All of us might wish at times that we lived in a more tranquil world, but we don’t. And if our times are difficult and perplexing, so are they challenging and filled with opportunity.

Robert Kennedy
At times like these, we can benefit from a reflection upon our core values. Seeking to define our place in the world, we can often find answers to many of our questions.

We may not be in a position to right every wrong, fight every foe, fix everything that needs fixing, but we can gain strength and hope by centering our thoughts upon what we believe is our true purpose.

The 2009-10 academic year challenged Pennsylvania College of Technology in many ways. The bruised economy impacted our revenue, reducing state funding and enrollment. While we could not control the economic recession that led to pain and sacrifice in communities throughout the nation, we did take the opportunity to assess our priorities and to come to a new understanding of what it will take to be successful in the future.

The people of Penn College rose to the challenge, developing new values and mission statements that would form the foundation of a new, initiative-based strategic planning process. The process – built upon a cycle of assessment, planning and resource allocation – is our blueprint for our future.

At a time when the future seemed so uncertain, Penn College took a proactive approach to planning that focused on meeting opportunities with integrity and fiscal responsibility.

Academic and administrative units, including the Assessment, Research and Planning Office, now must annually review data and evaluate outcomes of the previous year’s approved (and funded) initiatives. The review takes place from May through September with results delivered to President’s Council by Oct. 1. President’s Council reviews the information, formulates major institutional initiatives for the coming year by Dec. 1 and secures the approval of College Council and the Board of Directors.

The approved major institutional initiatives guide budget development within academic and administrative units. Recommended budgets (developed March 1 – May 15) must include funding for new initiatives and be approved by President’s Council and the Board of Directors prior to the start of the new fiscal year on July 1.

The college’s first-year effort in initiative-based strategic planning resulted

Trying to weather difficult times can leave us feeling as if we’re walking through a thick fog. The path is unclear. The outcome is uncertain. The future seems beyond our control.

With insightful planning and purpose, we will lead the way and inspire hope for the commonwealth’s workforce.
in a three-year plan (2010-13) with strategic goals to guide operations and budget development.

The timing was right for such an undertaking, as the institution also was in the beginning stages of our accreditation self-study. This academic year, the steering committee and study groups were established, a collegewide activity was held during convocation to provide input to the study groups, and our design document was approved by the Middle States Commission on Higher Education. The design document for self-study is available online at oca.pct.edu/middleStates.

Connecting outcomes to planning and planning to budget development is necessary to good decision-making and to fiscal responsibility.

As individuals and as an organization, it is important that we live within our means. It also is important that we keep moving forward. Hard times can lead to new opportunities; we must allocate our resources in ways that inspire vision and encourage persistence in order to succeed in a changing world.

When the nation faced its Great Depression, the founders of our institution rose to the challenge and developed a nationally recognized program that partnered government, education and industry to solve training and workforce needs.

Ironically, even when unemployment was at its highest in the 1930s, there was a shortage of skilled workers. Those who were willing to learn, and had access to education and training, not only survived the tough times, they thrived. They were prepared for a new workforce, a new economy.

We face similar circumstances in the workforce today. There is a great need for men and women who know how to apply advanced and emerging technologies in a wide variety of fields, from the front lines and the assembly lines to the management teams and the executive offices. The ability to use technology and resources effectively truly is the keystone of career success in the 21st century.

As Pennsylvania’s premier technical college, Penn College can be proud of its purpose and its opportunity to impact the future. This is a defining moment in our history. With insightful planning and purpose, we will lead the way and inspire hope for the commonwealth’s workforce.

Pennsylvania Senate majority leader Dominic F. Pileggi, R-Delaware, and state Sen. Gene Yaw, R-Lycoming, toured campus with the president in May. Sen. Pileggi, right, chairs the Senate’s Rules and Executive Nominations Committee and Legislative Data Processing Committee, and is a member of the Appropriations Committee and the Legislative Budget and Finance Committee. Yaw serves as chairman of the Urban Affairs and Housing Committee. He is also a member of the Environmental Resource and Energy, Law and Justice, Agriculture and Rural Affairs, and Rules and Executive Nominations committees. Yaw is a member of the Penn College Board of Directors.
Mission Statement

Pennsylvania College of Technology is a public institution providing comprehensive, hands-on technical education at the baccalaureate and associate degree levels. Every member of our College community endeavors to create and sustain excellence in a student-centered environment that promotes personal growth, social awareness, and lifelong learning, all of which help prepare our graduates for success.

Values

These core values guide Penn College to accomplish our mission and achieve our vision:

**Hands-on Education**
We believe the best preparation for a successful career is a learning environment emphasizing applied, real-world instruction. We provide experiential learning in small classes and labs with state-of-the-art equipment, mentored by skilled faculty with business and industry experience.

**Student-Centered Environment**
Our students’ best interest is the priority influencing our decision making. As an open-enrollment college, believing in the dignity and worth of every individual, we strive to provide a holistic experience that fosters educational, physical, personal, and social development.

**Business & Industry Partnerships**
As an entrepreneurial institution, we develop cooperative relationships with business and industry to ensure our curriculum remains current, encourages lifelong learning, and prepares our graduates to compete successfully in the global marketplace. This provides opportunities for faculty to enhance their skills, students to acquire work-based experiences, the college to receive technology and scholarship support, and the community to benefit from a highly qualified workforce.

**Community of Respect**
Each member of the Penn College community is entitled to and expected to contribute to a collegial and mutually supportive environment. As stewards of this campus environment, we promote collaboration and communication, cultivate an appreciation of our differences, and treat each other with respect.
The Penn College Fund

The 2009-10 campaign realized a 10-percent increase from the previous year, fueled by a significant increase in Penn College employee donations. Gifts and pledges totaled $157,308; the previous year’s total was $132,979.

Employees donated $97,682, a 20-percent increase over the previous year. The number of employee donors also increased from 345 in 2008-09 to 364 in 2009-10; the number of gifts made by employees rose from 461 to 487.

Alumni giving totaled $51,232, a 3-percent increase over the previous year.

Alumni donors who are Penn College employees (167 donors compared to 133 in the previous year) contributed $25,832, a 35-percent increase over the previous year ($18,429).

### Operating Budget
$96,706,792

### State Appropriation
$14,019,000
0-percent increase over prior year

### Federal Stimulus Funds
$1,403,000

### Restricted Funds

Grants, contracts and restricted donations $22,316,123

### Auxiliary Funds
$22,406,932

### Tuition & Fees

#### Pennsylvania residents

<table>
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<tr>
<td>Based on 15 credits per semester</td>
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</tr>
</tbody>
</table>

5.85-percent increase over prior year

#### Out-of-state residents

<table>
<thead>
<tr>
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<tr>
<td>Annual tuition and fees</td>
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<tr>
<td>Based on 15 credits per semester</td>
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### Fees include

<table>
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<tr>
<th>Description</th>
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<td>Per-credit-hour laboratory fee</td>
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<tr>
<td>Per-credit-hour student activity fee</td>
<td>$6</td>
</tr>
<tr>
<td>Per-credit-hour health service fee</td>
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</tbody>
</table>

### Grants and contracts

Awarded to Penn College in 2009-10 supported 57 active projects valued in excess of $33 million; another 45 projects valued at $19 million were under development. Active projects included $9 million for the state’s largest guaranteed free worker-training program, WEDnetPA.

#### Donations

$103,546,71 $1.8 million

Penn College and the Penn College Foundation received in-kind donations of equipment, technology, materials and supplies from business and industry for instructional purposes valued at $663,734.91 and cash donations totaling $1,139,811.80, for a total of $1,803,546.71.

### Significant donations resulted from the following corporate partnerships:

- John Deere Foundation – scholarship grant for welding students
- DuPont Performance Coatings – support for collision repair lab assistant
- Ransome CAT – diesel marine engine
- Nissan North America – 2006 Infiniti Q45
- PPG – paint supplies and Envirobase waterborne paint system
- Cummins Bridgeway – five diesel engines
- Siemens Energy and Automation – six automation PLC systems, software and training
- Johnson Controls – six condensing units
- Geiss Thermoforming USA – renewable entrustment CNC trimming machine
- Honeywell – 10 system automation controllers
- PPL – support for electrical and power generation majors
Students who achieve personal and professional growth are those who put forth the effort, partner with faculty and pour their energies into hands-on education.

“I have never before seen, let alone been part of, a student body with such an inspiring work ethic.”

Garrett Book told his classmates during a May 2010 commencement speech that, after dropping out of two other colleges, he found his place among Penn College “artisans” who shared a passion for their crafts.
Graduates achieve success through passionate preparation and commitment to continuing education.

“Every time I try something new ... I discover hidden capabilities and learn more about myself.”

Bradley Stroup was planning just to “get through,” earn a degree and get a job. Then, he discovered a passion that took him around the world – observing industry and culture in Japan, exploring art and history in Italy, and studying plastics manufacturing in Northern Ireland.

Finding purpose in life is the ultimate achievement of every successful individual, in every career field.

“The first time a client told me that I had helped make her life happier, I knew I chose the right major for me.”

Jordan Pennypacker found her purpose while working with clients and faculty in a hands-on fitness program on the college campus.

“There is no better feeling than knowing that I have helped clients improve their physical and mental health, just by instructing them through an exercise session,” she said.

Learn more about the featured students exclusively online at oca.pct.edu
Priorities to Stimulate Growth

High School Students Plan Future Careers

Penn College, through its Outreach for K-12 Office, continued to lead the way in establishing college, industry and government partnerships to provide career development opportunities for high school students. Among the year’s highlights:

- Earned a three-year National Science Foundation – Advanced Technology Education grant to support dual-enrollment opportunities for high school students who wish to attend classes in college majors related to the emerging natural gas industry
- Provided leadership in the development of a national core curriculum for high school students interested in careers as welding technicians through the National Center for Welding Education and Training (Weld-Ed)
- Enrolled 371 students from 19 high schools and career and technical schools in Penn College NOW, a dual-enrollment program in which the high school students earned 1,506 credits in 11 different Penn College majors – at a highly reduced tuition rate of $20 per credit
- Worked with the Career Development Leaders Network to create materials providing the approved curriculum framework for the state’s required Academic Standards for Career Education and Work

High school students take first-semester level courses during their regular school day through the Penn College NOW dual-enrollment program.

High school students get a hands-on taste of a variety of fields during the college’s semiannual Career Day, coordinated by the Outreach for K-12 Office.
Workforce Needs Emerge in Natural Gas Industry

Marcellus Shale Education & Training Center – a partnership of Penn College Workforce Development & Continuing Education and Penn State Cooperative Extension – was contracted to do a statewide economic-impact study and statewide workforce assessment related to opportunities provided by the emerging natural gas industry in our region. The publication of a 14-county workforce needs assessment brought statewide and national attention to this initiative. In addition to hosting statewide forums on workforce issues in the field, MSETC also began training roustabouts and commercial drivers to meet industry needs.

Energy Training Needs Increase Significantly

To support the commonwealth’s energy conservation training needs, the Penn College Weatherization Training Center doubled its staff and its lab and classroom space in one year. The number of students trained increased from an annual average of 300 to more than 2,000 this year. WTC also provided leadership and support to Pennsylvania in opening six additional training centers across the state and designing and implementing a statewide worker and instructor certification system. In addition, WTC was awarded a federal Department of Energy project grant to develop additional training capacity and new curriculum, and to assist other states in implementing a worker certification system.

Learn more and watch video online at oca.pct.edu/wtc

Careers in the natural gas industry are heating up.

A website launched in 2009-10 assists those in search of new opportunities in this “hot” career field.
oca.pct.edu/naturalGas

Green careers are on the rise.

A new website assists those in search of career opportunities in fields that involve conserving natural resources and developing natural products.
oca.pct.edu/green

Jerry Cochenour, of Wellsboro, takes the controls during heavy-equipment training he received through the Marcellus Shale Education & Training Center.

George Cornelius, secretary of the state Department of Community and Economic Development, center, tours the Weatherization Training Center with Larry L. Michael, left, executive director of Workforce and Economic Development at Penn College, and John E. Manz, director of the Pennsylvania Housing Resource Center.
Pennsylvania’s Plastics Industry Advances

The Penn College Plastics Manufacturing Center secured government and private-sector funding to create a Thermoforming Center of Excellence to serve the needs of Pennsylvania industry and provide additional technology education to students in our plastics engineering technology programs. The new Thermoforming Center of Excellence gained national press coverage when it officially opened in April 2010.

Learn more and watch video online at oca.pct.edu/pmc

Plastics Alumni Admitted to Irish University

Four 2010 graduates of the plastics and polymer engineering technology program, who were among seven participants in a study-abroad program in Northern Ireland, and one member of the Class of 2009 were admitted into the polymer engineering master’s degree program at Queen’s University Belfast. Accepted are Bradley Stroup, Alan Tate, Zachary Poust, James Fanelli and Daniel Dietrich.

Students Accept NIST Fellowships

Four students accepted 2010 Summer Undergraduate Research Fellowships at the National Institute of Standards and Technology’s Manufacturing Engineering Laboratory in Maryland; they are David M. Blumenfeld, Matthew C. Cox, Patrick McCormick and Michael Vandervort.

Hygienists Perform Local Anesthesia

The dental hygiene program began hosting statewide training for licensed hygienists learning to perform local anesthesia, as a result of a recent legislative action allowing them to do so. More than 60 Pennsylvania hygienists trained on campus this year.

See more highlights of the 2009-10 academic year, including the accomplishments of students, faculty and staff, online at oca.pct.edu
Were You There?

The history of Penn College and its forerunners, Williamsport Area Community College and Williamsport Technical Institute, was chronicled in a retrospective exhibit hosted by The Gallery at Penn College in Fall 2009. The exhibition marked the inauguration of the Countdown to the Centennial (1914-2014), celebrating 100 years of education that began with adult education classes in the Klump Academic Center.

The retrospective is featured in a new publication: “Were You There? The Evolution of a College Campus,” which is available for sale in The College Store and online at oca.pct.edu/collegeStore.

Net proceeds from the sale of this publication will become permanently restricted funds that will be invested to create income used for annual scholarship awards from the Penn College Endowed Alumni Scholarship.

Penn College invites all alumni, retirees and the general public to go online to learn more and to help identify people and places in our history.

Tell us your story!
Be a part of this 100th anniversary celebration.
oca.pct.edu/centennial
New Programs in High Demand

**Industrial & Human Factors Design**  
Bachelor of Science  
The Bureau of Labor Statistics considers this a growing field based on increased demand for products that are easy and comfortable to use, especially in consumer electronics, medicine, transportation and other fields. Many jobs in the field are expected to remain in the United States, where designers understand trends and cultural sensitivities in the domestic market.

**Web Design & Multimedia**  
Bachelor of Science  
There is a growing need for employees who can express a company’s message and image as Web designers and developers, multimedia specialists and Internet publishers. The 2+2 program is offered online and accepts students who have completed associate-degree requirements in art or an allied field and wish to continue their education.

**Renewable Energy Technologies**  
Associate of Applied Science  
Reflecting a growing need for energy-system technicians and specialists, the degree (presented in a sequence of theory and laboratory courses over the four-semester curriculum) develops the practical skills to install, troubleshoot and maintain photovoltaic, wind-turbine and solar-thermal systems.

**IAS Risk Analyst**  
Minor  
The minor enhances the Bachelor of Science with courses related to cryptography and information security forensics, which are crucial to maintaining secure information technology systems.

**National Security Telecommunications and Systems Security**  
Competency Credential  
The nine-credit credential provides the minimum requirements for training information systems security professionals in telecommunications security and automated information systems security.

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Accreditations and Reaccreditations

Certified Internet Web Professional  
Joint Review Committee on Education in Radiologic Technology  
Commission on Accreditation of Allied Health Education Programs for paramedic and surgical technology programs  
National League for Nursing Accreditation Council  
American Design Drafting Association for computer-aided drafting program  
Technology Accreditation Commission of ABET for civil engineering technology, plastics and polymer technology, plastics and polymer engineering technology and surveying technology programs  
Society of American Foresters  
PLANET Landscape Contracting Accreditation Board  
Association of Technology Management and Applied Engineering for automotive technology management  
Pennsylvania Office of Child Development and Early Learning and renewal of Keystone Stars 4-star status for Children’s Learning Center
Stage X Fall 2010

The Stage X construction and renovation project positions Penn College for the 21st century, adding and expanding facilities needed for future growth.

**Dauphin Hall • Rose Street Commons**
The new Dauphin Hall joins College West and Rose Street Apartments to create Rose Street Commons, a student housing complex at the west end of campus. Dauphin Hall features a dining and gathering area designed to enhance the resident student experience. With the addition of 260 beds in Dauphin Hall, the college offers on-campus residence for 1,760 students.

**Parkes Automotive Technology Center**
Enlarging and renovating this instructional facility provides for enrollment growth in a popular Penn College major and one of the nation's longest-running postsecondary automotive education programs.

**Avco-Lycoming Metal Trades Center**
Renovation and expansion of welding instructional laboratories in this facility supports current industry needs for advanced and emerging technologies in an expanding career field.

**Hager Lifelong Education Center**
Relocation of the Children’s Learning Center and early childhood education facilities and the renovation of science laboratories in this facility were made possible by the relocation of the library (*to the Madigan Library in 2006*) and executive offices (*to the Student & Administrative Services Center in 2008*).

**Stage X Partners**
Murray Associates Architects, P.C., Harrisburg
IMC Construction Inc., Malvern
The Farfield Co., Lititz
W.G. Tomko Inc., Finleyville
Lecce Electric Inc., Williamsport
Johnson Controls Inc., Camp Hill

Watch for the winter issue of One College Avenue to see photos of the Fall 2010 Stage X dedication ceremonies.
Distinguished Teaching Awards

The college’s highest level of recognition for faculty, the Veronica M. Muzic Master Teacher Award, was presented to Dennis F. Ringling, professor of forestry. The award is presented to someone with at least six years’ successful teaching experience at Penn College, who represents the very best in faculty, and is dedicated to providing the highest quality of experience to students.

Excellence in Teaching Awards were presented to Elizabeth A. Dahlgren, assistant professor of business administration/management, and Harry W. Hintz, instructor of construction technology. The awards are presented each May to full-time faculty members who are nominated by students and colleagues for excellence in instructional performance.

Part-Time Teaching Excellence Awards were presented to Ann B. Seeley, instructor of dietary management; and Amber R. Biondi, instructor of mathematics.

Distinguished Staff Awards

Distinguished Staff Awards honor the contributions and commitment of employees, who are nominated by their co-workers. Awards were presented in 2010 to Joan L. McFadden, coordinator of educational services, APT; Heidi A. Samsel, secretary to the director of nursing, Classified; Patrick M. Breen, first-shift custodian, Bush Campus Center, Service; and Gary J. Stoudt, professional tutor, Regular Part-Time.

Alumni Awards

An Alumnus Achievement Award, which recognizes noteworthy career accomplishments of a graduate from the past 10 years, was awarded to Eli M. Hughes, ’01, electronics engineering technology, research engineer III at the Penn State Applied Research Lab.

An Alumni Citizenship/Humanitarian Award, recognizing distinguished community or volunteer services, was presented to Meagan Murray, ’09, human services, founder of “Meagan’s Box,” a charity providing hundreds of Christmas gifts each year to the YWCA of Northcentral PA’s Wise Options for Women and the Son-Light House, Muncy.

Mentorship Awards, recognizing alumni or businesses that have made significant or ongoing contributions to the education and development of Penn College students, were presented to organizations and their representatives: Christopher Kendig, Komori America Corp., and Sharon Koppel, Snyder Union Mifflin Child Development Inc.
Opportunities

Career Services

Challenges associated with the floundering economy drove more students and alumni to seek career services this year. In response, staff offered a number of special presentations and services, including:

- Backpack to Briefcase program
- Résumé boot camp
- Interviewing jump-start program
- Mock interviews to prepare for the real thing (more than 150 students requested this service, compared with fewer than 20 in the previous year)
- Online resources for students and alumni, including Wetfeet and Career Hub (300 alumni used the online job search tool)
- Career Gear Clothes Closet – More than 100 students selected professional clothing to use for job interviews or career fairs (donations of used clothing valued at more than $14,000)
- Nearly 700 office visits by students seeking assistance
- More than 70 faculty-requested comprehensive employability workshops (1,150 students attended)

Recruiting on Campus

Career Fairs attracted 209 employers and 1,988 students; 1,264 students and 259 employers maintained online accounts in the Penn College Career Hub, and 222 registered for the “earn and learn” part-time job location and development program. Nearly 500 students took part in on-campus recruitment activities; a sampling of companies recruiting new hires on campus this year includes:

- CIA
- Cummins
- ExxonMobil Chemical
- Gilbane Building Inc.
- Hensel Phelps
- Honeywell International
- John Deere
- Pennsylvania Department of Labor and Industry
- Penske Truck Leasing
- PPL
- Schneider Electric
- Siemens
- Turner Construction
- UGI Utilities
- Universal Well Services

Foundations of Excellence

The campus participated in a voluntary self-study of the first-year experience guided by the John N. Gardner Institute for Excellence in Undergraduate Education in 2009-10.

Nearly 100 students, faculty and staff were engaged in collecting data and conducting an inventory of current practices. The final report, which identified strengths as well as areas for improvement that were included in the 2010-13 strategic plan, was praised by Gardner: “There is really very little that is substantive that I could suggest for possible revision. ... Your format is outstanding, as effectively communicated as any final report I have read since we started the FoE process back in 2003.”
Penn College teams earned a combined record of 112-43-1 (.723 winning percentage), captured two championships and claimed a second consecutive Chancellor’s Cup in the Penn State University Athletic Conference.

Reading with the Wildcats – with student athletes visiting elementary schools – was one way that students gave back to the local community. Students from 50 student organizations contributed more than 6,500 hours of community service in the Williamsport area.

The college took its “degrees that work” message on the road to the Pennsylvania Farm Show, where each of its eight academic schools provided a day of activities for Farm Show visitors.

Greek Life founding members were recruited for the first Penn College sororities – Alpha Sigma Alpha and Sigma Sigma Sigma. The founding members included 12 first-semester women, who earned an average 3.02 grade-point average, compared to 2.46 for all first-semester female students.

Homecoming 2009 featured the theme “Connecting the Pieces: Past and Present Unite,” hosted reunions for Williamsport Technical Institute graduates and former Penn College Ambassadors and marked the 30th anniversary of the paramedic program.

See more highlights of the 2009-10 academic year, including the accomplishments of students, faculty and staff, online at oca.pct.edu
New Scholarships

Mid-Atlantic Equipment Management Association Scholarship established by an industry association in Maryland to benefit students in heavy construction equipment technology with the technician emphasis.

J&M Construction Specialty Scholarship established by J&M Construction Specialty Inc. for students in a Bachelor of Science program within the School of Construction and Design Technologies.

William & Sara Pickelner Memorial Scholarship established by the Penn College Foundation Board of Directors through a bequest from the estate of William Pickelner to benefit students from Lycoming County.

Barbara Johnson Memorial Pastry Arts Scholarship established by Scott and Becky (Johnson) Yeagle in memory of Becky's mother, who graduated from Penn College in 1992. The scholarship will benefit students in the baking and pastry arts associate-degree program.

Joseph Younes Memorial Scholarship established by Linda Younes in memory of longtime faculty member Joseph Younes for students in building automation technology, electrical or electromechanical bachelor-degree program; or electrical technology or electromechanical maintenance technology associate-degree programs.

Girio Family Scholarship established by George and Patricia Girio and Joseph and Cheryl Girio to benefit students in accounting, business administration, information technology or technology management within the School of Business and Computer Technologies.

Blaise Alexander Family Scholarship established by Blaise Alexander to benefit full-time students residing in Bradford, Centre, Clinton, Columbia, Lycoming, Montour, Northumberland, Snyder, Sullivan and Union counties.

James Bower Family Scholarship established by James and Cynthia Mengel Bower to benefit students residing in the Pennsylvania counties of Bradford, Clinton, Columbia, Lycoming, Montour, Northumberland, Potter, Tioga, Sullivan or Union.

Joshua R. Geary Memorial Scholarship established by Joshua’s family to benefit a full-time student in the business administration program with a concentration in banking and finance or any program in the School of Business and Computer Technologies who is a graduate of the Williamsport Area School District.

Robert & Patricia Shoff Rambo Scholarship established by retired faculty member Pat Rambo to benefit students enrolled in the accounting or legal assistant/paralegal studies bachelor-degree programs.

Devin Mattern Memorial Scholarship established by Devin’s parents, Debra and Randy Mattern, to benefit students from Indian Valley High School who are enrolled in the electronics and computer engineering technology: robotics and automation emphasis program.

Russell & Betty Bridgens Memorial Scholarship established by Marc Bridgens, dean of the School of Construction and Design Technologies, in memory of his parents to benefit students enrolled in the plumbing certificate or HVAC-plumbing emphasis associate-degree program.

Oletta Alford Memorial Scholarship established by Mort Neely in memory of a former student who was trying to escape the cycle of poverty. The scholarship will benefit students in similar circumstances.

Phi Theta Kappa Transfer Scholarship established by the Phi Theta Kappa honor society to benefit members who commit to transferring from their current two-year degree program to a four-year degree program.

Donald J. Myers Jr. Memorial Scholarship established by alumnus Brian Myers ’98 in memory of his father to benefit students enrolled in the information technology: web and applications development concentration or information technology: web and applications technology emphasis programs.

Stoltzfus Family Scholarship established by Kay Stoltzfus to benefit students who are members of the First Assembly of God in Hamburg and residents of Berks or Schuylkill counties.

Richard Lauchle Memorial Scholarship established by the Keystone Wood Products Association to benefit students in the forest technology program.

York Club of Printing House Craftsmen Scholarship established by a professional association in York County to benefit students residing in Cumberland or York counties and enrolled in the graphic communications technology program.

Interested in establishing a scholarship fund to honor an individual or business?

Contact Institutional Advancement for details.

570-320-8000 • 866-GIVE-2-PC (toll free)
Won’t you give generously to The Penn College Fund to support students?

Learn more about Trent Musheno online at oca.pct.edu/trent

Bread fuels life ...
and your gifts fuel the dreams of students like Trent Musheno, Baking & Pastry Arts.

gifts that work.

Institutional Advancement
570-320-8000
866-GIVE-2-PC (toll free)

THE PENN COLLEGE FUND
Society Honors Leadership Gifts

The 1914 Society celebrates individual donors who make an exceptional financial commitment to Pennsylvania College of Technology through annual gifts of $1,000 or more. Demonstrating the belief that dedicated individuals can make a difference in the lives of students, the Society brings together persons of leadership, ability, experience, and influence who support the College’s mission.

Members enjoy exclusive communications from the president, an invitation to a signature annual event held in their honor, and advanced notice of other special events happening at Penn College. They also receive the satisfaction of knowing they impact the lives of students who are pursuing “degrees that work.”

1914 Society Founding Members

Anonymous
Blaise J. Alexander
Larry Allison, Jr.
Larry Allison, Sr.
Robert W. Better
John A. & Karen A. Blaschak
James W. & Cynthia Mengel Bower
Robert G. & Nancy C. ’81 Bowers
John & Mary Anne Cahir
Kirk M. Cantor
James D. & Maria C. Casale
Nicholas ’68 & Carol Catino
John ’75 & Linda Confer
David ’65 & Judy Conklin
Dennis L. & Verna J. Correll
Raymond T. & Andrea S. Coward
Jim Cunningham ’96
Michael ’95 & Marsha Cunningham
Alfredo Daniele
Francis & Vanessa Daniele
 Franco & Joanna Daniele
Maria Daniele
William D. & Joyce E. Davis
Dennis Robert Dorward
Jeffrey L. Erdly ’72
James J. Folmar, Sr. ’89
William R. Gamber II ’59
Susan (Metzker) ’87, Dave & Sara Gehrum
William F. Geyer & Dorothy J. Gerring
Davie Jane Gilmour
George & Patricia Girio
Joseph & Cheryl Girio
Tom F. & Mary D. Gregory
R. Lee Hite
Mike & Barbara Hudock
James P. Huffman
Dan & Monica Klingerman
William G. & Marie E. Knecht
Cynthia E. Lief
David & Lynda Livingston
George E. & Molly M. Logue
William & Lorraine Manos
William J. & Carolyn G. Martin
Randy L. & Debra A. Mattern
Dale ’62 & Sally Metzker
Steven D. ’85 & Maureen L. Metzker
Elizabeth L. Meyer
Michael H. ’79 & Debra Mader Miller
Ron ’89 & Tina ’03 Miller
Russell A. & Lizabeth Self Mullens
Bill ’64 & Veronica Muzic
Brian R. Myers ’98
Mark D. & Kathleen A. Noe
Lisette Ormsbee
Frank Pellegrino
Birch & Annmarie Phillips
Don & Kim Praster
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July 1, 2009 – June 30, 2010

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Ohio College Avenue Annual Report 2009-10

ONE College AVENUE Annual Report 2009-10

18

19
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<td>Carol A. Paulhamus</td>
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<td>William H. Payne</td>
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<td>Pennsylvania Coalition Against Rape</td>
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<td>Margaret N. Percepe</td>
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<td>Henry P. &amp; Eleanor S. Percepe</td>
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<td>Richard J. Perini</td>
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<td>Lorna L. Petersen</td>
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<td>Nancy C. Petrosky</td>
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<td>viola K. Pfleger</td>
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<td>David K. Plessinger</td>
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<td>Gregory S. Neyhart</td>
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<td>Jonathan E. Poor</td>
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<td>Jim '80 &amp; Ann Pysher</td>
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<td>Judy Quints*</td>
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<td>Glenn '65 &amp; Annette Raup</td>
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* Matching Gift Company * Penn College Employee (as of August 1, 2010) + Parent of current student or alumnus

(5) Five or more years of consecutive giving | (10) Ten or more years of consecutive giving | (15) Fifteen or more years of consecutive giving | (20) Twenty or more years of consecutive giving

 FALL 2010 21
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Cummins Bridgeway
ESAB Welding & Cutting Products
Global Thermoforming Training Inc.

Gifts Valued at $25,000 – $49,999

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Highway Equipment and Supply Co. (10)
Honeywell
International Corrugated Packaging Foundation
Christopher J. Kendig
Nissan North America
Siemens Energy and Automation, Inc.

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Cameron Measurement
MAAC Thermoforming Machinery
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Daniel R. Wolf

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Johnson Controls, Inc.
Plastics Custom Research Services
Portage Casting & Mold, Inc.
PPG Industries, Inc. (5)
Michael W. Stuhldreher & Carol R. Totten

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Christopher J. Kendig
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Berkwick Offray LLC (10)
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Raymond T. Coward  
Russell A. & Lizabeth Self Mullens  
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Gregory ’99 & Janine Wernstil  
Faith A. Krueger  
Nick & Susan Soldervier  
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Kelly Bensinger  
Andrew Christoffel  
Kelsey Coppersmith  
Jialun Jiao  
Zack Litchert  
Heidi Long  
Michelle Perkins  
Jeff Shaw  
Sarah Shott  
Steve Williams  
Collin Zimmerman  
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Thomas Zimmerman* ’67 & June Kilgus-Zimmerman ’71  
Senator E. Eugene Yaw  
Davie Jane Gilmour*  
McNerney, Page, Vanderlin & Hall  

Student Leader Legacy Scholarship

Student Government Association and The Penn College Fund teamed up to raise enough funds to permanently endow the Student Leader Legacy Scholarship Fund in 2010. The scholarship was created by SGA in 2007, providing an annual award while building toward endowment. Donations from alumni and others, along with fundraising activities by SGA including the “Feed the Pig” piggy bank drive and Homecoming car show, raised the endowment to more than $25,000.

Megan R. Pennington, a graphic design student from Baltimore, holds a larger-than-life check symbolic of her Spring 2010 selection for the Student Leader Legacy Scholarship award.
Memorial Gifts

Donald L. Alexander, Sr. ’41
Horticulture Club – Penn College

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Sandrea Linn*
Joseph Loehr*

Bill’ 64 & Veronica* Muzic
Brett A.* ’85 & Karen S. ’85 Reasner
Thomas Zimmerman ’67 & June
Kilgus-Zimmerman ’71

Anonymous

Hugh MacMullan
Robert G.* & Nancy C.* ’81 Bowers
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Kilgus-Zimmerman ’71

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# Ten or more years of consecutive giving
* Fifteen or more years of consecutive giving
+ Parent of current student or alumnus
(20) Twenty or more years of consecutive giving
IN TRIBUTE

Horticulture students installed plantings, seating and a steel sculpture to create a new remembrance garden on the main campus. The garden will honor alumni, retirees and friends of the college who have passed away and provide a place for survivors to gather in remembrance.

A gift of any size is a “gift that works.” In fact, 70 percent of all alumni donations to The Penn College Fund in 2009-10 were in amounts of $100 or less—and they all added up to a great resource to help students succeed.

Allyson Wilgar-Jones
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Barbara Y. Bosworth
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Mary Ann (McNamee)* ’79 & Brian Hollenbach*
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Susan K. Young

Pennsylvania College of Technology’s Office of Institutional Advancement staff has worked diligently to make this list complete and accurate. If you find an error or omission, we sincerely apologize. Please contact: Institutional Advancement Office at 570-320-8000 with any additions or corrections, or write to Institutional Advancement Office DIF 65, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701.
We Remember … Alumni, Colleagues, Retirees

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Dennis C. Covaleski ’01
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Robert E. Young ’06
**Gifts & Donations**

An April 2010 reception at the Donor Wall in the Student and Administrative Services Center recognized the following individuals and corporations who became part of the wall or moved to a new giving society in recognition of their total contributions to Penn College or the Penn College Foundation since 1982:

**Golden Society**
Gifts totaling $500,000 or more
- American Honda*

**Visionary Society**
Gifts totaling $100,000 to $499,999
- James W., Sr. and Cynthia Mengel Bower
- William H. Ealer
- Haas Automation, Inc.*
- PPL Corporation*
- Primavera Systems, Inc.*

**Heritage Society**
Gifts totaling $50,000 to $99,999
- AccessData Corporation
- Anonymous*
- Cable Services Co., Inc.*
- DuPont Performance Coatings*
- Nissan North America
- Pepsi Bottling Group, Inc.
- William and Sara Pickelner - Pickelner Fuel Oil Co., Inc.*
- Primus Technologies Corp.*
- Schramm, Inc.*
- The Waltz Family

**Ambassadors’ Society**
Gifts totaling $25,000 to $49,999
- Robert B. and Barbara A. Lytle - Canteen Vending Co.
- William J. and Carolyn G. Martin
- Patricia Shoff Rambo
- Jean and Marvin Staiman and Family
- Michael W. Stuhldreher and Carol R. Totten
- The College Store at Penn College
- The Whiting Turner Contracting Company

* Denotes change in level of giving and society membership

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**Spring Golf Classic**
The 24th Annual Spring Golf Classic, featuring golf professional Andy North, raised $44,500 for the Penn College Golf Classic Endowed Scholarship Fund.

**Player Sponsors**
- Allison Crane & Rigging
- Blaise Alexander Family Dealerships
- Blue Cross of Northeastern Pennsylvania
- C & I Boiler Repair, Inc.
- Cable Services Co., Inc.
- James D. Casale, Esq.
- Central Equipment Company
- Eastern Industries, Inc.
- Fairfield Auto Group
- First Community Foundation Partnership of Pennsylvania
- First National Bank of Pennsylvania
- Fisher Mining Company
- Girio Agency, Inc.
- The Hartman Group
- HRI, Inc.
- Huffman’s Office Equipment Co., Inc.
- Jersey Shore State Bank
- Knight-Confer Funeral Home, Inc.
- Little League Baseball International
- M&T Bank
- McTish, Kunkel & Associates
- PDC Spas
- Phillips Supply House Inc.
- Roche Financial
- Sun-Gazette Company
- Superior Plus Energy Services
- Ray Wheeland
- Wolyniec Construction, Inc.

**Tournament Underwriters**
- **Tournament Sponsor**
  Wolyniec Construction, Inc.
  In memory of James T. Wolyniec, Sr.
  (1937 – 2009)
- **Pro Sponsor ($2,500 +)**
  Fisher Mining Company
  Glenn O. Hawbaker, Inc.
- **Hospitality Sponsor ($1,000 – $2,499)**
  Blaise Alexander Family Dealerships
  The Hartman Group
  IMC Construction
  The Klingerman Family
  M&T Bank
  PRIMUS Technologies Corporation
  Al Styrcula
- **Gift Sponsor ($500 – $999)**
  Highway Equipment & Supply Co.
  Janney Montgomery Scott
  Larson, Kellett & Associates PC
  The Muncy Bank and Trust Company
  Woodlands Bank
- **Player Prizes**
  Huffman’s Office Equipment Co., Inc.

**Scholarship/Donor Recognition**
More than 844 scholarship awards, totaling $827,439, were made possible by contributions to Penn College and its Foundation.

Scholarship recipients and donors met during a May event, which featured a pastry buffet created by students in their final semester of the baking and pastry arts major.
The Pillar Society

Pennsylvania College of Technology established The Pillar Society in October 2006 to recognize the following friends who have established planned gifts to benefit the College or the Penn College Foundation. These planned gifts include a bequest provision in their will or trust, a charitable gift annuity, a gift of life insurance or retirement plan assets or other deferred gifts. The following individuals were thanked and recognized for their support at a brunch in October:

(2) Anonymous
James P. and Barbara S. Bressler
Clarence Burgher
John J. and Mary Anne L. Cahir
Bruce ’72 and Marcia Capriotti
Daniel and Mary Doyle
Richard Fetter
Davie Jane Gilmour
Frederick T. Gilmour ’66
R. David and Joann M. Kay
Darla B. Logue ’79
David L. ’82 and Kathleen A. ’94 Maciejewski
Alice Carl Maguire
William J. and Carolyn G. Martin
Jack ’74 and Valara J. Minnier
Veronica and William ’64 Music
Earl L. ’58 and Lillian A. Parrish
Lorraine L. Poore
Charlene M. Pulizzi
Jorge and Janet Querimit
Bruce Alan Richards
Harold Sinclair
Andrew and Elizabeth Jane Spuler
Marvin H. and Jean R. Staiman
Frank and Jeanne Strayer
D. L. Stroehmann
Richard J. and Kathleen H. Weilminster

Support Pennsylvania College of Technology’s mission and students with your planned gift and gain a tax advantage to help accomplish your charitable and financial goals.

Options include:

• Gift of life insurance, IRA, or retirement plan
• Charitable Gift Annuity (CGA)
• Remembering Penn College in your will

gifts that work.
Contact Institutional Advancement for more information.
570-320-8000
866-GIVE-2-PC (toll free)
oca.pct.edu/afd
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"Transition Bridge," symbolizing the progression from student to graduate, was created at the Schneebeli Earth Science Center by Pennsylvania College of Technology alumnus James A. Asbury and scores of masonry and horticulture students and faculty. Topped with turf, the bridge – like Asbury’s circular “Tribute to Knowledge” near the Allenwood campus’s entrance – uses mountain stone found near the worksite and absolutely no mortar.