You can do anything you think you can.
This knowledge is literally the gift of the gods,
for through it you can solve every human problem.
It should make of you an incurable optimist.

It is the open door.

Robert Collier, 20th century motivational author
Individuals and organizations working together for a better future can change the course of history. These challenging times provide a perfect opportunity for us to join in a cause that can help to secure relevant, accessible career-education opportunities for future generations.

Pennsylvania College of Technology was created 20 years ago on the foundations of Williamsport Technical Institute and Williamsport Area Community College. Our mission to provide educational opportunities based on workplace needs and emerging technologies has never wavered since 1914.

We have opened doors across the generations. Now, we must work to ensure that future generations have access to hands-on, applied technology education that will keep our workforce competitive and our nation strong.

You can help ensure the future by helping students succeed through “The Penn College Fund.”

We have renamed the former “Annual Fund” and refocused our efforts strictly to support scholarships, provide advanced-technology equipment and facilities, and enhance the quality of our educational programs.

As evidence of the quality of our programs, Penn College earned a top-tier ranking in the “Best Baccalaureate Colleges” in the North Region for the 2010 edition of America’s Best Colleges by U.S. News Media Group. This, coupled with our recognition as one of the 2009 “Great Colleges to Work For,” indicates that our national reputation is growing.

Rankings provide a way to compare Penn College with other institutions, but the best measure of our success is the success of our graduates. We stake our reputation on the incredible impact of our alumni in the workforce and the community.

So, while we celebrate our national rankings, we are even more pleased that our most recent graduate survey showed that 95 percent of graduates were employed or continuing their education within a year of their graduation. That is the measure that really counts.

Our “degrees that work” make a difference for graduates, employers and communities.

You can make a difference by supporting “The Penn College Fund.” You can help to fund a student scholarship or contribute to a specific academic school or major. You can choose to make an unrestricted gift, allowing the college to use the funds where it has the greatest need.

There are many ways for you to become part of Penn College history. Learn more online at www.pct.edu/ia or call toll-free 1-866-GIVE-2-PC (866-448-3272). You also can make your gift by using the envelope provided in this issue of One College Avenue.

Thank you for working with us to make a difference!

Sincerely,

Davie Jane Gilmour, Ph.D.
President
On July 1, 1989, legislation transformed the former Williamsport Area Community College into Pennsylvania College of Technology, a special mission affiliate of Penn State. Prior to the Penn State affiliation, W.A.C.C. operated for 24 years (1965-89) as part of the state community college system. The community college was established on the foundation of the former Williamsport Technical Institute (1941-65). The official founding of W.T.I. formalized an adult-education program sponsored by the Williamsport Area School District.

To mark the 20th anniversary of Penn College, officials announced the launch of a five-year “Countdown to the Centennial.” The centennial will honor the full history of the institution, beginning in 1914, when the first postsecondary classes were offered at Williamsport High School in the building that is now Klump Academic Center.

Penn College received Honor Roll recognition – as one of the nation’s top 10 medium-sized institutions (3,000-9,999 students) – in The Chronicle of Higher Education’s “Great Colleges to Work For” survey. The survey is the second-largest workplace-recognition program in the country after Fortune’s “100 Best Companies to Work For.”

Penn College achieved top-10 rankings in 23 of 26 categories – more than any other “honor roll” institution. More than 400 Penn College employees responded to the survey; this 59-percent participation rate was well above the national average (43 percent).

“People make the difference at Penn College,” said Davie Jane Gilmour, president. “We have always believed that our employees are very special individuals who are dedicated to opening doors for our students and to creating an environment in which everyone can contribute and succeed. This survey provides confirmation that we are creating something special here. There is an energy and enthusiasm on our campus that is unique and rewarding for all of us who are fortunate to be a part of it.”
Distinguished Teaching Awards
The college’s highest level of recognition for faculty, the Veronica M. Muzic Master Teacher Award, was presented to Christine M. Kessler, assistant professor of physician assistant. The award is presented to someone with at least six years’ successful teaching experience at Penn College, who represents the very best in faculty, dedicated to providing the highest quality of experience to students.

Excellence in Teaching Awards were presented to Dottie M. Mathers, associate professor of medical/surgical nursing, and Frank M. Suchwala, instructor of hospitality management/culinary arts. The awards are presented each May to full-time faculty members who are nominated by students and colleagues for excellence in instructional performance.

Jo-Ann H. Pacenta, part-time instructor of accounting, received the 2009 Part-Time Teaching Excellence Award. She is also an accounting manager/consultant for local nonprofit corporations involved in the operation of federal and state grant programs and adjunct professor at Susquehanna University.

Distinguished Staff Awards
Distinguished Staff Awards honor the contributions and commitment of employees, who are nominated by their co-workers. Awards were presented in 2009 to Linda M. Morris, director of human resources: employment/EO, APT; Marion C. Mowery, residence life assistant, Classified; and Louis E. Myers, shipping/receiving lead worker, Service.

Alumni Awards
A Distinguished Alumnus Award, in recognition of personal and professional accomplishments and furthering the efforts of the college in the community, was presented to Robert O. Rolley Jr., ’83, journalism, publisher of The (Lock Haven) Express.

An Alumnus Achievement Award, which recognizes noteworthy career accomplishments of a graduate from the past 10 years, was awarded to Robert V. Blauser, ’96, welding technology, and ’00, welding and fabrication engineering technology, engineering leader at Harley-Davison Motor Co.

An Alumni Citizenship/Humanitarian Award, recognizing distinguished community or volunteer service, was presented to Todd J. Fox, ’98, business management, executive director of Greater Lycoming Habitat for Humanity.

Mentorship Awards, recognizing alumni and/or businesses that have made significant or ongoing contributions to the education and development of Penn College students, were presented to two Baltimore-based companies and their representatives: Karl Quinn, Alban Tractor Co. Inc., and David A. Potts, The Whiting-Turner Contracting Co.
Penn College generates more than $482.5 million a year in overall economic impact and supports nearly 3,600 jobs in the region, according to an independent report released in April 2009.

Penn State is Pennsylvania’s largest economic engine, according to the study by Pittsburgh-based Tripp Umbach. Penn College, a special mission affiliate of Penn State, was third among 24 Penn State campuses in overall impact statewide. Penn College’s total state business-volume impact was surpassed only by University Park ($4.4 billion) and Hershey Medical Center ($1.6 billion).

The survey’s business-volume figures include direct and indirect spending, such as capital improvements; purchased goods, services and supplies; employee spending generated by payroll and benefits; off-campus spending by students and visitors; and the impact of all these expenditures on Pennsylvania businesses, which recirculate the dollars throughout the economy in support of the commonwealth.

According to the survey conducted in 2008:
- Penn College’s direct impact was nearly $210 million, and indirect impact was another $273 million
- Penn College students spent $100 million off campus for housing, food, supplies, entertainment, and other items and services
- Penn College visitors spent more than $51 million for accommodations, gifts, other items and services
- Penn College faculty and staff spending was more than $40.4 million
- Penn College’s spending for capital improvements, goods and services, and supplies totaled $18.2 million
- Penn College generated nearly $18.6 million in government revenue directly and indirectly in 2008 by working with Pennsylvania businesses that generate state revenues through sales tax, corporate net income tax and capital stock/franchise taxes

Our emphasis on applied technology education and our unique affiliation with Penn State are important to our overall success. We have the access and the ability to respond quickly to changing workplace needs and to prepare graduates for immediate employment in new and emerging career fields. Because the vast majority of our graduates choose to remain in Pennsylvania, the commonwealth benefits quickly and directly from our success.

President Davie Jane Gilmour
Remarks on Statewide Economic Impact Study

The Stage X building program advanced from planning and design to awarding contracts and starting construction. The $45.27 million project includes renovation of the Hager Lifelong Education Center, the Parkes Automotive Technology Center and the Avco-Lycoming Metal Trades Center/Machining Technologies Center, as well as the construction of the new Dauphin Hall residential complex for students, which is set to open in Fall 2010.
Global pressures on energy and key advances in technology prompted a re-emergence of the domestic natural-gas market, and the industry focused on our region, where it expects to unlock natural gas from pores of organic shale buried 400 million years ago.

New horizontal drilling and hydraulic fracturing techniques used to recover the gas make this a viable, sustainable source of energy for the future. Our region, located in the Marcellus Shale play, is believed to be rich in energy and its proximity to major Northeast and mid-Atlantic population centers make it a prime target for drilling.

To address emerging natural-gas industry needs, Workforce Development & Continuing Education at Penn College teamed with Penn State Cooperative Extension to form the Marcellus Shale Education & Training Center.

A workforce-needs assessment, released by the center in June, stated that 1,617 to 2,695 direct, full-time jobs could be required in Northern Tier (Bradford, Sullivan, Susquehanna, Tioga and Wyoming) and Central (Centre, Clinton, Columbia, Lycoming, Mifflin, Montour, Northumberland, Snyder and Union) counties this year to support drilling and production.

In addition to direct-employment projections, the Pennsylvania Economy League estimated that each direct job in the Pennsylvania oil-and-gas industry creates an additional 1.52 indirect jobs throughout the economy.

Penn College quickly responded to the potential for new careers and business opportunities by developing short- and long-term education opportunities for related careers.

A pre-employment training program and noncredit courses in welding, commercial driving, safety, electrical, electronic and other entry-level industry skills were developed. These address the need for commercial drivers, roustabouts and well operators and include industry-specific classes and certification testing for welders and expanded skills for electrical or electronics workers who want to work as well tenders (operators).

Penn College also offers associate and bachelor’s degrees that can prepare graduates for employment with energy companies or businesses serving the gas industry. These include:

- automated manufacturing technology
- civil engineering technology
- computer aided drafting technology
- computer aided product design
- construction management
- diesel technology
- electric power generation
- electrical technology
- electronics and computer engineering technology
- heavy construction equipment technology
- machine tool technology
- welding and fabrication engineering technology

This partnership with Penn College will help our citizens and small businesses share in the benefit across the commonwealth and keep more of the value of this natural resource in our communities.

Daney Jackson, Penn State Cooperative Extension director

Remarks at the opening of Marcellus Shale Education & Training Center

Penn College and the Penn College Foundation made 905 scholarship awards, totaling $1,080,109, and established 13 new scholarship funds in 2008-09.
Penn College ranked as one of the nation’s top producers of associate degrees and certificates in an annual listing compiled by Community College Week.

The college ranked second in the nation in Engineering-Related Technologies/Technicians and Precision Production, fourth in Natural Resources and Conservation, and 10th in Parks, Recreation, Leisure and Fitness Studies.

Other categories in which Penn College appeared were Communications, Journalism and Related Programs (18); Agriculture, Agricultural Operations and Related Sciences (23); Family and Consumer Sciences/Human Sciences (35); and All Disciplines – Non-Minority (55).

Penn College is the fiscal administrator and manager of a statewide network of 33 colleges and universities that administers more than $18 million per year of Guaranteed Free Training funding for Pennsylvania workers.

The Workforce and Economic Development Network of Pennsylvania, which celebrated its 10th anniversary in 2009, coordinated funding to train more than 800,000 Pennsylvania workers at nearly 14,000 companies over the last decade; 1,500 companies participated in the past year.

Manufacturing or technology-based businesses located, or with significant presence, in the state are eligible for training; employees trained must be state residents, employed full time as front-line employees or first-level supervisors.

Employers may choose any WEDnetPA partner, private-sector training or their own in-house staff to address workforce-training needs. This flexibility, to provide training how, where and when they need it, provides maximum efficiency; 91 percent of program resources go directly to help pay for employee training, and 98 percent of participating companies reported positive outcomes, including:

- improved product/service quality
- safer workplace with fewer accidents
- new customers and increased business
- improved communications and teamwork
- increases in employee pay and compensation

The decade-long effort put forth by WEDnetPA on behalf of the working men and women is highly commendable and gives truth to the statement that Pennsylvania is known for its quality workforce and ethic that produces results.

Gov. Edward G. Rendell
Remarks on the 10th anniversary of WEDnetPA
Penn College played a key role in the annual Governor’s Awards for the Arts to honor Pennsylvania artists. As host city for the 2008 awards, the college’s hometown marked Williamsport Celebrates the Arts Week, providing students, faculty and staff the opportunity to participate in many arts-related activities.

The awards ceremony was held at the Community Arts Center. President Gilmour offered welcoming remarks to the governor and first lady, Gov. Edward G. and Judge Marjorie O. Rendell. A highlight of the evening was a reception catered by the School of Hospitality.

Among the artists honored were Michael Keaton, star of “Batman” and other hit movies, and local residents, poet Sascha Feinstein and philanthropist Barbara B. Hudock.

The arts can indeed flourish on a campus that is committed to applied technology education … In a technology-driven 21st century, the creative arts continue to play a key role in our society. As individuals and as communities, we dream new ideas and grow in new directions because we feel inspired by our surroundings and by the creative expressions of our fellow human beings.”

Davie Jane Gilmour
Welcoming remarks, Governor’s Awards for the Arts
Over the course of the year, the 2008-09 state appropriation approved for Penn College was reduced by 6 percent. Penn College was notified twice that it would lose state funding originally appropriated for the year. In October, a cut of $615,910 was announced; a second cut of $253,610 was announced in December.

Penn College’s president said “consolidation and conservation” were the touchstones used to reduce the operating budget in response to the state cuts. Personnel expenses were reduced by not filling vacant positions. Conference and travel expenses and costs associated with on- and off-campus meetings were reduced. Some renovation plans were postponed. Community sponsorships were reduced. Cost center administrators were charged to carefully review all expenditures and ensure cost efficiency in operations.

Increased demand for energy-conservation services, resulting from the nation’s economic-stimulus plan, placed a Penn College program that prepares workers to make buildings energy-efficient in the national spotlight.

As the state’s largest provider of weatherization training, Penn College was urged to double its commitment to the Weatherization Training Center, which provides weatherization training and curriculum-development services.

Penn College added staff and allocated additional space to support the expansion in 2009. In addition to on-campus training facilities that include construction mock-ups, operating oil and gas furnaces and a carpentry workshop, the center provides in-field training, professional consulting and technical updates to weatherization providers.

WTC, part of the Pennsylvania Housing Resource Center, was created in 1985; it receives funding from the U.S. Department of Energy, administered by the Commonwealth of Pennsylvania.

Conserving Energy Through Training

Consolidation and Conservation

While we must address current economic realities, we also must stay committed to positioning the institution for the future. We strongly believe that Penn College represents an important asset to the commonwealth – especially as we try to rebuild our economy – and we will do everything in our power to maintain our quality of education and service to students. Throughout our history as an institution, we have turned challenges into opportunities. Our history gives us good reason to believe in our potential for success in turning today’s challenges into opportunities for the future. Together, we can create the next chapter in our institution’s history by maintaining our commitment to provide “degrees that work” in a changing world.

Davie Jane Gilmour
Remarks announcing state appropriation cuts
Operating Budget ....................................................... $90,064,259
1.95-percent increase over the previous year
4.80-percent increase in tuition and fees for Pennsylvania residents

State Appropriation ............................................... $14,018,480
includes debt service and special appropriation, a 4.60-percent decrease over the previous year

Unrestricted scholarships ....................................................... $123,118
Gifts and donations ................................................................... $200,000
Use of college resources .............................................................. $15,000
Parking permit fund ................................................................. $556,825
Renewal and replacement ....................................................... $330,060

Restricted Funds
Grants, contracts and restricted donations ............ $19,350,408

Debt Service Fund
Money received and expended for debt obligations for outstanding bond issues ................. $4,282,725

Auxiliary Funds
Food Services........................................................................... $3,700,259
Children's Learning Center..................................................... $317,454
College Store........................................................................... $1,631,282
Workforce Development & Continuing Education ....................................................... $518,856
Student Activities ................................................................. $1,230,924
Housing................................................................................. $7,229,010
IMC............................................................................................ $1,518,561

Tuition & Fees
Pennsylvania residents
Tuition per credit hour .............................................................. $334
Tuition and fees per credit hour..................................................... $393
Annual tuition and fees ............................................................. $11,790
based on 15 credits per semester

Out-of-State Residents
Tuition per credit hour .............................................................. $435
Tuition and fees per credit hour..................................................... $494
Annual tuition and fees ............................................................. $14,820
based on 15 credits per semester

Fees include
$15-per-credit-hour technology fee
$39-per-credit-hour capital fee
$31-per-credit-hour laboratory fee
$5-per-credit-hour student activity fee

Grants and contracts awarded to Penn College in 2008-09 supported 47 active projects valued in excess of $41 million; another 50 projects valued at $22 million were under development. Active projects included the state’s largest guaranteed free worker-training program, WEDnetPA, which earned $15 million in funds from the Department of Community and Economic Development in 2008-09.

Penn College and the Penn College Foundation received in-kind donations of equipment, technology, materials, and supplies from business and industry for instructional purposes valued at $777,964 and cash donations totaling $1,261,234.
Penn College and the Penn College Education Association, representing full-time teaching faculty, librarians and counselors, extended an employment agreement through 2011-12. The fourth extension for a contract approved in 2000, it calls for 4-percent annual increases for the salary-system pool in 2009-10 and 2010-11 and a 4.5-percent increase in 2011-12.

Twenty high school juniors and seniors with disabilities participated in a one-credit, eight-week course Promoting Academic Success. The course, supported by a five-year, $2.5 million Office of Vocational Rehabilitation grant, helped students make career decisions and discover what it takes to be successful in college. Six students applied to Penn College as a result of the program, which was continued for Fall 2009.

Career Gear clothes closet of professional dress clothing was established to help students make positive first impressions when interviewing for employment. Donations, made to the clothes closet by faculty and staff, were valued at more than $10,000. More than 50 students accessed the free clothing to help them feel empowered to put their best image forward in those crucial job interviews.

Penn College Career Hub enhanced opportunities for students and potential employers to connect online. Employers post job openings on the Web site, which provides powerful programmable search tools to make it easy and convenient for students to find information on a wide variety of openings in their fields of interest.

Penn College was invited, based on an excellent claims record, to enter into a three-year risk-management plan that results in a three-year fixed rate for liability insurance. United Educators offers the plan, focused on contracts and contractual transfer of liability, as part of a risk-reduction program.

Contributions to the Annual Fund were up 7 percent over the previous year, fueled by a significant increase in donations from employees. The fund received 862 gifts and pledges totaling $131,350, including 480 contributions, totaling $81,669, from Penn College employees. The number of employee contributions increased 18 percent, and the total value of employee gifts increased 15 percent over the previous year.

Student-alumni outreach phone-a-thons conducted by Student Ambassadors raised $7,000 in gifts and pledges.

The Student Government Association collected donations of more than $4,500 to support the Student Leader Legacy Scholarship Fund. More than $3,000 was earned through a silent auction; other fundraisers included a “Feed the Pig” piggy bank drive, Homecoming car show, and baking and pastry arts sale. The fund provides an annual award, while building toward a permanent endowment. Justin A. Ball, business administration, earned the award in 2008-09.

A campus wellness program, including on-campus screenings, Wellness Fair, discounts for employees to fitness services and an on-campus walking program, received enthusiastic support from employees. In addition to spearheading the wellness program, Human Resources officials were able to negotiate a new benefits contract that minimized cost increases and, in some cases, reduced overall costs. Employees have shared the cost of health-insurance premiums with the college since 2006.
In the Community

Community service is an integral part of campus life and a great benefit to local residents. By sharing their knowledge and experience outside the classroom and workplace, students often find the inspiration to commit to a lifetime of active volunteerism and service.

Habitat for Humanity – Working with Greater Lycoming Habitat for Humanity in Williamsport, students developed drawings for a new home project on Memorial Avenue; installed wiring, framing, insulation, roofing and siding on a Mahaffey Street home; and did concrete work on three other homes. In addition, students in the School of Hospitality raised $1,600 for the organization through an annual House for a Home auction of chocolate houses.

Little League World Series – Paramedic students (working with Susquehanna Health/Susquehanna Regional EMS) and physician assistant students provided medical services to spectators, players and coaches at this international hometown event.

Extreme Makeover: Home Edition – Students had the unique opportunity to share their construction-related skills as part of the popular television series, which builds homes for deserving families. The students traveled to Franklin County to help build a home at the invitation of Dan Ryan Builders, a company that employs a number of Penn College graduates and interns.

Gold Medal Initiative, Educator in the Workplace tours, conducted with 10 local businesses and industry groups in central Pennsylvania, attracted 164 secondary educators. Outreach for K-12 coordinated the tours and industry/educator discussions.
Residence Life and General Services coordinated and promoted Penn College’s entry into the national Recyclemania competition. This year, the campus recycled 7.47 pounds of recyclables per capita (based on a full-time equivalent value of 7,034 students, faculty and staff), an increase over last year’s 6.53 pounds of recyclables per capita.

Radio and television public-service announcements, training videos and documentaries were created by mass media students for local nonprofit organizations, including Habitat for Humanity, the North Central Pennsylvania Chapter of the American Red Cross, Girls on the Run and The Center.

Volunteer Income Tax Assistance – VITA student volunteers, collaborating with the Salvation Army, completed and/or e-filed 375 federal, 380 state and 350 local earned-income tax returns – a 24 percent increase in service from the previous year.

Sealant Saturday – Attracting the largest turnout in the state, dental hygiene students and alumni completed exams and fluoride treatments on 65 children and placed 322 sealants in this one-day event.
In the Community

Governor’s Awards / Pennsylvania Council on the Arts – School of Hospitality students prepared a pre-awards reception at the Community Arts Center for the annual statewide cultural celebration, which was hosted in Williamsport in 2008.

Let’s Can Hunger – Students in Free Enterprise partnered with the City of Williamsport in this national project, collecting and donating more than 8,000 pounds of items to northcentral Pennsylvania food banks.

State Health Improvement Plan/Lycoming County Health Improvement Coalition – Nursing, paramedic and physician assistant students volunteered for a three-day initiative, staffing free flu clinics, which provided 571 flu and 61 pneumonia vaccinations to local residents. Clinics were held at fire halls and community centers in Hughesville, Muncy, Montgomery, Williamsport, Hepburnville, Jersey Shore and Waterville.

Local construction projects – Students erected a sign and memorial, including brick work, a flag pole and a brass bell at the Woodward Township Volunteer Fire Co.; moved bleachers to provide a self-draining pad at the West End Baseball Association field; poured and finished decorative concrete at the Original Little League, the Clinton County Recreation Authority and the West End Babe Ruth Little League; installed a stone retaining wall, fencing and sidewalk at a New Tribes Mission building; and designed plans for a new Community Dog Park in South Williamsport.

Culinary/hospitality students presented a brunch/tea event to support the American Rescue Workers, Men’s Center.

Members of the American Welding Society student chapter designed, built and repaired steps for the holiday Polar Express Railroad event.

Plastics students thermoformed lenses for Pullman car lights for River Valley Transit.

IEEE (formerly the Institute of Electrical and Electronics Engineers) student chapter members assisted with a memorial benefit that included a covered-bridge tour through Northumberland, Union and Montour counties to support the catastrophic loss fund of the American Red Cross of Upper Northumberland County.

Graphic design students worked with area businesses, creating corporate-identity materials, including logos, letterhead, advertisements and brochures.

Applied human services students organized events to support area children and youth as part of their capstone projects. Jodie L. Kilmer organized art classes for children assisted by Court Appointed Special Advocates of Lycoming County. Julie A. Bair organized a conference for teen parents and pregnant teens in the Education Leading to Employment and Career Training program in Lycoming County high schools.

Horticulture students researched plants and gardening techniques for a Lycoming County Historical Society presentation at Durrwatcher House Women’s Museum and planted trees at the South Williamsport Area Recreation Park.

Forestry students constructed and placed goose and wood duck nesting structures on State Game Lands 252.

Students in the School of Transportation Technology were involved in the restoration of a PT-1 for the Piper Museum and a Berkley vehicle for Penn State’s Thomas Larson Pennsylvania Transportation Institute.

Outreach for K-12 provided national leadership in developing a career pipeline for welding technicians by creating a model for the National Center for Welding Education and Training. Faculty from five colleges and high school teachers from career and technical centers across the commonwealth provided input to the development and implementation of the model program.
The Gallery at Penn College and the Children’s Learning Center offered a weeklong Artist in Residence experience for the children with Miguel Tio.

Information Technology Services donated 130 computers no longer in use on campus to local nonprofit community-service organizations.

Penn College took a leadership role in countywide planning and training programs to prepare a public response to community health and pandemic concerns. Student Health Services hosted four North Central Taskforce Point of Dispensing Managers’ Conferences to consider how to effectively recruit volunteers, open and effectively manage a POD Unit. In addition, a Health and Safety Plan “North Pharm” Strategic National Stockpile Exercise, involving seven counties, was conducted on campus. Termed a “complete success,” the exercise engaged 35 management-group members to ensure functional use of the POD, 128 volunteers to open up and efficiently run the POD, and an estimated 2,000 individuals to walk through and access the POD.

Twelve student organizations signed on for Operation Snowflake, a community-service program in which students shoveled walks for elderly members of the community during the winter months.

Penn College Police continued to collaborate with municipal and state police, as well as the Lycoming County DUI Task Force, the Attorney General’s Office Drug Task Force, the Lycoming County Hostage Negotiation Team and the North Central Terrorism Task Force, to provide service to local residents.

U.S. Marshal David Reagan, Middle District of Pennsylvania, recognized Officer Eric Spiegel for his work with the U.S. Marshal’s Fugitive Task Force.

Police also assisted with security for the Little League World Series and collaborated with several on-campus departments, Susquehanna Health, the City of Williamsport Bureaus of Fire and Police, the State Fire Commissioner’s Office and the Lycoming County Department of Public Safety to conduct a tabletop-exercise scenario of a train derailment on campus in order to test the college’s Emergency Response Plan.

Student Health Services continued to collaborate with the American Red Cross to help maintain regional blood supplies. Red Cross officials said college drives are among the most successful drives in Lycoming County. In four campus blood drives, 722 pints of blood were donated, providing blood products for 2,166 individuals in our region.

Environmental technology students performed water-quality testing on Mosquito Valley Creek.
New Majors

The following majors were approved to begin Fall 2009:

Accounting
Bachelor of Science
2+2 completion program for transfer students

Building Science and Sustainable Design
Bachelor of Science
2+2 completion program for transfer students
and for associate-degree graduates in architecture or construction

Health Information Management
Bachelor of Science

Accreditations & Recognitions

American Bar Association (ABA) reapproved legal assistant/paralegal certificate and associate- and bachelor-degree majors.

American Council for Construction Education (ACCE) approved accreditation of construction management major.

Association of Collegiate Business Schools and Programs (ACBSP) five-year business program quality assurance report was completed as required.

Automated Drafting and Design Association (ADDA) certified that revised computer aided drafting courseware in bachelor- and associate-degree majors meets requirements.

Certified Financial Planner (CFP) Board of Standards renewed certification of financial planning curriculum.

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) reapproved health information management program.

National Association of Industrial Technology conducted an on-site visit of automotive technology management program.

National Automotive Technicians Education Foundation and the National Institute for Automotive Service Excellence (ASE) recertified diesel equipment technology, collision repair and automotive technology (including Ford ASSET) programs.

National Center of Excellence in Welding Education and Training (Weld-Ed) continued funding to establish a Welding Education Center; the School of Industrial and Engineering Technologies is a project-team member for the program.

Pennsylvania Office of Child Development and Early Learning (OCDEL) renewed Keystone Stars 4-star status and certification of the Children's Learning Center, which also received continuation of accreditation by National Association for the Education of Young Children (NAEYC) and Middle States.

Presentation of a banner signed by Penn College students and alumni serving in Afghanistan highlighted an April 2009 reception honoring veterans. The college also hosted a Post 9/11 GI Bill Chapter 33 information session and offered quarterly e-mail correspondence with current information on benefits and support to student veterans.

e2Campus emergency notification system was introduced by Information Technology Services to provide information via a wide variety of communication mechanisms including e-mail, Web site and text messaging.
Instructional-Equipment Donations

Equipment donations directly impact students and provide opportunities for hands-on instruction in the latest technologies. These donors made significant contributions in 2008-09:

**Caterpillar Inc.** donated a 12-cylinder, 1,900-horsepower 2008 model C32 ACERT marine diesel engine (valued at $140,000) and a 6-cylinder 660 HP marine 3196 engine (valued at $37,500) to support instruction in electric power generation technology.

**ESAB North America** donated welding consumables to support instruction in welding (valued at $35,000).

**Haas Automation Inc.** renewed a two-year entrustment to support instruction in the automated manufacturing program, providing a Haas SL10 CNC and Super Mini Mill with Vertical Machining Center (valued at $21,229).

**International Corrugated Packaging Foundation** provided a grant (valued at $53,000) to support funding and equipment for a graphic communications lab that will provide hands-on instruction in corrugated packaging and display.

**Johnson Controls** donated variable-speed drives, temperature sensors and thermostats (valued at $21,413) to support instruction in heating, ventilation and air conditioning.

**Lincoln Electric Co.** donated welding consumables (valued at $29,000) to support instruction in welding.

**Mack Trucks Inc.** donated three transmissions (valued at $36,792) to support instruction in diesel technologies.

**MatrikonOPC** donated OPC Software (valued at $30,000) to support instruction in electronics and computer engineering technologies.

**PPL Electric Utilities** donated a 1998 Freightliner (valued at $33,000) to support instruction in diesel technologies.

**Synthes** donated a comparator and materials (valued at $80,000) to support instruction in automated manufacturing.

**Volvo** donated an MC90B Skid Steer (valued at $24,808) to support instruction in heavy construction equipment.

**American Honda Corporation** donated vehicles (valued at $75,000), including a 2007 RDX Acura Sport Utility 4WD, a 1996 Honda Civic LX, a 2001 Honda Civic GX and a 2009 Acura TL, to support instruction in the Honda PACT automotive program.

Executive offices were moved to the third floor of the Student and Administrative Services Center. The move was made to accommodate the expansion of classrooms and faculty offices in the Hager Lifelong Education Center, as part of Stage X renovations, and to provide more convenient access to parking and services.
Student Excellence

Associated Builders & Contractors (ABC) 2009 international competition in Hawaii – Construction Management Association (CMA) was voted “Student Chapter of the Year.”

Associated Schools of Construction (ASC) regional competition in New Jersey – Construction management students placed third as members of Design/Build and Heavy Highway teams.

Flexographic Technical Association – Graphic communications and design students won the College Booth Competition for materials displayed at the association conference.

International Graphic Arts Education Association 2008 Guttenberg Awards – Graphic communications students William S. Spicer, Timothy A. Miller, Chelsea A. Steen, and Lindsey J. Packard took first place in the competitions for spot color screen textile, process color flexography, spot color flexography, and single color lithography, respectively. Other winners were Janelle M. Stanco and David L. Weaver (second and third in spot color screen textile), Kendall L. Whitmer (second in process color electronic publishing) and the juniors in PNP252 Production Printing class (third in process color lithography group competition).

IEEE Region 2 Student Conference in Ohio – Penn College students took second place in the brown-bag design competition.

National Association of Home Builders show in Las Vegas – Two-year students placed second, and four-year students finished 23rd in national competition.

Photographer’s Forum 29th Annual Student Photography Contest, sponsored by Nikon – Margo Welshans, a graphic communications management student, was a finalist.

Student Nurses’ Association of Pennsylvania – For the second year, the Student Nurses’ Association earned a statewide award for best Web site.

SkillsUSA Competition – Westley A. Smith, welding and fabrication, placed third at 2008 National Skills competition. National qualifiers (gold medal winners) in 2009 were Thomas P. Bendzuszk, automotive refinishing; Annie M. Kinney, commercial banking; Nathan G. Myers, welding technology; Brett R. Potteiger, diesel equipment technology; and Thomas S. Rafferty, carpentry. Silver medal winners in 2009 were Robert W. Brobst, David M. Huston and Michael A. Love, all automated manufacturing technology; Nicholas R. Reiber, automotive services technology; Nathan A. Ritter, precision machining technology; and Matthew D. Romanowski, masonry. Bronze medal winners in 2009 were Amy E. Lizee, food and beverage services; Gregory J. Miller, plumbing, and Barry T. West, architecture/drafting.

YWCA Women of Excellence – Meagan E. Murray, human services, was honored for service to the community.

Counselor Day, hosted by Admissions and Outreach for K-12, attracted a record number of high school guidance counselors to the campus. Overall attendance doubled this year for the event held annually in fall and spring.
Faculty Excellence

School of Business & Computer Technologies
Sandra Gorka was selected as an ABET Program Evaluator for Information Technology.
Bahram Golshan was selected as an ABET Program Evaluator for Computer Science.
Gerri F. Luke replaced Terry A. Giron as chair of the International Assembly for Collegiate Business Education board.
Gerald D. “Chip” Baumgardner was named vice president of the Pennsylvania Economic Association.
Daniel K. Christopher became president of the Commission on Accreditation for Health Informatics and Information Management Education Board.

School of Health Sciences
Michael P. Covone was re-elected to the Accrediting Bureau of Health Education Schools Board of Directors for a three-year term; he also was elected vice-chair for the Executive Committee.
Jane J. Benedict was reappointed to a second term on the National League for Nursing Accrediting Commission's evaluation review panel.
Kline A. Dewire was inducted into the National EMS Memorial in Roanoke, Va.

School of Integrated Studies
Janet A. Sherman served on the editorial committee for Human Anatomy and Physiology Society Educator.
Mark D. Noe was program chair/planner for the 26th Annual Conference of the Sport Literature Association in London, Ontario.
Nancy A. Grausam was appointed as a commissioner to the Middle States Association of Colleges and Schools: Commission on Elementary Schools for 2009-12.

An article by William J. Astore, titled “Aboard the USS Ameriprise,” was published in the Dallas Morning News; another article, titled “Obama’s Afghanistan? Seven Lessons and a Few Questions for the U.S. President,” was published in Le Monde diplomatique (English edition).

School of Industrial & Engineering Technologies
Mark A. Rice completed CompTIA A+ Certification, CompTIA Network+Certification, and Cisco IT Essentials: PC Hardware and Software Course.
An article by Kirk M. Cantor, titled “Measuring Extruder Performance Characteristics,” was published in Plastic Technology Asia, Bangkok, Thailand. He also had a chapter on “Polymer Processing” published in Essentials of Polymer Science and Engineering, Paul Painter and Michael Coleman, DEStech Publishing Co., 2009.

The David London My Last Words Lecture Series (formerly the “My Last Words” lecture series) was renamed to honor the late professor, who died in May 2008. London's friend and colleague, Sandra Lakey, was the first honorary speaker for the inaugural event, attended by community members, students, faculty and staff.
Wildcat Athletes

Penn College athletes dominated in their conferences and competed globally in 2008-09.

Two Penn College archers – Zachary M. Plannick and Glen R. Thomas – represented the United States in the World University Games in Serbia in 2009. Penn College archers also won the U.S. Intercollegiate Archery Championship for female compound, male recurve and mixed compound events.

Five intercollegiate athletic teams won Pennsylvania State University Athletic Conference championships; three went on to compete in United States Collegiate Athletic Association national championships.

In all PSUAC sports, Penn College teams posted an .820 winning percentage with 150 wins, 32 losses and one tie.

Men’s Cross Country won the 2008 PSUAC Championship and participated in the USCAA National Championships.

Golf won the 2008 PSUAC Championship.

Men’s Soccer won the 2008 PSUAC Championship and participated in the USCAA National Tournament.

Tennis won the 2008 PSUAC Championship.

Women’s Bowling won the 2009 PCAA Championship.

Thirteen Penn College students were recognized as All-Americans by the USCAA; 24 were recognized as Academic All Americans. PSUAC recognized 98 Academic All Conference selections and 23 All Conference selections from Penn College.

PSUAC also honored three Penn College coaches with “Coach of the Year” honors: Michael J. Paulhamus, cross country; Aimee C. Plastow, tennis; and Christopher H. Howard, baseball.

Greek Life

Greek organizations established a governing body (the Inter-Greek Council), created a constitution, elected officers and developed their first programming in 2008-09.

Four fraternities – Chi Phi, Phi Mu Delta, Sigma Nu and Sigma Pi – with a total membership of 76 – were recognized in 2009. Two sororities – Alpha Sigma Alpha and Sigma Sigma – accepted an invitation to colonize and begin their recruitment process in Fall 2009.
New Scholarships 2008-09

Penn College and the Penn College Foundation established 13 new scholarship funds in 2008-09.

**Liberty Excavators Endowed Scholarship**
established by this Camp Hill-based site-construction company to benefit students in heavy construction equipment technology, civil engineering technology or surveying.

**The Williams Companies Scholarship**
established by this global energy and communications company headquartered in Tulsa, Okla., to support students in the electrical technology, electronics and computer engineering technologies and diesel equipment technology majors.

**The Judith Folmar Memorial Scholarship**
established by family in memory of Judith Folmar for full- or part-time nontraditional students in the School of Business and Computer Technologies.

**Good’s Tree Care Scholarship**
established by Good’s Tree Care, Inc. for students who have completed at least two semesters in the forest technology or ornamental horticulture majors.

**Burger King Scholarship**
established by CR Restaurant Inc. for full-time students in the culinary arts and systems, culinary arts technology or hospitality management programs.

**Wolyniec Construction Scholarship**
established by James and Joyce; and James Jr. and Michelle Wolyniec for students enrolled in the construction management bachelor-degree program; or in the building construction technology, civil engineering technology, heavy construction equipment technology or surveying technology associate-degree programs; or in the construction carpentry certificate program.

**William H. Ealer Scholarship**
established by family and friends in memory of William H. Ealer for students in the building science and sustainable design: architectural technology construction bachelor-degree program or the architectural technology associate-degree program.

**School of Health Sciences Endowed Scholarship**
established through annual fund gifts to the School of Health Sciences for second-semester or greater students enrolled in any of the School of Health Sciences programs who are participants in community service and/or extracurricular activities.

**John Deere Foundation Scholarship**
established by the Deere & Co., Des Moines, Iowa, for students pursuing a bachelor’s degree in welding and fabrication engineering technology or an associate degree in welding technology.

**Electronics and Computer Engineering Technology Faculty Scholarship**
established by faculty in the electronics and computer engineering program for students enrolled in the program who participated and placed in the annual ECET Robotics Competition.

**Emergency Medical Assistance Scholarship**
established by the state Attorney General’s Office to benefit students enrolled in the emergency medical services or paramedic technician programs.

**Sen. Gene Yaw Scholarship**
established by Penn College President Davie Jane Gilmour to recognize Yaw’s involvement at the college as solicitor for many years. Students who are returning military veterans and/or enrolled in the heavy equipment operator program will benefit from this scholarship.

**Barbara Oldt Nursing Scholarship**
established through a bequest for Barbara Oldt to benefit students from Union, Snyder and Northumberland counties who are enrolled in the nursing program.

The Penn College NOW dual-enrollment program, now in its fifth year, served 163 students from 10 secondary schools. High school and career/technical center students enrolled in Penn College NOW classes earned a total of 662 credits that were applicable to six Penn College majors.

Modular classrooms were added to the center of campus to provide temporary instructional facilities for science classes during the completion of the Stage X building program in 2009-10.
Your donations have allowed me and hundreds of other students to receive scholarship awards that have made a huge difference in paying for our educations, and I know that donations also mean we can have world-class technology, facilities, and faculty. My experience has taught me much more than academics; it has helped me grow as a person. I would choose Penn College again in a heartbeat!

Thank you!

Andrew R. Christoffel, Lancaster

Andrew graduated in August 2009 with a bachelor's degree in environmental technology management and a minor in chemistry. He was one of more than 900 Penn College students who received scholarship awards in 2008-09 thanks to the generosity of our supporters.
Now, more than ever, Penn College students need your support!

Please make a gift using the envelope in this issue of One College Avenue or online at www.pct.edu/ia.
Pennsylvania College of Technology
AND
Pennsylvania College of Technology Foundation, Inc.

GIFTS & DONATIONS

July 1, 2008 – June 30, 2009

Penn College and the Penn College Foundation extend sincere appreciation to the following individuals, businesses, and organizations for their generous contributions. Every contribution, of any size, makes a significant impact in promoting the vision of Penn College. Thanks to the generosity and support of these donors, qualified students receive scholarships, educational equipment is purchased and instructional delivery is enhanced—all for the benefit of our students and the community.

# Matching Gift Company
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+ Parent of current student or alumnus
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(15) Fifteen or more years of consecutive giving
(20) Twenty or more years of consecutive giving

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Gifts in the range of $100,000 and above
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Williamsport-Lycoming Community Foundation (10)
Liberty Excavators, Inc.
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Alban CAT (10)
Cable Services Co., Inc. (20)
James W. & Cynthia Mengel Bower (5)

**President’s Circle**
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Associated Builders and Contractors, Inc. – Central Pennsylvania Chapter (5)
Associated Builders and Contractors, Inc. – Keystone Chapter
Beiter’s Home Center (5)
Brower’s Lounge (5)
Crabapple Manufacturing Co., Inc. (5)

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Blaise J. Alexander / Blaise Alexander Family Dealerships (10)

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Gifts in the range of $2,500 – $4,999
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The Bartlett Tree Foundation (5)
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Mechanical Contractors Association of Northeastern Pennsylvania
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Marshall D. Welch III
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The Bartlett Tree Foundation (5)
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Blaise J. Alexander / Blaise Alexander Family Dealerships (10)
Brubacher Excavating, Inc. (5)
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**Gifts in the range of $500 – $999**

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- Ronald & Rosey Cimini
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- Ronald & Rosey Cimini
- Judy L. Phillips*
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- Jack E. Fisher* (94 (5)
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- Patti Haefner* ’01
- Robert L. Hamaker ’84
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- Timothy R. Conrad’ 82 (10)
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* Penn College Employee (as of August 1, 2008)  
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(5) Five or more years of consecutive giving  
(10) Ten or more years of consecutive giving  
(15) Fifteen or more years of consecutive giving  
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James C. Zbick ’71
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Rick D. * & Theresa M. * ’82 Wyland (10)
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Richard & Judi Zanolini
James C. zbick ’71
Ralph & Elda Zeigler
Anonymous (six gifts)
Total of Cash Gifts = $1,261,234

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Gifts Valued at $100,000 and above
Ransome CAT (10)
Gifts Valued at $50,000 – $99,999
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Gifts Valued at $25,000 – $49,999
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Haas Automation Inc. (5)
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Volvo Construction Equipment North America, Inc. (5)
Gifts Valued at $5,000 – $9,999
Landis Tank Lines
PPG Industries, Inc. (5)
Rutt’s Machine Shop, Inc.
Sailor Automation
Susquehanna Health (5)
Gifts Valued at $1,000 – $4,999
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Bed Bath and Beyond
Blair Brothers Goldsmiths
Cal-Java International, Inc.
Jim Cunningham * ’96 (15)
DeGol Jet Center
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William F. Geyer * & Dorothy J. Gearing * (5)
Hotwork – USA
J & F Ready Mix
Klingerman Family (5)
Lynda M. Livingston
George E. & Molly M. Logue (5)
David M. Moyer *
Bill ’64 & Veronica* ’82 Wyland (10)
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Karen M. Yenger ’04
Daniel W. * & Helen L. * Yoas (5)
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Richard & Judy Zanolini
James C. Zbick ’71
Ralph & Elda Zeigler
Anonymous (six gifts)
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Total of Donated Services, Equipment and Supplies – $777,964

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Michael H.* '79 & Debra Mader* Miller
Denise R. Miller* '93
Marilynn L. Palmer* +
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Glenn '88 & Myra* '85 Shaffer
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Morton B. Neely*
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Jennifer L. Whitmoyer*
Kathy S. Wurster*

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John F. Aderhold '72

Thomas Fedor
Richard A. Fedor +
PPL Electric Utilities Corp.

Stewart & Marian Finkler
Jim* & Noreen '82 Finkler

Karl M. Fisher
Robert M.* & Karen M. Fisher

Karl R. Fisher
Robert M.* & Karen M. Fisher

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23rd Annual Spring Golf Classic
The 23rd Annual Spring Golf Classic, featuring golf professional Joey Sindelar, raised $27,500 for the Penn College Golf Classic Endowed Scholarship Fund.

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Fall 2009  31
2009 Donor Wall
An April 2009 reception at the Donor Wall in the Student and Administrative Services Center recognized the following individuals and corporations who became part of the wall or moved to a new giving society in recognition of their total contributions to Penn College or the Penn College Foundation since 1982:

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Gifts totaling $500,000 or more
Cleveland Brothers Equipment Company, Inc.

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Gifts totaling $100,000 to $499,999
ESAB Welding & Cutting Products
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The Dwight E. Stoltzfus Family
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Heritage Society
Gifts totaling $50,000 to $99,999
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Citizens & Northern Bank
DVL Automation, Inc.
First National Bank of Pennsylvania
PPG Industries, Inc.
PPL Corporation
The Cunningham Family
The Klingerman Family
The Lincoln Electric Company

The Pillar Society
Pennsylvania College of Technology established The Pillar Society, in 2006, to recognize the following friends who have established planned gifts to benefit the College or the Penn College Foundation. These planned gifts include a bequest provision in their will or trust, a charitable gift annuity, a gift of life insurance or retirement plan assets; or other deferred gifts. The following individuals are thanked and recognized for their support of Penn College and our students:

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Clarence Burgher
John J. and Mary Anne L. Cahir
Bruce ’72 and Marcia Capriotti
Daniel and Mary Doyle
Richard Fetter*
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Frederick T. Gilmour ’66
R. David and Joann M. Kay
Dafta B. Logue ’79
David L. ’82 Maciewjewski and Kathleen A. ’94 Maciejewski
Alice Carl Maguire
William J. and Carolyn G. Martin

More than 120 alumni attended the 30th anniversary of the dental hygiene program.

A lifetime Penn College e-mail address for alumni was introduced with the class of May 2008.

A new alumni referral program, which provides a $100 tuition deposit waiver for prospective students who submit a referral card with their application, was introduced in 2008.

Alumni Relations began communicating regularly on Facebook and via e-mail with more than 4,600 alumni who have provided e-mail addresses.
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