Workforce Development:
A Familiar Mission in a New Location
Welcome to the campus neighborhood:
Center for Business & Workforce Development – an incubator for the jobs of tomorrow and a fertile laboratory for the students who will fill them. Let’s get acquainted!

“The college’s history is based on instructional response to industry need, and this facility celebrates the continuation of that mission. It is no coincidence that the major forces in regional economic development will share the building with students engaged in exciting ‘degrees that work.’”

– Penn College President Davie Jane Gilmour

With alumnus-owned Robert Feaster Corp. as general contractor, the Center for Business & Workforce Development rapidly rose from the leveled site of the BiLo grocery store along West Fourth Street, north of campus. Steel framework took shape in September (center photo), and, by the following month, work crews made marked headway toward enclosing the building for winter.
One College Avenue, a quarterly publication of Pennsylvania College of Technology, is dedicated to sharing the educational development, goals and achievements of Penn College students, alumni, faculty and staff with one another and with the greater community.

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One College Avenue, published by the College Information & Community Relations Office, considers for publication materials submitted by students, alumni, faculty, staff and other individuals.

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Pennsylvania College of Technology became an affiliate of The Pennsylvania State University in 1989. Prior to the affiliation, it was known as Williamsport Area Community College (1965-89) and Williamsport Technical Institute (1941-65). Programming was first offered on the campus site in 1914, under the auspices of the local school district.

Today, Penn College is a special mission affiliate of Penn State, committed to applied technology education. More than 6,500 students are enrolled in bachelor-degree, associate-degree and certificate majors, relating to more than 100 different career fields.

President
Pennsylvania College of Technology
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- North Campus
- Penn State Continuing Education at Williamsport
- WEDnet PA

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In Fall 2006, the college established a One College Avenue Advisory Committee to gather input from alumni media and printing/publishing professionals. The committee meets biannually with college staff to provide advice and direction on magazine content and related issues. If you would like to be considered for membership on the committee, please e-mail onecollegeavenue@pct.edu.

One College Avenue accepts letters to the editor, alumni notes and other information from its readers, but reserves the right to edit or refuse items for publication.

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When Pennsylvania College of Technology’s electronics and computer engineering technology department moved into the new Center for Business & Workforce Development, it took with it a student-designed system meant to simplify the task of tracking the equipment students must borrow to complete projects.

The inventory-management system was created by two students as a senior project, a requirement for graduation with a bachelor’s degree in electronics and computer engineering technology.

Bradley S. Galloway, of York, and Eric A. Maschuck, of Paxinos, together spent nearly 1,000 hours developing a computer-based inventory-management system for the toolroom.

To accomplish their goals, Galloway and Maschuck created a database of the items, including a bar-code number, value and part number from the vendor, as well as information for the department’s students.

They mastered five programming languages and techniques that they didn’t know much about before and programmed the system for wireless data transmission. They also programmed the student ID card scanner and the hand-held computer, created computer-based forms that will allow future users to add and change information in the database, and built the student Web site.

Both students graduated with bachelor’s degrees in May, not long before the toolroom and system moved to the West Fourth Street building. The students spent the remainder of the semester testing the system in the former toolroom and writing a manual for those who will use it.

The toolroom contains more than 2,000 unique parts that students taking electronics and computer engineering technology courses request as needed from the toolroom attendant. When the new system is implemented, the attendant will have an automatic record of the equipment borrowed from the toolroom.
"It provides increased reliability, reduced cost, reduced errors, and it reduces lost components," Galloway said. When the new system is implemented, a student who wishes to use a piece of equipment will scan his or her student ID card, and the toolroom attendant will use a hand-held computer to scan a bar code attached to the item the student would like to borrow.

The transaction results in a log of who signed out which parts.

"Before, we didn't have that, so there wasn't a lot of reliability," Galloway said.

In addition to the toolroom attendant being able to track where parts are, the new system is designed to allow students to log into a Web site that shows them a list of equipment they have signed out, which could help them avoid receiving a hold on their grades at the end of the semester if components are not returned. Students also can use the site to see whether a part they need is available.

"It takes a complicated process, puts it all together and makes it simple," Galloway said.

In addition to making better records of the 100 to 200 daily toolroom transactions, the system simplifies other "old processes," Galloway said.

One of those is taking inventory in each of the department's eight laboratories, which currently involves writing a list of each item in the room and comparing it to a spreadsheet to make sure all of the equipment – much of it high-priced – is where it should be, and nothing has been misplaced or removed.

When the new system is implemented, the process will be done using the hand-held computer to scan a bar code attached to each laboratory item. Galloway said he expects the process, which now takes two to three days, to take only two to three hours.

There also is no current tracking for how many consumable parts have been used. The attendant issues an order for more parts when an item begins to run low.

Galloway said that, by recording the use of each part, the new inventory-management system will allow the department to estimate an order for an entire semester or academic year, saving on shipping costs and reducing bulk storage.

While some senior projects are more experimental in nature, Galloway said knowing that their senior project is expected to be used for years to come added several challenges.

"If we don't get it done, they won't have an inventory-management system in the new building," he said before the system was completed.

It helped reinforce time-management skills for the two-man team, who said the system “can be expanded infinitely” by future students. They narrowed their own ideas to those that were most important and those that could be completed in one semester.

Creating a system that will be used daily also presented the challenge of choosing which technology to use; making sure their system did not just work, but would be more efficient than the current practice; and anticipating potential problems.

"One of the really difficult things is thinking of what they're going to need in the future," Galloway said.

The students believe that, after spending more than 25 hours a week on the project, they have been successful. Galloway said he finds the long hours of problem-solving worth it, noting that seeing how something he's created has helped a person or an institution is one of the things he loves about electronics engineering technology.

"My motivation throughout this project is that this is going to be used for the next five to 10 years by everyone in the department," he said.

Both Maschuck and Galloway found jobs following graduation. Maschuck is working for Nestle Purina PetCare Co. in Mechanicsburg as a control technician, and Galloway took an electronics engineer position at AAI Corp. in Maryland, which, among its products, makes unmanned military airplanes.

"It was a really big learning experience," Galloway said.

"Electronics engineering technologists take one process and make it more efficient, and they make it better, and that’s exactly what this project does.”

The dean of the college’s School of Industrial and Engineering Technologies, Lawrence J. Fryda, recognizes the senior project as representative of the challenges that graduates of this program will encounter on their jobs.

"Brad and Eric have implemented a design that combines state-of-the-art technology with a specific need and have done so in a cost-effective and efficient manner – exactly what will be expected of them on their new careers,” he said.

Bradley S. Galloway helps find an electronic solution.
“All I want to do is build things – take the things I dream about, wake up, write them down and build them.”

One of Corey M. Weems’ imaginings already has taken flight in the well-tooled laboratories of Pennsylvania College of Technology’s College Avenue Labs and Avco-Lycoming Metal Trades Center, where the manufacturing engineering technology student turned an interest in robotics and electronics into a $10,000 payday.

With a polished presentation and a rapid prototype born of 80 hours of lab work alone, Weems recently won first prize in the second annual Quad College & University Business Plan Challenge. Matthew L. Gross, a junior in Penn College’s plastics and polymer engineering technology major, won the $5,000 third prize.

“Basically, every course I have taken over the past four years – fluid power, electronics, robotics, CNC (computer numerical control) programming, Autodesk Inventor and so on – has been demonstrated in this project,” Weems said.

His invention is a beverage-dispensing system, marketable both for home and commercial use, which ensures more accurate servings and better control of inventory. The automated design also decreases the human handling of glasses, thus reducing the potential for contamination and breakage.

Throughout the development of his business plan, he found a ready mentor in Eric K. Albert, associate professor of manufacturing engineering technology in the college’s School of Industrial and Engineering Technologies, who worked with him since the fall to clarify his objectives.

“I have always wanted to build something completely ridiculous. However, once Albert introduced me to the business-plan competition, the idea started to become more plausible for marketing,” Weems said. “Throughout the whole process of building and planning, this one idea has become a really cool invention.”

Details on both students’ inventions are intentionally vague upon the advice of their attorneys and patents that still were pending at publication time, but all concerned can say this much: The course work at Penn College – and the encouragement of local economic-development officials – laid a phenomenal foundation on which to develop the award-winning projects.

“Corey worked diligently to refine his initial proposal, and I was encouraged to see him learn and grow from the process of building his concept through the competition,” Albert said. “And, when he made it to the final level, it was thrilling to watch the presentation, knowing where we had started. He really incorporated the learning he experienced in our program and took it to a high level of professionalism that won him the top prize.

“I’m so proud of his efforts and look forward to hearing lots of great things from him in the future as one of our graduates.”

Weems also received guidance from Jeffrey D. Mather, assistant professor of drafting and computer aided design, in the preparation of the one-fifth-scale plastic model used in his presentation. He also logged countless hours on the computer and in the machine shop to make the full-scale working model, which was approximately 75-percent complete as he neared graduation after the spring semester.

Similarly mentored by faculty, and inspired by a remodeling project at his home, Gross developed a “new, innovative building construction material.”

“Matt is a highly motivated individual that seems to excel at everything he does,” said Kirk M. Cantor, professor of plastics technology. “He is such a pleasure to work with because he not only brings a high skill level, but a great attitude and work ethic, as well. It is no surprise to me that he was a winner in this event, and I expect that he will go on to be very successful in the business world.”

“It was very rewarding to be a podium-finisher in the contest,” said Gross, a straight-A student who did the work in his “free” time, writing all the required papers and meeting with business/finance/engineering/economics teachers after classes. “I probably put in well over 60 hours on the project.

“To win really excites me and makes me want to keep going with my idea. I have been working on it for over a year and am in the process of filing for a provisional patent. I hope to be able to start some testing and processing over the next semester. It will be a constant project to work on; I hopefully can continue with it full time at some point.”

Weems and Gross were among eight student teams from Mansfield University,
An original slate of 32 student teams submitted concept papers for their own business ideas in December, and 16 were selected to submit 10-page written business plans. Eight finalist teams were chosen to make 10-minute oral presentations with PowerPoint slides to a panel of judges from the business community, with winners selected on the viability of their respective business opportunities.

“Ben Franklin Venture Investment Forum and its sister organization, Ben Franklin Technology Partners, support this second annual business-plan contest because it encourages students to consider entrepreneurship as a career path. It also gets some great ideas out of the classroom and into practice,” said Jill D. Edwards, executive director of Ben Franklin Venture Investment Forum.

“This business-plan contest coincides with the mission of the Williamsport/Lycoming KIZ of promoting the commercial application of various technologies through entrepreneurship and business startups among students, universities and our community,” added Rikki B. Riegner, program manager for the Williamsport/Lycoming KIZ, which recently moved into the college’s new Center for Business & Workforce Development.

On the way to final judging, the student teams participated in two semesters’ worth of workshops, hearing from bankers, investors, economic development service providers and young, successful entrepreneurs.

“My classroom experience and work-related experience have really made this possible,” Gross said, giving voice to the inventive spirit that lives on in his and Weems’ winning designs. “I believe it is the American dream to become your own business owner, an entrepreneur.”

THE WILLIAMSPORT/LYCOMING KEYSTONE INNOVATION ZONE ENCOURAGES CREATIVITY, innovation and entrepreneurship through collaboration with local colleges and service organizations. It is one of 25 designated by the state to concentrate on opportunities within geographic areas and industry clusters.

The Williamsport/Lycoming KIZ assists local entrepreneurs and startup companies with evaluating and implementing innovative ideas from start to finish.

The Williamsport/Lycoming KIZ’s main focus areas are diversified manufacturing, plastics and wood products. KIZ clients who are located in or start their businesses in the zone receive additional benefits through the KIZ program, including state tax credits on gross revenues.

The Williamsport/Lycoming KIZ supports clients by providing:

• personal mentoring, support and project management from start to finish
• step-by-step assistance and links to useful resources at appropriate times
• access to college research facilities, faculty, staff and students to further develop innovative concepts
• access to grant funds to support the product-development process and internships

Pennsylvania College of Technology is one of the Williamsport/Lycoming KIZ’s key educational partners. The college supports KIZ clients through Workforce Development & Continuing Education, providing access to the services of staff specialists and the Plastics Manufacturing Center and the expertise of faculty. It also facilitates internships for Penn College students.

Candy S. Baran is the Penn College liaison to the KIZ program. She can be reached at (570) 327-4775 or wdce@pct.edu. Katie C. Bell is the Williamsport/Lycoming KIZ coordinator. For more information about the KIZ, please visit www.wlkiz.com or contact Bell at info@wlkiz.com or (570) 329-3200.
The Center for Business & Workforce Development represents more than Pennsylvania College of Technology’s newest building. Its location provides a crucial network – as strategic as it is symbolic – among higher education, the community and the visionary employers who will create the jobs of tomorrow. The following pages summarize the varied services offered at 1127 W. Fourth St., from noncredit courses “just for fun” to the innovative world of plastics technology.

A Mission of Service

Teaching and community outreach are two of the primary services that best describe Pennsylvania College of Technology’s contribution to society, reflecting the social commitment of the institution and driving the daily activities of staff and faculty.

Workforce Development & Continuing Education at Penn College long has been associated with extending the college’s academic mission to diverse communities. Innovative programs and civic commitment have become significant drivers of WDCE’s initiatives. These have resulted in numerous partnerships with entrepreneurs, businesses, state and federal agencies, and economic-development organizations.

Over the past several years, the importance of incorporating civic responsibility into higher education’s mission and curriculum has increased. It is difficult to keep up with the articles and books written about civic responsibility and public outreach. Many colleges and universities are experimenting with a variety of approaches to bring together students, faculty and community participants to work on issues that will affect the economic development, health and quality of life in their communities.

The various programs offered through WDCE operations provide one method to help Penn College accomplish its mission of service by facilitating community-outreach programs and campus/community partnerships. WDCE’s engagement results in many benefits to students, staff, faculty and the community:

- Skill-upgrade and workforce-development services
- Leadership and technology skill-development opportunities for students and faculty
- Increasing employability of graduates by providing real-world opportunities with industry to help build strong résumés and explore career goals
- Promotion of learning by students, industry and community members
- Helping the community achieve strategic workforce- and economic-development initiatives
- Providing a more effective way for the campus to contribute to economic and community development
Workforce Development & Continuing Education

**Industry-Driven, Market-Defined**

Workforce Development & Continuing Education offers opportunities for continuing education, product development and industry-specific certifications that, in numerous cases, are available on a national and international level. Providing training to thousands of students annually, it is recognized statewide as a leading provider of noncredit education.

WDCE started at Pennsylvania College of Technology as the Technology Transfer Center in 1989 to provide noncredit continuing education and to promote, advance and enhance opportunities for technology transfer, modernization and competitiveness for industrial manufacturing companies.

It since has grown to become a recognized statewide leader in workforce development and continues to help broaden Penn College’s exposure both within the commonwealth and internationally.

WDCE regularly offers noncredit courses to the public, and customized training is developed to deliver courses that will meet the specific needs of organizations. Annually, WDCE conducts more than 600 classes and trains more than 6,000 clients. Approximately 65 percent of clients are enrolled in public courses, with the balance in customized training programs offered on campus or at the clients’ workplace.

Along with the college, WDCE offers state-of-the-art facilities to demonstrate, test and evaluate new processes and products. It currently has an infrastructure that can respond very quickly to the needs and requests of businesses; the community; and local, state and federal sponsors.

WDCE is active in researching, writing and securing grants, contracts and funding that enhance companies and economic development within the commonwealth. It is considered a major partner with regional and state funding agencies, including the Pennsylvania Department of Community & Economic Development’s Customized Job Training grant program, the Industrial Resource Center network, the Governor’s Action Team, TeamPA and the Ben Franklin Partnerships. WDCE solicits and provides workforce development and training funding for companies and has provided more access to WEDnetPA funding to companies than any other higher-education provider in the commonwealth.

WDCE must continue to be an early adopter of technology in its operations and programs, reflecting the development and expansion of information systems and services via the Internet, and the rapid changes in computer systems, software, and in manufacturing technology and processes.

WDCE serves three primary markets:
- Professional and community education
- Technology-transfer services/new-product development
- Assessments, certifications and testing

The organization’s greatest strength continues to be its highly motivated and service-oriented staff, well-positioned to take advantage of opportunities in workforce development, electronic commerce, plastics, information technology and advanced manufacturing technology.

WDCE also operates three national-level centers of excellence: the Plastics Manufacturing Center, the Factory Built Housing Center and the Autodesk Authorized Training Center. These centers of excellence are built on one or more core activities that include training, product development or research.

Annually, WDCE conducts more than 600 classes and trains more than 6,000 clients.

Students in a Microsoft Office class improve their computer literacy in a WDCE offering at the Center for Business & Workforce Development.
Respecting to the growing demands of Pennsylvania’s plastic processors, the Plastics Manufacturing Center has developed a customized assistance program in alliance with the plastics industry and Pennsylvania College of Technology. This program brings advanced plastic-manufacturing technology to the area’s plastic manufacturers at an affordable rate. The PMC is one of the top plastic technology centers in the country, with extensive material-testing laboratories, access to industrial-scale process equipment, world-class training facilities and highly skilled consulting staff.

Plastics Research and Development

The PMC offers the latest technologies in product development and rapid prototyping, process improvement and optimization, as well as plastics-materials development and testing. These and other specialized services can help manufacturing companies compete in a continually changing marketplace. Processes served include injection molding, extrusion, blow molding, rotational molding and vacuum forming. The PMC has access to more than $2 million of on-site, industrial-scale process and testing equipment. Services from qualified consultants are tailored to the industry’s plastics product and process needs.

Plastics Training for Industry

The PMC provides customized training at company sites to help employees become more effective in the workplace. A business grows and profits when its employees are constantly increasing their knowledge and experience. Technology is constantly changing in the plastics industry, creating a constant demand for skilled and knowledgeable workers. The PMC also offers plastic courses and seminars on campus each year for industry participants and has even had international students attend.

Rotational Molding Center of Excellence

The PMC has developed a “center of excellence” program for rotational molding. The Rotational Molding Center of Excellence has earned the status of the leading rotational molding research center in North America. That reputation has created opportunities for the PMC and its rotational molding lab to help several companies develop new materials for their own proprietary markets. As an example, the PMC has introduced a new commercially available nylon for the rotational molding industry. The material was developed in partnership with Custom Resins of Henderson, Ky. This development was the first of its kind for the PMC.

Innovation Award

In 2001, Ben Franklin Technology Partners of Northeastern Pennsylvania honored the PMC with one of its “Innovation Awards.” The PMC won its award in the “Academic Partner” category, which is given to an institution of higher learning whose staff has contributed time and expertise in helping Ben Franklin clients develop or apply innovative technology. The PMC complements the college’s outstanding plastics and polymer technology programs by addressing training and technology-development programs for companies in the region. More than 800 firms, more than 50 of which are Ben Franklin clients, have been assisted by the PMC since its inception in 1993.
Well-known extrusion consultant Chris Rauwendaal, of Rauwendaal Extrusion Engineering Inc. in Auburn, Calif., shares his expertise through the Plastics Manufacturing Center.

Plastics Skills Certification

The PMC has acquired funds through Pennsylvania’s Department of Labor and Industry to administer a pilot program for plastics-employee job certifications using an international standardization program known as Global Standards for Plastics Certification. Certification in GSPC Level I is achieved through a substantive program of pre-training and post-training assessment, computer-based interactive training, formal company training developed in consultation with certification authorities, on-the-job training, and a formal review and examination procedures.

The program provides documentation of workers’ understanding of machine fundamentals, function and operations; plastics materials and handling; safety procedures; and other critical skill sets needed for efficient production. This high-quality certification program provides universal recognition of plastics workers’ knowledge and capabilities, as well as an employee credential. It was developed in response to the industry’s need to have defined and measurable standards for plastics-operations employees.

Plastics SourceNet

Plastics SourceNet was established as a statewide resource to the plastics industry for all plastics needs in Pennsylvania, helping companies obtain resources for technology-transfer and workforce-development needs and providing assistance to entrepreneurs with new ideas. It consists of a network of technical and business-related providers to deliver technical, educational and financial (when available) services to Pennsylvania’s plastics industry. A toll-free number, (877) 736-7527, was established to promote the availability and accessibility of the statewide assistance network to Pennsylvania’s plastics industry. This network is designed to link established or emerging local industry partnerships with statewide economic, workforce and technology-transfer resources. Specific partners include the Plastics Technology Center at Penn State Erie, The Behrend College; Penn College’s Plastics Manufacturing Center; the statewide system of Industrial Resource Centers; and Ben Franklin Technology Partners.

Molding a National Reputation

THE MISSION OF THE PLASTICS MANUFACTURING CENTER, which assisted more than 80 companies in projects or training last fiscal year, is to provide technology assistance and workforce-development programs to the industry. The PMC was involved in more than 60 projects and continues to work on major material-development projects, as well as plastics product developments. During Fall 2006, the center introduced to the national marketplace a new Nylon 6 plastic material formula developed at the PMC for rotational molding. The PMC’s reputation in the national rotational molding industry continues to grow and bring in significant research and development projects.

The PMC trained 1,008 industry employees over the past year in some aspect of their jobs to help them become more effective in the workplace. It was involved in training programs with more than 40 companies that agree they can become more efficient by upgrading employees.

The PMC also started the Plastics SourceNet, a network of technology resources for Pennsylvania’s plastics industry. With the plastics program at Penn State Erie, The Behrend College, the PMC is engaged in a major process-improvement project in southwest Pennsylvania involving a company with the potential to significantly increase capacity through process improvement and automation.

The PMC has the Pennsylvania franchise to provide industry job certifications through the Global Standards for Plastics Certification program. In addition to funding a pilot program for GSPC, the state Plastics Initiative Grant has released $2 million for plastics training in Pennsylvania this year.

Well-known extrusion consultant Chris Rauwendaal, of Rauwendaal Extrusion Engineering Inc. in Auburn, Calif., shares his expertise through the Plastics Manufacturing Center.
Larry D. Armanda, instructional specialist at the Weatherization Training Center, shows students how to conduct an efficiency and safety test on an oil-fired hot-air system.

“The program is a must for anyone in the modular housing industry.”

Robert Killkelley, director of sales and marketing for Customized Structures Inc.
In addition to training, WTC has become an important technical-assistance resource for DCED. WTC staff are experienced at conducting energy audits and forensic investigations of moisture and mold problems on all types of structures and serve on several DOE national technical subcommittees. WTC publishes technical updates to the Weatherization Network, conducts building seminars at state and national conferences, and recently published a state-sanctioned comprehensive set of standards and field guide. During its more than 20-year existence at Penn College, WTC consistently has had a positive impact on the community. Many households have benefited from furnace replacements, insulation retrofits and energy audits performed in conjunction with regularly held class field trips in Lycoming County. In the aftermath of the floods in 1996 and Tropical Storm Ivan in 2004, WTC staff volunteered their time and expertise to help restore flood-damaged heating systems.

Factory Built Housing Center

The FBHC was established in 2004 to provide the factory-built housing industry with educational programs, outreach and research. Initially developed to serve the industry in Pennsylvania, the FBHC has become national in scope. The FBHC serves the modular, panelized, mobile-home and commercial-modular industry sectors by effectively using academic, government and industry resources. One such educational program is offered through the Modular Housing Training Institute, where building professionals in the modular-housing industry can earn a certificate by successfully completing the two-day course, “Introduction to Site Management of Modular Construction.” Having the distinction of being the only course of its kind in the nation, more than 1,100 professionals have participated in the MHTI since 1999.

The FBHC is developing a program similar to the MHTI for the commercial-modular building industry. Educational seminars, including topics such as teamwork/morale building, leadership, benchmarking, project management, energy and building codes, have proved successful in terms of participation and feedback from the industry.

Recent consultation work on moisture and energy issues performed locally is just one example of the positive impact that the FBHC has made on the industry and the community. The FBHC is rapidly becoming the “go-to” third-party resource for the factory-built housing industry as a result of these efforts and its educational programs.

Looking Ahead

The PHRC at Penn College looks forward to an expanding relationship with government and the private sector. The PHRC, with its partner organizations, is in a unique position to serve the workforce-development needs of the home-building industry. Improved education and communication ultimately will lead to improved quality assurance for a housing product or weatherization service delivered to the customer. A major benefit to the industry is that the PHRC demonstrates a commitment to quality. The consumer and the community as a whole are the ultimate beneficiaries.

Partnerships

The PHRC could not exist without funding and support from many organizations. Some of the partnering organizations include WEDnetPA, Ben Franklin Technology Partners, the Pennsylvania Housing Research Center at Penn State University, DCED, the Pennsylvania Workforce Investment Board, the Modular Building Systems Association, the Modular Building Institute and the National Modular Housing Council.

A modular-home set crew prepares to attach a cable to a roof section that will be raised into position by a crane.

Photo courtesy of Bill R. van der Meer, Pennsylvania Housing Resource Center director
“Providing the Practical Nursing Program at the North Campus continues to have a positive impact on the health care of our community.”

System, said Laurel Health nursing staff “experienced a significant shortage during the years that practical nursing was no longer offered at the campus.” In 2004, the program again was approved by the Pennsylvania State Board of Nursing, this time as a yearlong, noncredit program, appropriately named the North Campus Outreach Practical Nursing Program.

“Your program has allowed our employees and others who want to become LPNs to obtain the necessary education locally,” Butler said. “Making this opportunity available here has permitted those who could not travel to Williamsport every day to improve their education and advance their careers. Providing the Practical Nursing Program at the North Campus continues to have a positive impact on the health care of our community.”

In addition, partnerships with community economic-development organizations continue to allow the experience and services of Penn College to illuminate the Northern Tier region of Pennsylvania.

Penn College’s North Campus, along Route 6 between Mansfield and Wellsboro, offers professional- and personal-development training for the Northern Tier.
IMC

Decades of Delivery

For almost 20 years, IMC – one of Pennsylvania’s seven Industrial Resource Centers – has delivered key business strategies and solutions to more than 500 small- and medium-sized manufacturers.

Established in 1988, IMC supports economic development in the region (Bedford, Blair, Centre, Clinton, Huntingdon, Juniata, Lycoming, Mifflin, Montour, Northumberland, Snyder and Union counties) through a team of professional practitioners and staff providing objective counsel, strategic perspective, and high-value services and solutions through access to regional, state and national resources. IMC is an affiliate of the U.S. Department of Commerce, NIST Manufacturing Extension Partnership, and is supported by the Pennsylvania Department of Community and Economic Development.

As the provider of choice for assistance with technical services and targeted manufacturing and organizational training, IMC strives to enhance the competitive performance of progressive manufacturers. In order to fulfill the diverse needs of its clients, IMC’s broad network provides resources and training that range from the strategic to the more technical, from process to implementation, and from training to hands-on resources and support.

IMC advocates for manufacturers to ensure they will get the highest quality service and the results to remain competitive and profitable. It helps its clients achieve their goals by assisting them to:

• explore new technologies and markets
• innovate new processes and products
• succeed by delivering distinctive goods and services that satisfy the demands of regional, national and global customers, thus providing secure, rewarding jobs in all communities of the region

As of Jan. 1, IMC staff became employed by Pennsylvania College of Technology, and, in April, moved into the Center for Business & Workforce Development. IMC is led by James K. Shillenn, executive director/CEO, assisted by Alan Gehringer, managing director, and Rikki B. Riegner, business manager.

IMC offers a suite of training programs designed to address contemporary business topics and emerging trends. Its educators come from a variety of backgrounds and draw upon experience to deliver dynamic, application-driven sessions. Workshops span the gamut of business needs, including performance enhancement, information technology and new-product development.

Clients are served by IMC’s business advisers throughout its service area – Linda Weaver, Williamsport; Ed Zubavich, State College; Dan Manetta, Lewisburg; and Alan Gehringer, Altoona – who are available to discuss business objectives and determine how IMC may be able to assist.

Internal service-delivery resources are coordinated by Karla K. Sexton, solutions network manager. Internal service providers and support staff include Sharon M. Hoffmann, senior project manager, performance enhancement; Zane M. Patalive and Steven F. Shaible, senior project managers, IT; Bo R. Hagaman, help desk coordinator; and Lauri A. Moon, marketing and events coordinator. Rounding out staff support is Lisa L. Rell, accounting specialist, and an accounting assistant position.

The IMC also provides management and support for the Williamsport/Lycoming Keystone Innovation Zone, coordinated by Katie C. Bell, and the IRC Network, coordinated by Lauren C. Bryson.

For more about the IMC and its services, visit www.IMCPA.com or contact Moon at laurim@imcpa.com or (570) 329-3200, ext. 466.

James K. Shillenn, executive director, and Katie C. Bell, Keystone Innovation Zone coordinator, talk with Kimberly A. Vanemon, accounting assistant, (seated) in the IMC reception area at the Center for Business & Workforce Development.
Penn State Continuing Education at Williamsport
Get to Know Penn State at Williamsport

Through local credit courses and customized industry training, Penn State Continuing Education at Williamsport is proud to have played a role since 1959 in helping individuals and organizations create their futures. As an original member of an educational cooperative formed by the West Branch Manufacturers Association, Penn State has been instrumental in expanding the region’s continuing-education and professional-development opportunities for more than 45 years.

From the early beginnings of hosting guest lectures, Penn State Continuing Education at Williamsport has grown and prospered with the community. For more than 15 years, Penn State and Pennsylvania College of Technology have combined their strengths to broaden educational opportunities in the region. Whether students are interested in earning graduate credits, considering a master’s degree or looking for customized on-site training, Penn State Continuing Education at Williamsport provides a northcentral Pennsylvania connection to Penn State.

The Williamsport center offers a range of graduate-level and professional-development courses that can be applied toward degree programs or post-baccalaureate/professional certificates, such as master’s degrees in adult education, curriculum and instruction, and instructional strategies; certificates in educational technology integration, nurse management and management development; and real-estate license preparation.

Class sizes are small to optimize peer interaction and emphasize student involvement. From educational leadership to management and forestry courses, students can learn while enjoying hands-on activities, practical applied projects and a personalized learning experience. Some programs blend traditional classroom courses with online Penn State World Campus courses to help students earn a Penn State master’s degree.

Penn State Continuing Education students in Williamsport have the added benefit of working with a professional staff whose members also are involved in learning – as current or returning adult part-time students – including an academic adviser who can talk about long-term goals and help students select the right program and/or courses.

Through customized on-site training for business and industry, Penn State Continuing Education at Williamsport has worked with hundreds of organizations to help their staff development, improve internal and external communications, align daily practices with strategic goals, and develop efficient production processes. Penn State staff work closely with an organization’s management team to develop a training program that will impact operations and meet a specific need. A strong series of courses have been built around industry input and best practices. Faculty are chosen for practical expertise and sound business instincts, as well as strong academic credentials.

Contact Continuing Education at (570) 322-5771 from 8 a.m. to 5 p.m. weekdays, or visit www.outreach.psu.edu/programs/psu4you/AboutUs/default_Williamsport.htm to find out how Penn State can assist in achieving educational and professional goals.

For more than 15 years, Penn State and Pennsylvania College of Technology have partnered to combine the strengths of both institutions.

Dwight Woodley, a former instructional technology specialist (and now a principal) in the South Williamsport Area School District, instructs a Penn State Continuing Education class in the district’s Central Elementary School.
Workforce & Economic Development Network of Pennsylvania (WEDnetPA)

Leading the Way

Pennsylvania College of Technology has stepped to the forefront of what arguably is the commonwealth’s largest and most important investment in workforce training. In July 2005, Penn College assumed the role of contract administrator for the state’s $18 million Guaranteed Free Training program, funded by the Pennsylvania Department of Community and Economic Development.

The statewide Guaranteed Free Training program is delivered to eligible companies through the Workforce & Economic Development Network of Pennsylvania (WEDnetPA). In addition to Penn College, this unique partnership includes the 14 Pennsylvania State System of Higher Education universities, Pennsylvania’s 14 community colleges, the North Central Industrial Technical Education Center, the Lancaster County Career & Technology Center, the Greater Altoona Career and Technology Center, and the University of Pittsburgh at Bradford.

“The 33 institutions that make up the WEDnetPA partnership work closely with approximately 2,000 Pennsylvania companies each year to deliver basic skills and information-technology training to more than 100,000 employees,” said Tom J. Venditti, WEDnetPA statewide director and a Penn College employee. The college “has taken a leadership role in the development, coordination and administration of this delivery system.”

As one of those partners, Penn College helps local companies access Guaranteed Free Training funds and works with companies throughout the state. In the 2005-06 fiscal year, the college managed nearly 200 contracts, investing more than $1.7 million to help train more than 10,000 employees.

To maximize the impact of this investment, the college collaborates with many other workforce- and economic-development groups, including the Central Pennsylvania Workforce Development Corp. (the region’s Workforce Investment Board), SEDA-Council of Governments, the West Branch Manufacturers Association, IMC and others. Through these efforts, Penn College is able to better align resources to make sure these training funds are targeted where they are needed most.

The WEDnetPA statewide office and staff are located in Harrisburg. To learn more, visit www.wednetpa.com or contact Heather L. Baldwin, workforce development consultant at Pennsylvania College of Technology’s Workforce Development & Continuing Education office.
Post-Tragedy Events Emphasize Community, Communication

Gathering to honor lost innocence on a campus 400 miles away, Pennsylvania College of Technology students and employees paid tribute to Virginia Tech shooting victims in a variety of touching and therapeutic ways.

As flames flickered in the evening breeze, some dying beneath the wind-whipped flag outside the Student and Administrative Services Center, members of the college community gathered in brief remembrance of 32 slain Virginia Tech students and faculty members. A thread of “community” was woven through the speakers’ remarks at the candlelight vigil, offering solace and hope in an uncertain and uncontrollable world.

“How will we choose to live from this day forward?” asked Davie Jane Gilmour, Penn College president. “We can remind ourselves that we, as a people, are better than the evil that lives among us. We can engage in our own mission to make the world a better place.”

Among other campus commemorations, the Student Government Association staffed a table in the Bush Campus Center lobby throughout the day to hand out maroon-and-orange ribbons; T-shirts proclaiming, “Today we are all Hokies” were sold at the College Store to benefit a memorial fund; and the campus family signed a banner that later was sent to Virginia Tech.

First Student Leader Legacy Scholarship Awarded

Student fundraising efforts at Pennsylvania College of Technology resulted in a new scholarship award for a returning campus leader.

Carl F. Gravely, of Arona, soon to begin his senior year in Penn College’s building automation technology bachelor-degree major, received the first award from the Student Leader Legacy Scholarship fund. The $500 award is the result of fundraising efforts by the college’s Student Government Association, including hosting a donkey basketball game in January. Proceeds from that game, along with other donations, resulted in a total of more than $1,700 to establish the first student-created scholarship fund building toward endowment at Penn College.

“It began as an idea to continue student philanthropy from the success of the Madigan Library campaign,” said outgoing SGA President James Riedel, of Quogue, N.Y., who graduated in May. “The idea was to create a student legacy fund, and from there on, we just ran with it.” The SGA is planning to hold annual fundraising activities toward the goal of making the Student Leader Legacy Scholarship a fully endowed (permanent) source of scholarship awards.

Left: A banner signed by Pennsylvania College of Technology students and staff was sent to the grieving Virginia Tech campus.

Below: A student shields her candle from the wind at an evening vigil to memorialize Virginia Tech shooting victims.
‘Big Read’ Offers Big Shoes to Fill

A book-jacket design competition and the compelling stories “told” by footwear were among Pennsylvania College of Technology’s activities related to the Lycoming County Big Read, which chose Harper Lee’s “To Kill a Mockingbird” for an exercise in communal literacy.

Graphic design students exhibited their considerable talents in the book jackets, employing a number of the novel’s iconic images, and a Madigan Library display offered a literal opportunity for patrons to see life in others’ shoes.

Many of the activities centered around a pivotal quote from the novel, spoken by protagonist Atticus Finch, “You never really understand a person until you consider things from his point of view — until you climb into his skin and walk around in it.” The walking-around tales embodied in the footwear displayed in the library — stories of heroism, dreams, heartache and adventurous triumph — beautifully honored that theme.

The local initiative was one of 72 Big Read projects across the country, all funded by the National Endowment for the Arts. Among other events were a Community Arts Center screening of the classic film adaptation (attended by Mary Badham, the actor who portrayed “Scout”), book reviews and a student essay contest.

Cake Contest Offers Gorgeous Tributes to ‘Mom’

School of Hospitality student Annie M. Kinney, of Milton, was named the grand-prize winner of the CalJava Wedding Cake Contest, earning an all-expense paid trip to California to attend a hands-on course at the CalJava International School of Cake Decorating and Sugarcrafts. The prize is valued at more than $2,000.

Kinney earned an associate degree in baking and pastry arts from Pennsylvania College of Technology in 2006 and is continuing her education toward a bachelor’s degree in culinary arts and systems.

The April contest and its prizes were sponsored by CalJava International, of Northridge, Calif., whose founder and CEO, Daniel Budiman, conceived the idea for the contest after twice visiting the college to offer demonstrations and work with students. He saw it as an opportunity for a business to encourage students to continue developing their budding talents.

This marks the second year for the annual contest, which was themed “A Salute to Mothers.” Kinney based her design on a timepiece that has been passed for several generations – from mother to daughter – in her family.

Student-Managed Investment Fund Outpaces Industry Yardstick

An investment portfolio managed by a group of Pennsylvania College of Technology business students outperformed a key industry benchmark in its first six months of trading.

The college established the Student Managed Investment Fund with a portion of donations earmarked for educational purposes within the college’s School of Business and Computer Technologies; student members acquired their initial holdings in December. As of May, the student stock portfolio was up 9.27 percent vs. the 7.27-percent increase of the Standard & Poor’s 500 over the same period.

“Although courses at many colleges and universities simulate security selection and portfolio management using a variety of approaches with hypothetical dollars, business administration: banking and finance concentration students involved with the fund gain a real appreciation of the issues and pressures that come with investing,” said adviser Roy A. Fletcher, assistant professor of business administration: banking and finance. “The experience brings a new dimension to the classroom experience as students must attempt to integrate all their business skills into a single decision to buy or sell a security, at what price, when and what quantity.”
SCHOOL OF BUSINESS AND COMPUTER TECHNOLOGIES

Gerald D. “Chip” Baumgardner, associate professor of business administration, was the lead writer for a McGraw-Hill project, “Principles of Management Online,” in which he consolidated the content of the publisher’s three best-selling “Principles of Management” textbooks into one online class that would be suitable for each of the books.

Terry A. Girdon, professor of business administration, was re-elected to chair the Board of Commissioners of the International Assembly for Collegiate Business Education and was elected to a second three-year term on the board during the IACBE annual conference in Kansas City, Mo., in April. Penn College’s business and accounting degree programs have been fully accredited by the IACBE since 1998.

Ryan K. Zimmerman, who graduated summa cum laude in Fall 2005 with a degree in computer information technology: data communications and networking, co-wrote papers with Donald E. Gustafson, assistant professor of business administration: management information systems, and Aseh K. Das, professor of computer science, that were presented at international conferences in Orlando, Fla. The first, “Storyboarding Leads to Prototype Studies on CMMI Level 2,” was presented by Gustafson at the 10th World Multiconference on Systemics, Cybernetics and Informatics. The second, “Studies on Abstractions With Storyboarding and Metrics in Prototype Development Projects,” was presented by Das at the Fourth International Conference on Computing, Communications and Control Technologies.

SCHOOL OF HEALTH SCIENCES

Jane J. Benedict, associate professor of nursing, was selected as the National League for Nursing’s ambassador to Penn College, ensuring that nursing faculty are informed about league initiatives and the opportunities for research grants, reduced program-registration fees and lower rates on NLN testing products and certification, among others. Additionally, she is charged with facilitating communication with the NLN about emerging trends, needs and concerns at the college, which the league plans to use in the design of future educational programs, position statements and other initiatives.

SCHOOL OF HOSPITALITY

Chefs Monica J. Lanczak, instructor of hospitality management/culinary arts, and Charles R. Niedermyer, instructor of baking and pastry arts/culinary arts, helped lead the Bread Bakers Guild of America’s “Camp Bread,” a hands-on conference for professional and home bakers, educators, and those in related fields. The event was held in May at the San Francisco Baking Institute, where Lanczak served as assistant director of education. Niedermyer was a teaching assistant in three daylong labs, joining instructors from around the country, France and Ireland.

SCHOOL OF INTEGRATED STUDIES

William J. Astore, associate professor of history, co-wrote “Soldiers’ Lives Through History: The Early Modern World,” which examines the benefits and burdens of being a soldier from the 15th century to the 18th century. Topics covered include recruitment, tactics, weaponry, leadership, morale, motivation and transformations in warfare associated with the “military revolution” in European history. The final chapter addresses European armies and methods in a global context.


SCHOOL OF TRANSPORTATION TECHNOLOGY

Thomas D. Inman, associate professor of avionics, was appointed to contribute a monthly column to Avionics News, the monthly publication of the Aircraft Electronics Association. Inman’s first column, presented a paper, “Make Economics Interesting to Students by Using Life Examples,” at the 18th annual conference on “Teaching Economics, Instruction and Classroom Based Research.” The conference was held in February at Robert Morris University, hosted by the university’s School of Business and McGraw Hill/Irwin Publishing.

David S. Richards, associate professor of physics, was elected president of the Central Pennsylvania Section of the American Association of Physics Teachers. In April 2006, he organized the group’s annual meeting on Penn College’s campus. In January, Richards attended a joint conference between the American Astronomical Society and the American Association of Physics Teachers. Richards also was the physics department’s Featured Alumnus of the Year for 2006-07 at his undergraduate alma mater, University of Mary Washington.

ACADEMIC SUPPORT SERVICES

Henriette K. Evans, Act 101 academic and career specialist, presented a workshop at the 2007 annual conference for the Pennsylvania Association of Developmental Educators held at Hershey in April. In her presentation, “Peer Tutors and Tutees: Assignment and Retention,” Evans offered recruiting, training and retention strategies, while sharing successful approaches for one-on-one peer tutor/tutee assignments.

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Thomas James Eckert, tool and die making, is president of Tall Pines Technologies and resides in Ridgway.

Thomas G. Wilt Jr., heavy equipment operation and maintenance, is supervisor/road master for the Pine Creek Township (Clinton County) Board of Supervisors. The Lock Haven resident has worked for the township for 41 years, has been recognized in Pennsylvania Township News magazine and has received many awards for the activities in which he has been involved.

Alec Baugus, diesel technician, is a mechanic/technician for Penske Truck Leasing and resides in Ephrata.

John E. Hopkins, architecture, is operations manager at Don Huey Custom Building and resides in Indiana.

Thomas C. Miller, accounting, received a bachelor’s degree in accounting from Morehead State University in 1972. He is assistant comptroller for auditing for the Commonwealth of Pennsylvania-Governor’s Office of the Budget. Miller, who lives in Camp Hill, has received a Certified Fraud Examiners designation, the Commonwealth Annual Award for Supervisory Excellence and the Governor’s Certificate of Citizen Service.

Wayne A. Murray, civil engineering technology, retired as operations supervisor for Pennsylvania American Water Co. and resides in Potts Grove. After graduation, he also served as a surveyor for the Army’s 11th Engineering Battalion out of Fort Belvoir, Va.

Teresa L. (Allen) Shipman, health arts, is a retired operating room technician. Shipman, who lives in Verona, was employed by the Veterans Administration Health Care Systems in Pittsburgh. She is a member of the VA Employee Association and of Operating Room Technicians International.

Gary C. Ranck, building construction, is a sales representative for Brookside Homes. Ranck, who resides in Wellsboro, worked 35 years as a self-employed contractor.

Richard A. Grafmyre, business management, earned a bachelor’s degree in business from Empire State College in 1990. He is president/CEO of FNB Bank and lives in Danville.


C. Hall Jones, aviation maintenance, earned a bachelor’s degree in aviation maintenance from American Technological University, a master’s degree in aerospace education from Middle Tennessee State University and a doctorate in adult education from Nova Southeastern University. He is owner of Jones Custom Aircraft Services Inc. and lives in Polk City, Fla.

Walter Bruce Moser, automotive mechanics, received an associate degree in education from Faulkner State Community College in 1994. He is an HVAC repairman for Mobile County Public Schools and resides in Spanish Fort, Ala.

Mollie Sheldon Eliot, journalism, is owner of Quest Publishing. Eliot, who resides in Troy, handles public relations for the four-county Endless Mountains Heritage Region. She is webmaster for a tourism site she developed for the Bradford County Room Tax Committee and serves many small businesses, musicians and artists. As a volunteer, she serves as secretary of the Eastern Delaware Nations in Wyalusing and says her highest priority is working with clients and groups that benefit the community/region.

Ken Lantz, graphic arts, received a bachelor’s degree in printing technology from Rochester Institute of Technology in 1982. He is senior vice president-director of print creative services at DraftFCB and resides in Weehawken, N.J. In 2004, he received the Ad Production Club’s “APPY Award” as Advertising Production Person of the Year. In 2005, he was elected to the Print Media Hall of Fame. He served as the 2006 chair of the SPECTRUM conference, and, in 2007, was named one of P3’s Luminaire Award winners. The Luminaire Award was instituted in 1988 to commemorate the outstanding achievements and personal dedication of men and women in the print industry.

David F. McClure, engineering drafting technology, is a mechanical designer for Benatec Associates and resides in Enola.

Valerie Vandine Arthur, practical nursing, lives in Hughesville and is a nurse assistant for the East Lycoming School District.

Alan F. Wufusus, machine tool technology, is assistant engineer for the city of Hazleton and resides in Drums.

Linda M. Adams, accounting/business management, is regional payroll coordinator for Sycamore Manor Health Center and lives in Lock Haven.

Joseph A. Goodman, heating, ventilation and air conditioning, is owner of Goodies Heating Inc. and resides in Hershey.

Jeffrey Quick, computer automated maintenance, is maintenance supervisor for ACP Manufacturing and lives in Westfield.

Barbara A. (Lucas) Yost, business management, lives in Lewisburg and is owner of Barb’s Bouquet & Gift Basket in Mifflinburg.

Chad R. Solt, electrical technology, is owner of C&R Electrical Services and resides in Boalsburg.

Michael Longenberger, occupational therapy assistant, received a bachelor’s degree in occupational therapy from Penn State Mont Alto in 2001. He is director of rehabilitation for HCR Manor Care and resides in Monroeville.
The college accepts public nominations for three of its annual awards:

1. **Alumni Citizenship/Humanitarian Award**
   - Presented in December to two alumni who demonstrate distinguished community or volunteer service.
   - Nomination deadline is Oct. 1.

2. **Distinguished Alumna/Alumnus Award**
   - Presented each May for significant contributions in one’s chosen field, as well as for leadership roles within the community and a commitment to college and community relations.
   - Nomination deadline is March 1.

3. **Alumna/Alumnus Achievement Award**
   - Presented each May to a fairly recent graduate for noteworthy professional or career accomplishment or dedicated volunteer service to the college or one’s community.
   - Nomination deadline is March 1.

A nomination form and the full criteria for each award are published on the Alumni Relations Web site: www.pct.edu/alumni/alumni_awards.htm

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### ’97

**Rebecca Rae Hoover**, **interior plantscape/floral design**, is pursuing a paralegal degree from Lackawanna College. She lives in Scranton and is employed as a paralegal for the law offices of Andrew Phillips.

**Pamela J. Winklemann**, **nursing**, received a bachelor’s degree in nursing from the University of Phoenix in 2006. Winklemann resides in Mill Hall and is a registered nurse in the emergency room at Lock Haven Hospital.

### ’99

**Victoria Ann (Albarano) Blucher**, **nursing**, earned her bachelor’s degree in nursing from the University of Maryland in 2002. She expects to graduate from there in May 2008 with a master’s degree as a family nurse practitioner. She resides in Joppa, Md., and is a patient care coordinator for the emergency department at St. Joseph Medical Center in Towson, Md.

**Delmar P. Decker**, **heating, ventilation and air conditioning**, is owner/president of New River Heating, Air and Maintenance LLC. Decker, who resides in Bluffton, S.C., is North American Technician Excellence-certified as a South Carolina mechanical contractor.

**Gregory S. Heare**, **HVAC-plumbing**, is a journeyman pipefitter for Local Union 520, Plumbers and Pipefitters. He lives in New Oxford.

**Amy C. Ross-McIntosh**, **human services**, is regional programs director of United Cerebral Palsy. She lives in Roaring Springs and is responsible for supervising service coordinators and supervising/managing an office of 15 staff ranging from service coordinators to direct-care supervisors and the 200 personal-care attendants they supervise.

### ’00

**Vicky E. Heim**, **occupational therapy assistant**, is a certified occupational therapy assistant at PinnacleHealth-Harrisburg Campus and resides in Selinsgrove.

### ’02

**Daniel Cassell**, **construction management**, is a project manager for The Whiting-Turner Contracting Co. and lives in Indianantica, Fla.

**Jared M. Comeau**, **automotive technology management**, received a master’s degree from The Pennsylvania State University and is an automotive instructor at Cumberland-Perry Area Vocational Technical School. A Carlisle resident, he engineered a system to use vegetable oil as a fuel for his car. He sold the vehicle, which was driven to Guatemala to raise awareness of biofuel. His car and four others—with a documentary-film crew tagging along—made the 4,700-mile trip solely on biofuel. The car will be donated to a local village where refined fuel is difficult to find. In addition, Comeau received a grant for his school to make biodiesel out of the culinary department’s waste vegetable oil. Various pieces of school equipment will run on biofuel, and their performance and emissions will be compared with petroleum diesel.

**Daniel A. Seman**, **manufacturing engineering technology**, is a process engineer at MaTech Inc. and resides in Quantico, Va.

### ’03

**Jessica (Becker) Engel**, **business administration**, is marketing/sales manager for Humana Inc. Engel, who resides in Williamsport, received the Humana Shining Star award in 2006 for contributions to local projects.

**Scott Frederick**, **welding and fabrication engineering technology**, is a first lieutenant with the Department of the Army. As chief of the Battalion Police Transition Team, the Clarksville, Tenn., resident is responsible for training, developing and assessing Iraqi police.

**Tucker B. Hamm**, **forest technology**, resides in Montoursville and does consulting work.

**Christopher D. Klapeck**, **civil engineering technology**, is president of Klapeck Express and lives in Oil City.

**Kate Vido**, **baking and pastry arts**, is living in Owings Mills, Md., and pursuing a bachelor’s degree in mass communications studies at Towson State University.

### ’04

**Shelby Lynn Ilgenfritz**, **dental hygiene**, is a dental hygienist for Dr. Joseph DePasquale and resides in York.

**Andrew B. Mitterling**, **plastics and polymer engineering technology**, lives in Port Trevorton and is a plastics engineer for Tyco Electronics Corp.

**Marie (Szabo) Salagyi**, **graphic communications management**, is client marketing consultant for Naylor Inc. She and her husband, **Michael**, (Class of ’04, electronics engineering technology) reside in Powder Springs, Ga.

### ’04

**Matthew J. Burns**, **heavy construction equipment technology**, is a heavy-equipment operator for Operating Engineers Local 66 and resides in McClellandtown.

**Joshua A. Weiser**, **forest technology**, is a forester for Hoffman Brothers Lumber Inc. and lives in Millmont.

### ’06

**Jeffrey P. Davenport**, **landscape/nursery technology**, resides in Orlando, Fla., where he is a pest-management technician for Walt Disney World Resort.

**Ashley Dawn Green**, **culinary arts**, lives in Leesburg, Va., and is a cook/service-team leader for Wegmans.

### ’07

**Phillip A. Hostetter**, **automotive technology/Ford ASSET**, is a technician for Keller Brothers Ford of Lititz and resides in Kleinfeltersville.
Cultivating Camaraderie

More than 50 alumni and guests celebrated National Garden Month with a bus trip to Longwood Gardens and the village of Intercourse in mid-April. Carl J. Bower, a 1993 landscape/nursery technology graduate and Penn College faculty member, shared with the group his expertise in the field of horticulture. Alumni were greeted by Longwood Gardens employee (and 2005 graduate) April Bevans. The group spent the morning strolling through the beautiful spring landscape and then boarded the bus for an afternoon in Pennsylvania Dutch Country. For future alumni events, visit www.pct.edu/alumni/alumnievents.htm.

Subscribe to Alumni E-Newsletter
Do you want to learn more about upcoming alumni events and activities? Subscribe to the Alumni e-newsletter by sending an e-mail to alumni@pct.edu.

Join the Alumni Online Community
Register with the Penn College Alumni Online Community to enjoy the benefits of staying connected to your alma mater. You’ll be able to network with fellow alumni, stay up-to-date with alumni news, post notes to your class, maintain a personal page, upload photos to share and more. For more information, visit www.pct.edu/alumni.
A Note to Parents

If this issue of One College Avenue is addressed to a daughter or son who has established a separate permanent residence, please notify us of that new address by sending an e-mail to onecollegeavenue@pct.edu.

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Join the thousands who visit www.pct.edu/pctoday each week to stay up-to-date with what’s happening at Pennsylvania College of Technology. Whether you’re looking for Penn College news or the latest activities and services, make PCToday part of your day … every day.

May graduates, accompanied by an adoring fan, commence to join the workforce.