are on active duty, or are enlisted in the Reserve or National Guard.

In 2015-16, 21 new scholarships were established through Penn College and the Penn College Foundation.
**Walter and Nancy Madalis Memorial Scholarship** was established by Ed and Sharon Madalis to benefit full-time students who are graduates of Lourdes Regional High School or Mount Carmel Area High School and have a home residence in the Mount Carmel Area School District.

**Juliann T. Pawlak Scholarship** was established by Pawlak, a 27-year Penn College employee who retired in 2011, to benefit full-time students in building science and sustainable design, civil engineering technology, residential construction technology and management: architectural technology concentration, electronics and computer engineering technology, and engineering design technology.

**Joseph E. Logue Scholarship** was established by Elizabeth Logue in memory of her son to benefit full-time students in the manufacturing engineering technology, automated manufacturing technology and machine tool technology majors.

**Gene Haas Foundation Scholarship** was established by the Gene Haas Foundation to benefit full-time students in the manufacturing engineering technology, machine tool technology and automated manufacturing technology majors.

**Donald B. and Dorothy L. Stabler Scholarship** was established by The Donald B. and Dorothy L. Stabler Foundation of Harrisburg to benefit first-year, full-time students in an associate-degree major that is nontraditional for their gender.

**Alberts Family Scholarship** was established by Ed and Linda Alberts, owners of Ralph S. Alberts Co. Inc. Linda serves on the Penn College Foundation Board of Directors. The scholarship will benefit full-time students in the plastics and polymer engineering technology and plastics and polymer technology majors.

**Paul and Erika Sykes Scholarship** was established by Paul Sykes, ’88, and his wife, Erika, to benefit full-time students who graduated from Williamsport Area High School.

**Horseless Carriage Educational Institute Scholarship** was established by the institute to benefit full-time students in the automotive restoration technology major.

**Witmer Group Scholarship** was established by The Witmer Group to benefit full-time students in building construction technology: masonry emphasis.

**Carl N. and Karen J. Beaver Annual Scholarship** was established by Carl Beaver, ’62, and his wife, Karen, to benefit full-time students in automotive restoration technology.

**Carl N. and Karen J. Beaver Endowed Scholarship** was established by Carl Beaver, ’62, and his wife, Karen. The scholarship will benefit full-time students in automotive restoration technology.

**Central Susquehanna Builders Association Scholarship** was established by the association in memory of Jack Taylor to benefit full-time students entering their first year at Penn College in any major in the School of Construction & Design Technologies.

**Patty E. Hackenberg Memorial Scholarship** was established by Annie Hackenberg to benefit full-time students in culinary arts and systems, baking and pastry arts, culinary arts technology, and hospitality management.

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**Local firm’s anniversary includes scholarship fundraising**

In the midst of marking its 30th anniversary, Larson Design Group is raising funds for the Ken Larson Scholarship at Pennsylvania College of Technology.

Once endowed, the fund will benefit students enrolled in a number of majors related to LDG specialties.

“Ken Larson was the first CEO of Larson Design Group. His vision was to create careers to keep talented engineers, architects and surveyors in Lycoming County,” said Christopher E. Keiser, ’95, project manager with LDG and chair of the fundraising campaign. "With the help of Pennsylvania College of Technology, he was able to realize that vision.”

Larson employs 83 graduates of Penn College (or its predecessors) in three offices. Over its three decades, 143 alumni have worked for LDG in various capacities.

In order to reach endowment, funds raised must reach or exceed $25,000. Larson Design Group has pledged to match contributions up to $12,500, and several fundraising events are planned.
I’m a college student.

Studying masonry. That’s “how I work.”

When I’m asked what I’m majoring in at college, most people do not expect to hear the word “masonry” come out of my mouth. Half the time, I can’t tell if they are surprised that I’m willing to bust my butt doing masonry work, or shocked that I am actually going to a college to learn the trade of becoming a skilled mason. Either way, that’s just “how I work.”

In high school, I really did not know what I wanted to do with my life. Did I want to go to school for business? Be an accountant? The Marine Corps was even an option at the time! I just did not know what to do. I chose to go to work for a year and use the opportunity to think about my future. For that year, I had the opportunity to work alongside my father and uncle doing concrete work. That year opened my eyes to the real world. It hit me like a ton of bricks, that’s for sure.

The one job I recall quite vividly is a residential garage we built. We built a garage out of architectural split-face CMUs (concrete masonry units), and I had the opportunity to see exactly what was needed to construct a single-car garage on a plot of land where there had been nothing before. I did not have the opportunity to lay any block on the garage job, due to the fact that I was a laborer, but I know I touched every single block in the garage. That is when I realized that using your own two hands to build something is a skill. It also is an art, an art that is slowly diminishing. I had to learn more; I had to know it all. This trade is slowly dying, but it is not going to die on my watch!

I did my research, and I ended up finding a masonry program at Pennsylvania College of Technology. This program allowed me to learn the craft of masonry, both in the field and in the books. After I finish this two-year program in masonry, I will complete the bachelor’s degree program, which will include coursework in management, supervision and safety within the construction industry. I have learned something every day since I have been here. My father tells me, “Be a sponge, Tone!” And I am. I am the largest of sponges, absorbing all of the information I hear every day in class.

“I realized that using your own two hands to build something is a skill. It also is an art.”

A typical day at school starts at 8 a.m. Mondays start with a Construction Estimating course, where I learn everything that it takes to construct a house from the bottom up, including a pinpoint estimation of what it would cost to build that house. After this class, I’m ready to head to my Structural Masonry class that starts with theory. In theory, we discuss commercial construction work. The class moves right to the lab where all the “magic” happens. Our imaginations run wild to design there. Our floors are our pedestals, our pedestal to build our work of art upon. Our instructor for the project gives us specific guidelines, but he makes sure that we have a little bit of...
wiggle room for creativity. Every project is different; at times we work in teams, at times in pairs. Others are done solo. Being able to work collaboratively really gives me the opportunity to see how others work, along with learning how to work with others. You cannot do every job yourself. You cannot run a business by yourself. Being able to work with someone is half the battle. In my masonry class, I got the chance to learn how to work with others, as well as fine-tune my masonry skills. Some of my other coursework this semester includes a computer application course for construction, codes in construction, and a scheduling and management class.

I'm excited to be a part of the next generation of masons. I don't know where the industry might be in 10 years, but I know that the industry is evolving every day. I hear the talk of robots coming into our lives, replacing our jobs. Specifically, replacing my job as a mason! Yes, to an extent, robots are capable of doing what a basic mason can do. But when I say basic, I mean basic, non-intricate masonry projects that involve a repetitive succession of simplistic motions. No robot is going to be able to build you a genuine Rumford fireplace inside of your household. No robot is going to be able to individually chisel, trim, and meticulously lay stone on the exterior of your chimney. No robot is going to be able to make a multi-skew cut on a brick for your intricate Gothic archway. For as long as I may live, no robot is going to put me out of a job.

I know I'm in a field that will allow me to leave my presence on the world through projects I build. Masonry leaves a permanent mark, and if we want that mark to be filled with creativity and imagination, we must be knowledgeable in the field in which we work. The creation of a skilled mason's work will be there always as an enduring reminder of a human being's need to create and build.

EDITOR'S NOTE: This article first ran in Masonry Design magazine's blog. It is reprinted with permission.
Hands-on learning in the Breuder Advanced Technology and Health Sciences Center took another step forward with the expansion of the college’s Nursing Program.

The newly dedicated Nursing Education Center encapsulates the college’s most distinct characteristics: hands-on learning, personal attention, and a readiness to adapt so that students master the skills most in demand by employers. In the modern health care field, nursing professionals use advanced education and technology to meet the demands of complex patient-care needs.

For years, nursing education took place on the second floor of the Advanced Technology and Health Sciences Center, where it shared the floor’s west wing with four other academic programs in the college’s School of Health Sciences.

With a shift down the stairs, the new Nursing Education Center occupies the entire first floor of the building’s west wing. There, 10 dedicated classrooms and seven learning labs accommodate more than 350 students.

The expansion has allowed the college to accept more students into its nursing majors and to make room for additional hands-on experiences.

“The technology resources and highly qualified faculty we have to support student achievement parallel that of programs in larger cities like Philadelphia,” said Sandra L. Richmond, director of nursing.

Among the technology available for student learning are five high-fidelity manikins, also called “patient simulators,” which are programmable to imitate real health conditions, and 35 static manikins. A video and audio recording system allows nursing educators to run patient simulations and observe students from a remote location.

“Transitioning into the role of nurse and no longer student in and of itself is a huge learning curve,” said Dallas J. Riley, a December 2015 graduate with a bachelor’s degree in nursing. Now employed in the adult intensive care unit at Geisinger, she was among alumni who spoke at the dedication. “I thought that would be compounded when I joined the ranks of nurses at Geisinger, a world-renowned health care organization, in the ICU nonetheless. As it turns out, Penn College offers the same or similar equipment for students to practice on as I see now at work.”

Penn College offers the same … equipment for students to practice on as I see now at work and as I saw in clinicals. Every opportunity is afforded students at this school to learn and master skills before practicing on real patients.”

In compliance with the standards of the Accreditation Commission for Education in Nursing, all of the Penn College Nursing Program’s full-time faculty hold master’s degrees, and more than 25 percent of the faculty in its bachelor-degree majors hold doctorates.

Penn College offers four nursing degrees: an associate degree in health arts: practical nursing emphasis; an associate degree in nursing; a four-year bachelor’s degree in nursing; and an online bachelor-degree completion major for those who already hold registered nurse licensure.

“I can’t tell you the number of times nurses and other team members have told me how much they love Penn College grads,” Riley said. “They say we are some of the best-prepared graduate nurses. Those of you who help us get there should be very proud. It all started here.”
Nursing students Alexa A. Miller, left, and Christina M. Mossman check the heart rate of SimMan 3G. The Nursing Education Center’s host of high-fidelity manikins can be programmed to imitate real health conditions, including heart and lung sounds and dilating pupils.

Practical nursing students, from left, Jeannie A. Colley, Ammon J. Wagner and Dawin J. Melendez calculate a dosage during a simulation with static manikins.

During a tour, nursing instructors Dulcey J. Messersmith (standing next to manikin), and Joni J. Pyle (seated), describe how electronic patient simulator SimMom is used to introduce students to complications that may occur during labor and delivery.

Cutting the “ribbon” (gauze held by IV poles) are, from left, Dottie M. Mathers, associate professor of medical-surgical nursing; Sandra L. Richmond, director of nursing; Edward A. Henninger, dean of health sciences; President Davie Jane Gilmour; and student Monica A. Flexer, president of the Penn College Student Nurses Association.
1970s

William J. Yaninas, ‘72, service and operation of heavy equipment, retired from federal service as a lead person providing tactical and precise mobile power generator configurations and fielding support to U.S. and NATO armed forces worldwide. He resides in Mountain Top.

Ron Yaple, ‘74, forest technology, owner of Race Mountain Tree Services in Sheffield, Mass., was named the 2016 VISTA Award winner by the Massachusetts Arborists Association. Yaple was honored for his lifetime achievement in the field of arboriculture.

1990s

Joseph Stern, ‘99, graphic design, is creative director for the North American Veterinary Community, overseeing the association’s marketing visuals. He resides in Winter Garden, Fla.

2000s

Barbara L. Downs, ‘00, computer applications technology, is a tester and floater for Primus Technology Corp. in Williamsport. She is IPC A 610 certified and recently celebrated her 30th wedding anniversary with her husband, John E. They reside in Williamsport.

Shelly Walter, ’00, nursing; ’96, practical nursing, is a certified registered nurse practitioner for Geisinger Health System’s Division of Psychiatry.

Richard C. Hornberger, ’04, computer information technology: data communications and networking; ’02, networking and technical support, is a network and security services manager for Phoenix Contact Inc. He holds a Master of Business Administration in technology management from New York Institute of Technology. He resides in Middletown.

Brett Baney, ’05, dietary manager technology, is a clinical dietitian II for Winchester Medical Center. He holds a Bachelor of Science in nutrition from Edinboro University of Pennsylvania and a master’s degree in nutritional sciences from Oklahoma State University. He is a dietitian officer in the Army Reserve. He resides in Winchester, Va.

Stephen Griegel, ’07, information technology security specialist, is senior manager for Accenture, where he leads the company’s infrastructure consulting: data protection and privacy practice. He resides in Fort Lauderdale, Fla.

Josh Bielinski, ‘08, civil engineering technology, rejoined Kaw Valley Engineering Inc. as a project manager in the firm’s Junction City, Kan., headquarters. He holds a Professional Engineer license in Arizona and is a Kansas Department of Transportation Certified Construction Inspector and ACI Concrete Testing Technician Grade 1. He is a member of the Kansas Society of Professional Engineers. He resides in Maple Hill, Kan.

2010s

Mark Hosie, ’11, heating, ventilation and air conditioning technology, is an HVAC technician for Sanofi Pasteur, a company devoted to human vaccines. He resides in Henryville.

Tamara O. Pavlov, ’11, business administration: management with marketing minor, is an investment adviser representative for Moff and Associates (Woodbury Financial Services) in Williamsport. She is enrolled in Boston University’s online Financial Planning Program. She holds Series 7 securities and Series 66 advisory licenses.

Greg J. Solyak, ’11, automotive technology management, is body shop manager for Preston Automotive Group’s Cambridge (Md.) Auto Body location. He resides Ocean City, Md.

James J. Jimenez, ‘13, applied health studies, is a travel surgical technologist for American Mobile. He is pursuing a Master of Public Administration from Penn State and resides in Los Angeles.

Rena M. Koch, ’14, health arts: practical nursing, is a licensed practical nurse for Albright Care Services and resides in Lewisburg.

Alison A. Rhoads, ’14, early childhood education, is a young-toddler teacher for FUN Academy in Muncy, where she resides.

Angela M. (Card) Kendall, ’15, graphic design, is a multimedia specialist for Penn State, where she’s also pursuing a Master of Education in learning, design and technology. She resides in State College.

Nicholas M. Patrick, ’15, information technology: network specialist, works for Penn State in Linux/Windows system support. He resides in Philipsburg.

Danielle Weinburger, ’15, legal assistant: paralegal studies, is a judicial assistant for the state of Utah. She resides in Salt Lake City.

Meghan E. Androsik, ’16, surgical technology, is continuing her education toward a bachelor’s degree in applied health studies from Penn College. She resides in Hughesville.

Anthony J. Cox, ’16, automotive technology management, is assistant general manager for Advance Auto Parts. He holds Parts Specialist certification from Automotive Service Excellence, among other credentials, and serves as an industry expert for Penn College’s automotive technology management major. He resides in Williamsport.

Kristie A. Eck, ’16, health arts: practical nursing, is a licensed practical nurse for The Williamsport Home. She resides in Jersey Shore.

Dominick A. Fiorenza, ’16, architectural technology, is pursuing a bachelor’s degree in building science and sustainable design from Penn College. He resides in Northumberland.

Sarah E. Kays, ’16, radiography, is a radiologic technologist for ExpressCare, an urgent care center. She resides in Hanover and is continuing her education toward a bachelor’s degree in applied health studies from Penn College.

Sean V. O’Brien, ’16, physician assistant, is a PA for Renzi Medical. He resides in West Pittston.

Christopher A. Patrick, ’16, information technology: network specialist with web technology minor, is a network/systems technician for CSR Enterprise Networks in Williamsport, where he resides.
Jessica Quattrone, ‘16, radiography, is pursuing a certificate in radiation therapy from Washburn University. She resides in Nescopeck.


Haley Rhinehart, ‘16, surgical technology, is a surgical assistant for Lycoming Neurosurgical Associates in Williamsport. She resides in Jersey Shore.

In Memory

G. Robert Kissell, faculty emeritus, history, government, sociology, education., Oct. 22

Ned David McClintock, former member, Corporate Advisory Board, July 10

Peyton D. McDonald, former president of the Penn College Foundation, Sept. 1

William Young Sr., retired instructor of building construction, July 16

Marriages & Births

Richard C. Hornberger, ‘04, computer information technology: data communications and networking; ‘02, networking and technical support, and his wife, Rebecca, welcomed daughter Evelyn on June 18, 2015. They reside in Middletown.


Sean V. O’Brien, ‘16, physician assistant, and his fiancée, Kelly Klaproth, welcomed son Rory on June 20, 2016. They reside in West Pittston.

College graduates its largest group of ROTC cadets

Four May graduates were commissioned as second lieutenants in the U.S. Army Reserve during commencement weekend. The group represents Penn College’s largest Army Reserve Officers’ Training Corps commissioning class.

“We have watched with pride as these cadets have developed into leaders,” said Carolyn R. Strickland, vice president for enrollment management/associate provost. “Through their leadership roles, they have impacted our campus and the lives of so many in such meaningful ways. We are grateful for their service.”

Penn College is part of the Bison Battalion ROTC program, which includes Bucknell, Susquehanna and Bloomsburg universities and Lycoming College.

Penn College’s 2016 ROTC commissioning class, top, from left: Daniel G. Curtin and Kyle A. Csorba; and second row, Daniel H. Pulinski and Craig W. Robbins; are joined by Carolyn R. Strickland, vice president for enrollment management/associate provost, and Penn College President Davie Jane Gilmour at a ceremony at Bucknell University.
Thank you for sharing your experience with students in the classroom and with prospective students and their families at Open House. You provided your muscles during Welcome Weekend, recruited future students at college fairs, offered your professional advice at events, and so much more.

Thank you, alumni volunteers!

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ALUMNI VOLUNTEERS, FROM TOP:
Kate (Bishop) Hunter, ’00, culinary arts technology
Michael Gibble, ’01, architectural technology
Amy (Dibble) Chervinsky, ’11, banking and finance; and Chris Frantz, ’05, business management

Thank you for sharing your experience with students in the classroom and with prospective students and their families at Open House. You provided your muscles during Welcome Weekend, recruited future students at college fairs, offered your professional advice at events, and so much more.

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<td>Anita M. Gibbons</td>
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<td>Davie Jane Gilmour, Ph.D.</td>
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<td>Joshua J. Girio* ‘98, ’01</td>
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<td>Susan M. Updegraff* Anonymous (one gift)</td>
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