Pennsylvania College of Technology broke ground in January for the Roger and Peggy Madigan Library, which will become a highlight of the main-campus entrance along Maynard Street.

The building is named for state Sen. Roger A. Madigan, who is a member of the Penn College Board of Directors, and his late wife, who was a longtime supporter of libraries and literacy.

The three-story building will be erected at the southwest corner of the main entrance and is expected to be completed in the summer of 2006.

The design for the 104,000-square-foot library calls for 1,000 seats. The current Penn College Library, housed in the Learning Resources Center, has seating for 288 students in 28,155 square feet. The new building will also house a 100-seat open computer lab, the largest on campus.

Other features include individual and group-study areas, a café, a gallery, an outdoor reading area and archives.

The Pennsylvania College of Technology Foundation Inc. is accepting gifts that will be used to establish a permanent memorial in the library for James Everett Logue, associate professor of English. Friends hope the public reading room that is planned for the new building can be that memorial.

Logue, who died in September 2004, spent his life in education. He taught English at the former Roosevelt Junior High School in Williamsport before joining the faculty at the College, where he taught for 39 years. He earned the Master Teacher honor, the College’s highest academic recognition for faculty members, and was a former College administrator.

Those interested in contributing may direct their gifts to the Pennsylvania College of Technology Foundation Inc., One College Avenue, Williamsport, PA, 17701-5799. Please include a note designating your gift to “James Logue Memorial.”

-Logue spent his life in education.-
Fifteen Years Bring Abundance of Campus Changes
Since its 1989 affiliation with Penn State, the College has initiated 20 construction or renovation projects.

Knowing Hands Polish Campus Jewel to New Luster
The Klump Academic Center’s renovation was a labor of love for employees who spent their high-school years in the building.

College’s Most Historic Building Has Proud Past
The community celebrated a future of “unrestricted opportunity” when the Williamsport High School was dedicated in 1914.

Time Capsule Provides Picture of Penn College Life
A laptop computer and other memorabilia will greet the inhabitants of Klump Academic Center in 2054.

Alumnus Takes Pride in Renovating Building
Rejuvenating a historically important building brings many challenges, according to an alumnus and general contractor.

Historic Building Source for Lifelong Memories
A Williamsport High School Class of ’65 alumnus and Penn College professor shares his memories of the Klump Academic Center.

The Klump Academic Center: A Love Story
While the technology inside the building continues to evolve, the Academic Center always will serve the same goal, a College administrator says.

In Touch With Alumni
Campus Collage
Faculty/Staff Focus

One College Avenue, a quarterly publication of Pennsylvania College of Technology, is dedicated to sharing the educational development, goals and achievements of Penn College students, alumni, faculty and staff with one another and with the greater community.
In 2004, Pennsylvania College of Technology celebrated its 15th anniversary as a special mission affiliate of The Pennsylvania State University. Those 15 years have seen striking changes to the College community.

One of those is a growth in the student population. In 1989, when Williamsport Area Community College affiliated with Penn State to become Pennsylvania College of Technology, it enrolled 4,156 students for the fall semester. In the fall of 2004, 6,358 students were enrolled in Penn College’s programs.

The main campus has also grown, with the addition of a main entrance on Maynard Street and student housing. Dr. William J. Martin, senior vice president, has seen the College through its continuing growth, overseeing its varied construction projects. Some substantial facilities updates started before the Penn State affiliation, he said, as the College tried to update its structures to fit the needs of a modern technical college.

The Trolley Barn (Unit Six), which had served Williamsport in the days of horse-drawn trolleys and eventually became the headquarters of the Williamsport Technical Institute, was still in use, and was the home of Dr. Martin’s office when he began working for W.A.C.C.

Between 1984 and 1986, the Hager Lifelong Education Center and the Breuder Advanced Technology and Health Sciences Center were built, the Technical Trades Center – which had been four separate buildings – was renovated, and the Trolley Barn was razed. The Thompson Professional Development Center was also built as a student project.

“Before the merger and immediately after, from the building project and development standpoint, we were making up for the fact that our facilities were not up to date,” Dr. Martin said.

As a result of the 1989 merger with Penn State, Penn College was allowed for the first time to issue its own bonds, giving more flexibility in building.

In 1990, the College acquired a factory building that had been put up for sale on Reach Road, allowing the physical plant for General Services to move off campus. In 1991, the College built the Morgan Valley Retreat Center in Nippenose Township to host special College events.

Also in 1991, the College issued its first bonds, and, in 1993, it completed three major building projects.
LUMLEY AVIATION CENTER
The Lumley Aviation Center was built at the Williamsport Regional Airport in Montoursville to replace the undersized structure that had served the Aviation program since World War II. With the new building, the program more than doubled its space, adding specialized labs and a larger hangar.

BUSH CAMPUS CENTER
The Bush Campus Center was also built in 1993.

“(Until then) we had no student union; we had no recreation space,” Dr. Martin said.

The Campus Center provided that, with space for a Fitness Center, game room, The College Store, the Office of Student Activities and alternate dining facilities – a coffee shop and a full-service restaurant – as well as an art gallery and a child-care facility.

“It was viewed as a place for recreation and student services, and that is what it is used for today – recreation and student services,” Dr. Martin said.

COMMUNITY ARTS CENTER
The other major building accomplishment of 1993 was the opening of the Community Arts Center on West Fourth Street. The old jewel from the Roaring ’20s, formerly the Capitol Theater, was 60 years old in 1989 when members of the community asked the College to help acquire and restore the building. Initially, Penn College and the Williamsport-Lycoming Foundation each contributed $2 million for the project, with the city of Williamsport adding $1 million. The rest of the $13.5 million cost for renovating the building was covered by the College with the help of private and corporate donations, and the theater was transformed to a performing-arts center for the community.

The College continues to support and oversee the operation of the Community Arts Center.

THE VILLAGE AT PENN COLLEGE
With the Stage IV building plan completed, the College began to look at other improvements.

“By 1994 and 1995, we began to realize that, in terms of being competitive for students, we weren’t being considered because we didn’t have student housing,” Dr. Martin said.

So over the next several years, the College acquired the property just east of the Klump Academic Center, and built The Village at Penn College.

“We wanted to build apartment-style housing instead of dorms, because off-campus students were living in apartments, and we wanted to be competitive with that,” Dr. Martin said.

The Village houses 320 students and opened in January 1997.

CAMPUS VIEW APARTMENTS
“At the same time, we were negotiating to buy the property that now makes up the main entrance,” Dr. Martin said.

About 90 percent of that property was owned by PBI, a steel-manufacturing plant. But the PBI owner required the College to also purchase his apartment complex south of the Bush Campus Center.

By the end of June 1997, the College had acquired Campus View Apartments; with that acquisition, housing for 700 students was available on campus.

“We got very big into the housing business more quickly than we had planned,” Dr. Martin said.

continued next page
**Main Entrance**

Once the College owned the property along Maynard Street, it demolished the factory that stood on that site and designed a main entrance for the campus. Dr. Martin said Maynard Street, with access in both directions to Interstate 180, was a major improvement for the College.

“Being able to access the campus from Maynard Street, we felt, was a big plus for us,” he said.

**Advanced Automotive Technology Center**

Off the main campus, the College in 1997 acquired a building on Wahoo Drive in the Newberry section of the city. It converted the building, which had been built as a state emission-testing site but never became fully operational, to house the Advanced Automotive Technology Center. Unique options available at the center are alternative-fuel-vehicle instruction, motorsports courses and state emission certification.

**Victorian House**

Also in 1997, students put their training to work on the Victorian House in the center of campus.

“What I really like the most is the fact that so much of our student work is in that house,” Dr. Martin said.

The building was designed by 1994 Architectural Technology graduate Mark E. Kessler. Heavy Equipment Technology students excavated the site, and construction, HVAC, electrical and plumbing students gained hands-on experience in building the house.

It serves as a guest house for special visitors to campus and a site for fund-raising events.

**Field House**

Students also played a major part in the addition of the Field House to the campus in 1999. They installed restrooms, wiring, and heating and air conditioning.

As the College added intercollegiate athletics to its offerings, the basketball courts in Bardo Gymnasium often were reserved for practice by the men’s and women’s basketball teams. The Field House offered a gym floor to be used by the rest of the College community.

It also created the largest room on campus, an ideal spot for such events as Career Expos. Tennis courts were added outside, and the soccer field was improved with bleachers and fencing.

**Schneebeli Earth Science Center Expansion**

In 1999, a project expanded the Schneebeli Earth Science Center by 60 percent. The site’s sawmill was replaced with a 6,000-square-foot facility, and an 18,000-square-foot work area was added to repair track and tire vehicles.

“We added the ability to move trailer trucks into the lab spaces,” Dr. Martin said.

The expansion also added new laboratories for environmental science and industry training, a larger food-service facility, a new library, a computer room and offices.

**Bardo Gymnasium, Penn’s Loft**

In 2000, the College renovated Bardo Gymnasium, which had been built in 1939 for the Williamsport High School.

It also renovated a building it had acquired on Third Street for use as a campus police station and apartments for overflow student housing called “Penn’s Loft.” With a growing residential population on campus and a growing nationwide concern for safety on college campuses, the College decided to move from security officers to police officers and added a police officer after dark at each housing complex. The force now became large enough to require a new facility.

**College West Apartments**

In the meantime, the College also bought College West Apartments, which had been run by a State College company. It added 409 beds, bringing the capacity for on-campus housing to more than 1,000 students.

“After that, campus plans involved two new zones for development – the main entrance and the area of College West,” Dr. Martin said.

With no more room to build additional housing at The Village or...
When College West was opened in 2000, many students moved into the Rose Street Apartments. Dr. William Martin said, “At the same time, we began to look again at student housing,” Dr. Martin said. “Five hundred to 600 students were applying for on-campus housing each year who we couldn’t place.”

The Rose Street Apartments were opened on the west end of campus in August 2003, adding 370 beds in the campus’s “housing zone.”

**COLLEGE AVENUE LABS**

In 2001, the HON Industries Inc. factory, which was surrounded by the main campus and even shared a driveway with the College, was closed. HON approved a gift-purchase agreement, that enabled the College to pay just a portion of the value for the 104,000-square-foot building, now called College Avenue Labs.

That acquisition enabled the College to provide a new, more spacious and workable base for the Automated Manufacturing Lab, which had been housed in the Advanced Technology and Health Sciences Center.

The Collision Repair program, which had used half of the space in the Parks Automotive Technology Center, was also moved to the new College Avenue Labs, doubling its space and enrollment capacity. By freeing half of the Automotive Technology Center, the change also doubled the space and enrollment capacity for the Automotive Technology program, which continually filled early and left some prospective students with a yearlong wait.

The Civil Engineering Technology program was moved from the basement of the Academic Center to the College Avenue Labs facility, which was dedicated in July 2003.

**KLUMP ACADEMIC CENTER**

“Now we were set to look at the ACC,” Dr. Martin said. “We had moved the business offices out, so what we had left was classrooms and faculty offices and vacated space to add more of each.”

Despite having to keep the building open to classes during the renovation, the project was completed seven months ahead of schedule.

“We expected we would have to rent classroom space – trailers – and have them strewn along the mall (formerly Susquehanna Street),” Dr. Martin said.

But that need never arose.

While the College had options other than renovating the Klump Academic Center – including tearing it down and constructing a building in its place – Dr. Martin said the choices required no debate.

“It wasn’t a hard decision; it wasn’t even a courageous decision. It was just the right thing to do,” he said.

Dr. Martin noted that the building has a strong connection with the community, since every person who graduated from Williamsport High School before 1975 spent time there. He is one of those graduates.

The building was in good shape, and just needed to be “pretied up” and updated to meet building codes, Dr. Martin said. Most of the money that went into the renovation was spent to do that – adding new restrooms, fire-alarm and fire-suppression/sprinkler systems and making the building compliant with Americans with Disabilities Act requirements.

The Klump Academic Center, rededicated in December 2004, now lives up to its name, filled with upgraded, state-of-the-art classrooms and faculty offices that include spaces for small-group student meetings. It also houses a dining unit, an auditorium, Academic Support Services and various departments of Information Technology Services.

**ROGER AND PEGGY MADIGAN LIBRARY**

Next on the agenda is the Roger and Peggy Madigan Library, to be built at the College’s main entrance. Construction is under way, and the 104,000-square-foot facility is expected to be completed in the summer of 2006.
When renovating the oldest structure on campus, in need of tender care as it nears the end of its first century, it pays to have a pair of credible “go-to” guys in your corner. And when that building is steeped in institutional history, an edifice that majestically stands as the very genesis of your educational mission, it helps that they have an appreciation and respect for its past.

Klump Academic Center was rededicated late last year after an extensive project reclaimed the building’s grandeur and returned the “ACC” to its full intended use as the teaching/learning heart of Pennsylvania College of Technology.

It was an undertaking fraught with challenge: relocating offices, juggling five contractors’ schedules, and maintaining instruction amid the dust and din. But in speaking with Walter D. Nyman, director of general services; and Andrew M. Richardson, construction manager – both of whom attended classes when the four-story building was Williamsport High School – it’s obvious these were the right men for the job.

“It’s just a big, beautiful building with a lot of character that’s stood the test of time since 1914, when it was originally constructed,” Richardson said.

He, Nyman and Dr. William J. Martin, the College’s senior vice president who also attended high school in the building, form a triumvirate that has successfully tackled projects including the beautifully functional Student and Administrative Services Center and the just-begun Roger and Peggy Madigan Library. In the Klump renovation, however, they rolled up their sleeves for a true labor of love: part archaeological dig, part diplomatic mission and wholly delivered months ahead of schedule.

The Academic Center had seen piecemeal makeovers over its history, but new carpeting and fresh paint were nothing compared to this top-to-bottom operation that cut more than skin-deep.

“The primary goal was to take this grand, old building and refurbish (it) to a look of an earlier time, especially on the outside,” Richardson explained. “Then, on the inside, take it to a more modern level. Each classroom is set up with very modern instructional capabilities with video projection and screens, TVs, podium stations. To make it one of the top-notch instructional facilities . . . within the shell of this beautiful, old structure that’s close to 90 years old.”

Both men retain many memories of their former high school – Nyman learned of President Kennedy’s assassination while a student there, and his colleague remarked of basement bomb-shelter supplies among other reminders of days gone by.

Both also have a reverence for the craftsmanship that preceded their efforts: the intricate detail of the carved Indiana limestone, for instance, and the stateliness of the auditorium. Their familiarity with the building – not only as former students, but as workers scouring every crawl space and cranny – makes the changes all the more noticeable.

“You come inside the front doors and see the (Penn College) logo on the floor, the new handrails, the new carpeting,” Nyman said. “Then, you work your way around and see the elevator lobbies, the skylights, the view into the lower level. Those are dramatic, dramatic changes, aesthetically and architecturally, to the building.”
Many touches are behind the scenes, such as the smoothing of cluttered corridors, improvements to elevators and handicapped access, the cleanup of dirty basement recesses and the elimination of space-consuming air shafts.

“Unseen to most people are the dramatic changes we made in the air-conditioning system, upgrading two boilers,” Nyman said. “The kinds of things that most people take for granted. Unless they are too hot or too cold, they don’t realize that there is a whole new system.”

So new, in fact, that General Services now can change the temperature of an office or classroom simply by calling up that specific location on a laptop computer and remotely making an adjustment. From a maintenance point of view, he said, “we’re going to have a whole lot better facility to deal with.”

Treasures were uncovered during reconstruction, such as colorful murals and a running track around the former downstairs gymnasium. And new treasures were created – the “retired” ambulance, for one, acquired for use by paramedic students in their basement laboratory.

In what already has become a much-recounted adventure tale, the vehicle was painstakingly dismantled by General Services master mechanic Robert C. Karschner Jr. . . . maneuvered into tight quarters (along with a companion “crash car” simulator)... rewired and repainted...and eventually placed into service as a working classroom tool.

“To take all that apart, split the thing in half, and then put it all back together and make it an instructional piece of equipment was no minor feat,” Nyman explained. “Not even to mention the fact that we had to hire a rigger to pick it up by crane and drop it down in ‘the hole’ before that was all closed up and get it into the building at a very early part of the construction phase. That was a really once-in-a-lifetime piece of construction that we did there.”

The ambulance is one huge indicator of the reinvigorated attention to instructional space. The building is filled with countless smaller touches that have turned the somewhat cavernous old building into an intimate learning environment. Even those subtle changes haven’t been lost on faculty and students.

“The feedback we’re getting is very good in that the structure is much better,” Richardson said. “There’s a warmer feeling to the classrooms. The drywall that we’ve added and some of the finishes have all helped make the building feel a little more comfortable and (become) a better teaching environment.”

The good reviews from some of the same people who were most inconvenienced by the renovation are an indication of the teamwork that characterized the entire project.

“If you polled many of the faculty, I think the percentage would be very high of people who were very pleased (that) what they had to put up with (was) not that great a sacrifice for what we have now ended up with,” Nyman said.

Nor has the building’s amazing transformation escaped the notice of others.

“The term that was used many times was we want to see a ‘Wow!’ factor when we’re done. We want this to be a significant change,” Nyman recalled. “Having toured with the Board of Directors and just listening to their responses through the several different areas, I think we achieved our goal.”

What of the eponymous Dr. Klump, a former local physician and onetime member of the Williamsport Area Community College Board of Trustees, whose portrait hangs in the newly appointed lobby of the Academic Center?

“I was looking at it the other day and, somehow, the sunlight was coming in through the front glass windows and shining right on Dr. Klump at that point, and I thought, boy, that’s a perfect spot for him to be seated at this time of day,” said Richardson, perhaps providing the optimum word for the entire enterprise. “It was perfect.” ■
The recent rededication of the Klump Academic Center gives us the opportunity to reflect upon the evolution of Pennsylvania College of Technology. New construction and renovations are common occurrences on our campus, so perhaps it is difficult for us to appreciate what the newly constructed Williamsport High School building represented to the residents of Williamsport in 1914. Placing the event in its context may help.

It was the year the Panama Canal opened, Edgar Rice Burroughs published “Tarzan of the Apes,” and Irving Berlin’s first musical, “Watch Your Step,” starring Vernon and Irene Castle, opened on Broadway. Movie theaters were showing the serial “The Perils of Pauline,” and the Model T touring car cost $550. World War I began, and the first telephone line between New York and San Francisco was completed. Stories covered by the local edition of the Grit that November revealed that L.L. Stearns sold women’s tailored suits for $22.50, that the iron fence with brick pillars surrounding Way’s Garden was completed, that the city experienced a boom in housing construction, and that the Lycoming County Society for the Prevention of Tuberculosis reported headway in its battle against the disease.

Why was a new school building such an important event in the life of the community? A brief overview of the school’s history helps to answer that question. When students and faculty moved into the newly completed building in 1914, Williamsport High School had occupied five previous locations. The city’s first high school was organized in 1869 by selecting 13 pupils from existing grammar schools. Students were tested, and those who scored highest became the first high-school class. Grammar-school teachers objected to losing their best pupils, and the public balked at the cost of an additional school. The three-year course of study included advanced versions of basic grammar-school subjects, plus algebra, chemistry, physiology and philosophy.

From 1869 until 1872, the school was located on the north side of Fourth Street, between Elmira and Hepburn streets, and later in a building identified as DuBois Hall. In 1872, the school moved to the second floor of the Independence Fire House, just north of Christ Episcopal Church on Mulberry Street. The year 1878 found the school relocated to the third floor...
of Curtin School, then situated at 612 Market St.

The first Williamsport High School building, constructed in 1877, occupied the southeast corner of Third and Walnut streets. The new curriculum adopted in 1900 had four courses of study: classical, Latin-scientific, English-scientific and commercial. The woodworking and machine-shop courses introduced over the next decade would later evolve into the Williamsport Technical Institute. The class of 1877 had 13 graduates and held commencement exercises at Elliot’s Academy of Music. By the turn of the century, the faculty consisted of 11 teachers, and the student body had grown to 370 pupils.

By 1913, it was clear that the student body needed more space, so construction began on the “new” high school, slated to open in the fall of 1914. However, the old building would be vacated sooner than anyone expected. On the night of April 4, 1914, the original high-school building was destroyed by a fire that began while the janitor was in the process of setting fire to the contents of the latrines in the boys’ lavatories (a process that would not be necessary in the new building). Newspaper reports tell us that he left the burning barrels just long enough to begin the process on the girls’ side and returned to find the boys’ side engulfed in flames. The high-school football coach and a group of students helped to prevent the fire from spreading to homes nearby. Since the new building was not quite ready for occupancy, students completed the school year at the Washington School building. Commencement exercises for the 115 members of the class of 1914 were held on June 4 at the Lycoming Opera House.

Accounts of the festivities that surrounded the November 1914 dedication are quite moving. The Williamsport Sun-Gazette reported that a total of 15,000 people attended the three-day celebration, which included speeches by the presidents of Bucknell University and Dickinson Seminary. The closing event was the presentation of two American flags by two civic groups: The Patriotic Order of the Sons of America and the Daughters of Liberty. The ceremony, held in the school auditorium, was attended by 2,000 people, though the auditorium seated only 1,500.

Education and good citizenship were inextricably linked in the minds of those who witnessed the festivities, a belief reflected in an eloquent excerpt from the dedication program.

“The Williamsport High School Building, beautiful and majestic as it is, was not erected for the purpose of making real the dream of the man who has the honor of being its architect nor as a monument to the men who have given so much time and thought to its construction. Its purpose is rather to be found in the unrestricted opportunity which it offers for the development of future citizens of the community.

It marks a step in the onward march of progress in education and should contribute to the eternal well-being of all who enter its doors.”

If those who attended the building’s original dedication had been present at its rededication in December 2004, they would have felt very much at home.
Just before Thanksgiving, several representatives of Pennsylvania College of Technology gathered as a time capsule was secured in the atrium lobby of the Klump Academic Center. Veronica M. Muzic, vice president for academic affairs/provost, originated the idea for the time capsule as one means to commemorate the rededication of the 90-year-old former Williamsport High School. As Dr. Davie Jane Gilmour, Penn College president, stated in her accompanying message (included in the time capsule in both audio and print formats), the committee worked “to give you (the people of 2054) a comprehensive review of the state of the College, the state of our community, and a reflection of what is happening in the world around us at the same time.”

Interest in the time capsule was College-wide, as the committee received a multitude of ideas for what to place in it. The committee has its favorites. There are three articles from the Williamsport Sun-Gazette that explain the history of and renovations to the building. There is a laptop computer that committee member Jim Folmar loaded with videos of the College and community, spectacular aerial photos of the main campus, and the audio message from Dr. Gilmour. There is a scrapbook, the inspiration of student member Joshua Appleman, which includes creative pages from 20 student organizations. There are news articles collected by committee members Jim Green and Mindy Carr that reflect important world events in 2004, election 2004 memorabilia, and local and campus news articles. Particularly important to the committee, there are two pages in the scrapbook that list the 50 Penn College students who were called out of their classes for military duty between the Spring 2003 semester and mid-October 2004.

Committee members were surprised to learn how often time capsules are lost or forgotten. Numerous precautions were taken to protect the contents of this time capsule from damage and to ensure it is not forgotten. A rededication DVD has recorded the history of the filling and sealing of the capsule. A very visible plaque marks the capsule’s location on the first floor in the northeast corner of the building.

Patricia A. Scott, Penn College collection development librarian, advised the committee on specific steps to ensure the contents survive. She made sure we used acid-free folders, boxes and packing materials and polypropylene sleeves and foam to pack materials. We took out batteries (which could explode or leak) and added a desiccant (to keep things dry). A complete list of the contents is in the Penn College library archives. In addition, Pat Scott registered the time capsule with the International Time Capsule Society, headquartered at Oglethorpe University in Atlanta. (See www.oglethorpe.edu for a fascinating education on time capsules.)

When the time capsule is opened in 2054, a fitting date would be Dec. 7, the 50th anniversary of the rededication ceremony. Members of the faculty, staff, administration and student body should be present, as they were at the sealing of the time capsule. Current student and committee member Appleman should be invited, but our bet is that he’ll call the College in 2054, asking for his invitation. We hope the slice of 2004 history we preserved will enlighten our successors in 2054 about their past. As Dr. Gilmour encourages them in her audio message, “perhaps you will replace our time capsule with something that reflects you, and we can preserve the legacy of this fine institution in memoriam.”

A list of contents of the time capsule can be found on the back cover.
Completing a renovation project seven months ahead of schedule is no easy feat, especially when the building being refurbished must remain occupied. “In a renovation project, working ahead of schedule is really unlikely. Typically, a renovation project will run behind schedule,” said Robert Feaster, general contractor for the Klump Academic Center renovation and a crucial player in helping the project move ahead smoothly.

His Northumberland-based company, Robert Feaster Corp., has renovated many buildings, but this one was particularly satisfying. “I took 10 classes in that building,” Feaster said. “From a personal standpoint, I was proud we got that project and proud to be part of the renovation.”

Feaster earned an associate’s degree in liberal studies from Williamsport Area Community College, a predecessor of Pennsylvania College of Technology, in 1973.

One of the project elements he is most pleased with is the restoration of the building’s brick-and-stone façade. “When the scaffolding came down and you could see the difference between the old and the new, it looked like we had relaid the brick. … That was a lot of labor to clean it, repoint it and seal it instead of putting a new brick face on it,” he said.

He said the goal of a restoration project – especially to a building with the historic value that the Academic Center has for Williamsport – is to beautify the structure but keep its character. “When you go inside, the integrity of the building is there, but it’s been given a new face, with drop ceilings and new flooring to spruce things up. But the restoration of the existing masonry on the outside is where you can tell whether a contractor did his job or didn’t do his job,” Feaster said.

And while the finished product was a success, some issues in any renovation project threaten to wreak havoc on a contractor’s schedule. “The challenge in working within an existing structure as opposed to starting a new structure is that there are things you find as you are working that no one knew were there,” Feaster said.

For instance, a contractor may attempt to cut a hole for a new window and find a steel beam in the way. “Now you have to change your approach, and it’s unforeseen,” Feaster said. “The decisions have to be made by an architect or an engineer, or sometimes the College, and these decisions have to be made very promptly.”

He said such surprises arise on renovation projects on a weekly and sometimes a daily basis, and, in this case, they were addressed swiftly, helping to move the project ahead of schedule.

Contractors also overcame the need to keep the building functioning. Because the Academic Center is a key instructional facility for the campus’s growing student population, the College couldn’t afford to lose the entire space for teaching classes. “Keeping a building occupied does somewhat slow a project down,” Feaster said. “But the staff was so cooperative. Sometimes they had to move three times to stay ahead of us. Students, too – sometimes they would walk in a door one day, the next day it wasn’t there, and the next day there was a new door. There was a lot of patience on the part of the staff and the students.”

That tolerance and the pride that each person involved in the renovation project took in their work was key, Feaster said. “Overall, from the students through the faculty to the administration, the architect and the contractors, it was just a grand effort of cooperation by all parties, and that is what made it a successful project, in both finishing ahead of schedule and the quality of the outcome,” he said. “It is something we’re going to be proud of, and it’s going to stand a long time. It’s a good old building.”

ALUMNUS TAKES PRIDE IN Renovating Building

Cleaning the Academic Center’s 90-year-old brickwork was a major step in rejuvenating the building’s appearance.

Robert Feaster
I don’t know who George S. Klump was … or what he did … or why his name is associated with the George S. Klump Academic Center on the campus of Pennsylvania College of Technology. To those of us who occupied the structure between 1914 and 1972, it was simply known as “the high school.” Since the winter of 1972, the occupants have known it as “the ACC.”

I do know, however, its history goes far beyond a name. The building has survived two world wars and the Great Depression, numerous renovations, and a baby-boomer population that pushed its capacity to the limits. Yet, it still stands as a symbol of a proud community and flourishing campus. Over the past 90 years, it has played a key role in the development of CEOs and politicians, doctors and lawyers, artists and educators. In its classrooms sat leaders of industry and technology, laborers and soldiers, parents and mentors, and even a college-football Heisman Trophy Award winner.

The building has undergone six major renovations since its opening in 1914. This past year, the building underwent its most recent renovation. A Williamsport High School alumnus and current Penn College senior vice president, Dr. William J. Martin, directed the project.

In an era that is defined by disposable products, the building once again dodged the wrecking ball. Razing the structure and rebuilding gave way to a renovation project that preserved a part of history. The external structure, aside from a few alterations, stands as it has for nearly a century. The internal structure the same, its character maintained.

The decision of the college to renovate, and not rebuild, is a gift to all those who occupied the building over the past 90 years. Both the city of Williamsport and Penn College continue to have a monumental building that reflects the past and forges into the future.

The following are three short stories I hold of my years as a student at the Williamsport High School and a professor at Penn College.

A Tunnel to the Gym

In 1939, the high-school gymnasium was moved from its original location in the basement of the building to its present location across Third Street. I presume the prank began around this time. The upperclassmen at the high school would start a rumor that a tunnel was built from the main high-school building, under Third Street, into the (new) gymnasium. Sophomores, entering the high school for the first time, would be told that, in order to use the tunnel, they would have to purchase a pass from the upperclassmen. As a member of the 1962 sophomore class, I was approached by upperclassmen to purchase such a pass. Fortunately, I knew of the prank and avoided becoming a victim. But a tunnel was such a good idea, that it was tempting. Today, as I watch Penn College students, tired of waiting in inclement weather for the Third Street traffic light to change, I believe they, like me, would still think a tunnel is a good idea.

The Auditorium

The American Indians built a large council house in the center of their villages. It was where the villagers could meet and address significant matters and make vital decisions. It was located in the center of the village to signify unity among the members of the tribe. I don’t understand
architectural design, or why the builders of the Williamsport High School chose to place their auditorium in the center of the building, but I can see a connection between the “council house” and the auditorium.

The faculty and student body of the Williamsport High School attended regular assemblies in the auditorium. Williamsport, throughout most of the 20th century, was a secular community: The German neighborhood was located in the eastern part of the city and the Polish in the western sector. The Irish neighborhood was in the northcentral and the Italians in the southcentral. The African-American neighborhood was in the central and pockets of other ethnic groups scattered throughout the city. But in the high-school auditorium, they all sat as one unified group. It was the school’s “council house.” Today, at the beginning and end of each semester, the faculty and staff of Penn College gather in the same auditorium – diverse disciplines of education, together as one unified group. It is still the “council house.”

The President Is Dead

I attended the former Williamsport High School from 1962-65. We were the baby-boomer generation. My class graduated 750 students; the school enrollment was more than 2,000 students. The building was bursting at the seams. Its days as the Williamsport area’s high school were numbered. The old building was showing its age.

On Nov. 22, 1963, I was seated in my junior English class, on the second floor, southwest corner of the now-ACC building. A knock at the door disrupted class. Our teacher was called out of the room. My classmates and I sensed something was wrong, but didn’t foresee the dramatic event about to unfold. A distressed teacher returned, gathered her composure and announced to us, “The president is dead!”

John F. Kennedy, the 35th president of the United States, had been assassinated. We sat in silence, then burst into an assortment of emotion.

Forty years later, I can still remember that day. On Sept. 11, 2001, I had a similar experience. While instructing class, I was called out of the room and told of a strange event happening in New York City. My students and I began watching the news coverage. We watched as a second airplane crashed into the World Trade Center. America was under attack! We sat in silence, then burst into an assortment of emotion. It will be remembered by all for a long time.

A Significant Preservation

Thousands of students, faculty and staff have occupied the Williamsport High School/ACC building over the past 90 years. There are millions of similar stories. I wish I could hear them all. It’s one good reason why preserving this building is so significant.

I don’t know who George S. Klump was … or what he did to have his name associated with such a magnificent building as the George S. Klump Academic Center. I do consider him to be a fortunate man to have his name immortalized in such a way.

Editor’s Note: Dr. Klump was a local physician and member of the Williamsport Area Community College Board of Trustees.
Grow old along with me,  
The best is yet to be.

To anthropomorphize the Klump Academic Center by borrowing from the Browning love sonnet may appear to be a stretch; however, in many ways, those words fit this 90-year-old building and its 35-year association with the College.

As the Williamsport High School, it played a part in the Williamsport Plan, focused on job training, during the era of our predecessor institution, The Williamsport Technical Institute. Today, we tout “degrees that work,” continuing that commitment as we educate the workforce of the 21st century.

When W.T.I. became a comprehensive community college and was reborn as Williamsport Area Community College, the building housed still-existent majors and services. TotWatch, the child-care facility on the first floor, provided an important service for the students in essentially one large room. That commitment to student service continues in today’s Children’s Learning Center, an accredited, Keystone 4-Star facility, with 6,000 square feet of space. It goes beyond child care to the early education implied by its name, an appropriate extension of its predecessor.

In the early years of the 35-year association with the College, the building housed Radiography, Dental Hygiene and Hospitality, including the student-operated restaurant. And there, those programs established themselves, ultimately moving to other, larger spaces, allowing both growth and technological currency. The classroom that was a dining room on the first floor grew into Le Jeune Chef; the one-room labs with limited equipment grew into the accredited, competitive-admissions majors they now are. Advertising Art lived in the basement; its space – and the addition of a baccalaureate – multiplied, as has its addition of electronic resources. Civil Technology was also a basement program, working around pillars and pipes; its move to the College Avenue Labs and its accreditation by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology have helped it prosper.

Also in the initial years, the campus eatery lived on the ground floor in then-adequate space; from there, it moved to the Lifelong Education Center and its Susquehanna Room branding. That one eatery then multiplied as enrollment had grown. Also in the basement was a machines-only eatery, a precursor, first, to the International Café and now to Wrapeature on the first floor of the Academic Center. There were game machines in the building – wind-down options for between classes; PacMan was the big draw. Today, in the Campus Center, that need is met not just with game machines but also with pool tables, TV lounge and – in the Field House – intramurals and – in the Fitness Center – workout equipment.

Cast me not off in the time of old age… And the College acted on that directive from Psalms; before this major renovation came other upgrades. The auditorium, one space that saw extensive earlier upgrading and was, therefore, not in need of the extensive facelift just completed, has attracted both the College community and the larger community as an audience, including college students from Bucknell, Susquehanna and University Park. There was the memorable Maya Angelou, onstage with a packed house, the “Phenomenal Woman” sharing her poetry. Afternoon and evening, packed houses heard Alice Walker read from her works. We heard Shirley Chisolm and Marsha Norman and Marge Piercy; we watched “For Colored Girls Who Have Considered Suicide When the Rainbow is Enuf” and listened to its author. And even before those events, there was the Film Series, a faculty-student endeavor that provided not just the opportunity to watch together but also to engage in discussion. Now, lecturers draw students and the community, as does the Williamsport Symphony Orchestra for its “off-series” performances. The commitment to cocurricular enrichment activity remains alive in other forms, including, for example, the Art on Campus initiative.

As the Academic Center, the building has always been home to assorted academic disciplines and classes. In those early years, faculty pushed their overhead projector carts (from slides to overheads) and distributed their mimeographed...
A Love Story

sylubui in rooms with nailed-to-the-floor student seating; agony seating for our nontraditional students. Same classrooms, different ambience, top-of-the-line technology, and no more blue-ink syllabi/blue-ink stained fingers. Even better – the ability to move desks and chairs to allow students to collaborate. Just as the student

...PURPOSES remain unchanged while the TECHNOLOGY moves forward.

newspaper, Spotlight, that once worked out of the building, has given way to the electronic daily, PCToday, the purposes remain unchanged while the technology moves forward.

...In age we understand
Marie von Ebner Eschenbach’s aphorism aptly speaks to the maturation of the College; through its ages, the commitments to education, to students, to the community have been refined, not replaced or altered. Teaching remains the focus and the strong point it has always been. The names associated with the one building on campus through which every student moves have changed also. The old guard is pretty much gone; their replacements, however, come with the same passion and regard for the educational process.

That passion and regard led to the establishment of the writing center, precursor to today’s accredited Tutoring Center, home again in the Academic Center. Originally on the fourth floor, in what had been the Nursing lab, then the Radiography lab, originally a writing center, today’s Tutoring Center has added to its stock of English and math tutoring just about any subject, delivered by 11 professional and 50 student tutors, on duty at various times. Its commitment remains unchanged – no cost to students, fill the need, function as an

extension of the classroom experience.

The computer folks are still in the building – some of them, anyway. The huge servers are gone, as are the punch cards. Computer labs have been added, along with wireless capability for laptop users. The Academic Center’s manual typewriters gave way to electric typewriters, then to word-processing machines and, ultimately, to computers, now flat-screened, networked, one-to-a-person. The tools have changed; their purpose, however, has not; they continue to make teaching and learning more efficient and student-serving.

Age cannot wither her... said Shakespeare, and age has been kind to the Academic Center. The structure is sound; its extreme makeover was a sound decision, serving the institutional mission and commitment to both students and employees. Classrooms are now comfortable; students need no longer sit on the corridor floors; there are student study areas; faculty offices provide privacy and space; “necessary rooms” allow space to move, as well as handicap access. There was no need to “gut” the building and start over; the soundness of the original design allowed re-allocation of existing space to today’s and tomorrow’s purposes. Halls are wide; foot-thick walls provide the acoustics necessary when all 35 classrooms are in concurrent use; entrances/exits are properly placed; windows abundant. The makeover was indeed a labor of love, to use President Dr. Davie Jane Gilmour’s words at the rededication. The Klump had finally been treated to the facelift it deserved.

And The best is yet to be... What exactly will be “the best” that will mark this institution when the time capsule is opened 50 years hence? The expectation, based on the past 35 years’ history, suggests that faculty will be teaching and students learning – perhaps the same material. (Does algebra change? What about speech? Will students ever not need tutorial services?) The two computer labs will likely be gone, declared fossils. The tech-futurists believe that we’ll be paperless; syllabi, assignments, library resources will continue as part of the students’ life, but in electronic form (actually, that progression has begun). Will textbooks load down backpacks? Will those students be carting backpacks?

There is one safe prediction – any changes will advance the institution to its next level; a commitment to teaching and learning will continue, as will the commitment to excellence. And playing its part in that important work will stand the Academic Center, as it has for almost a century. Sentinel to the “best that’s yet to be,”

Editor’s Note: Ms. Muzic taught in the Academic Center for more than 25 years.
Walter J. Thaler, Machining, retired as a machinist for C.A. Reed in Williamsport. He lives in Williamsport with his wife, Marjorie.

Nelson B. Silverstrim Jr., Printing, worked for the Grit newspaper in Williamsport until 1953, then worked for the Sun-Gazette until retiring. He and his wife, Ruth, live in Williamsport.

Gladys Knauss, Communications, resides in South Williamsport. Her late husband, Howard, was a 1950 graduate of the architectural drafting program.

William E. Stroup, Electrical Technology, spent 30 years in the Navy and was the lead electrician on projects to build two U.S. facilities in Antarctica, including one situated 650 miles off the mainland on the Ross Ice Shelf. Bill and his wife, Norma, live in Long Beach, Miss.

Joseph L. Lockard, Drafting, is retired from AMP Inc. He and his wife, Pauline, live in Harrisburg.

John G. Richards, Diesel Service, retired after a long career in that field. He and his wife, Jane, live in White Haven. He was also a member of the Williamsport Technical Institute baseball team featured in the Summer 2004 edition of One College Avenue.

Robert L. Sprow, Mechanical Drafting, retired as a drawing-room supervisor for Ingersoll-Rand. He lives in Scottsdale, Ariz.

Paul M. Tomasko, Carpentry and Building construction technology, retired after a long career as a carpenter for the Cleveland Board of Education. He and his wife, Sue, live in Cleveland. Tomasko was a member of the W.T.I. baseball team featured in the Summer 2004 edition of One College Avenue.

Bert Toth, Electrical Construction, is retired after a long career as an electrician. Toth, who was also a member of the W.T.I. baseball team featured in the Summer 2004 edition of One College Avenue, resides in Cleveland.

Charles F. Herr, Drafting, worked as a draftsman for RCA for 45 years. He was involved in the project to develop RCA’s color television picture tube. He and his wife, Joyce, live in Lancaster. They have a grandson who graduated from Penn College in 2003.

Allen L. Maurer, Refrigeration and Air Conditioning, is retired after a long career in that field. He lives in Harrisburg and was a member of the W.T.I. baseball team featured in the Summer 2004 edition of One College Avenue.

John Prebihilo, Carpentry and Building Construction Technology, is retired after a long career in that field. He was also a member of the W.T.I. baseball team featured in the Summer 2004 edition of One College Avenue and resides in Bedford, Ohio, with his wife, Helen.

Lee D. Roberts, Toolmaking Technology, retired from General Electric in 1986. He resides in Erie with his wife, Laura.

Arthur N. Rumpf Sr., Diesel Service, is retired and lives in Bedford, Va., with his wife, Frances. He was a member of the W.T.I. baseball team featured in the Summer 2004 edition of One College Avenue.

John C. Hertel Sr., Electric and Acetylene Welding, is retired after a career in welding that took him up and down the East Coast. He lives in Williamsport. His sons John Jr. and Stephen are also alumni.

Clyde L. Roller, Radio Communications and Electronics, worked as an engineer in radio and television until he retired in 1990, starting in Sunbury, then moving to the Washington, D.C., market in 1956. He and his wife, Marie, live in Silver Spring, Md.

Hip C. Wong, Aviation Mechanics, is a sales application engineer for General Electric. He and his wife, Minnie, live in Akron, Ohio.

Harry Hashagen, Diesel Service, retired in 1984 from Bethlehem Steel in Bethlehem. He managed the plant’s heavy-equipment department from 1977 until retirement. He resides in Coopersburg.

Henry V. Ruth, Diesel Service, is retired and lives in Allentown.

Howard F. “Howdy” Ehner Jr., Mechanical Drafting, retired as a cartographer for the Lycoming County Assessment Bureau. He and his wife, Lucy, live in Williamsport.

Frank Renzo, Office Appliance Repair, retired from that field in 1983. He resides in Baton Rouge, La., with his wife, Freda.

Clair E. “Lefty” Sifer, Electrical Construction, retired as a construction foreman for Verizon Communications. He and his wife, Catherine, live in Bloomsburg.
Penn College student.


Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.

Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.

Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.

Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.

Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.

Wayne E. Watts, Diesel Mechanics, is retired after a long career in that field. He and his wife, Harriet, live in Hughesville.

Robert G. Bailey, Tool Design Technology, retired as an engineer from Cerro Metal in Bellefonte. He and his wife, Nancy, live in Bellefonte. Their granddaughter is a current Penn College student.


Ronald W. Smith, Electronics Technology, lives with his wife, Lois, in Bellefonte.
Penn College Team Repeats as National Builders’ Show Champion

A team of two-year construction majors at Pennsylvania College of Technology grabbed a second consecutive first-place finish during competition at January’s National Association of Home Builders’ international convention in Orlando, Fla. Its four-year counterpart finished 10th in a strong 28-school field and saw one of its members individually honored at the awards ceremony.

“To win two years in a row is outstanding,” said coach Richard L. Druckenmiller, an instructor of building construction technology and Penn College’s 2003 “Master Teacher” honoree. “It’s an amazing accomplishment, considering the size of our College and who we were going up against.”

Members of the two-year team were Benjamin Copenhaver, Reinholds, and Bradley E. Hughes, Franklin, Building Construction Technology; Trevor T. Krize, Birdsboro, and Thomas A. Fedor, Whitehall, Residential Construction Technology; and Douglas H. McGahen, Erie, Architectural Technology.

During the Residential Construction Competition, teams engaged in a design-management challenge based on real-life conditions: the two-year group developed new drawings, an estimate, schedule, etc., for a single residential home; the four-year team completed an estimate, scheduling, marketing plan and customer-appreciation plan for a subdivision housing complex planned by Centex (the corporate sponsor of the competition).

Members of the four-year team were Jeremy Tenio, Clarks Summit; David G. Mazaika Jr., McAdoo; David F. Hodgman, Chambersburg; John D. Morgan, Williamsport; and Connor McBride, Monmouth Beach, N.J. All are enrolled in the Residential Construction Technology and Management major.

Mazaika was singled out for a BuilderBooks.com “Outstanding Student Award,” one of only a handful of competitors honored for grade-point average and years of service to his student chapter.

Other students who made the trip were Patrick D. Kiley, Gloucester Point, Va., Maxwell C. Kasten, Dresher, and Timothy J. Holton, Landenberg, Building Construction Technology; Jessica Sara Kay, South Williamsport, and Matthew Paul Stare, Dover, Residential Construction Management.

Sports Teams Have Fall to Remember; Athletes Gain Four-Year Eligibility

Over the years, Pennsylvania College of Technology athletic teams have had their share of success, but nothing has come close to matching the achievements of Fall 2004.

For the first time ever, the College fielded eight fall sports teams. All of them reached the post-season playoffs, with five claiming 11 championships. For all teams combined, the won-lost-tied record was 109-39-1.

Leading the way with three league crowns each were the men’s soccer and cross-country teams, as both won titles in Penn State’s Commonwealth Campus Athletic Conference, the Pennsylvania Collegiate Athletic Association and the Eastern Pennsylvania Collegiate Conference. Next, with two championships each, were the Wildcat golf and women’s cross-country teams, which took CCAC and PCAA trophies. The women’s volleyball team, which finished with a 21-2 overall record, also claimed a CCAC crown.

In addition to team success, Penn College had two individual champions. Brandon Smith of Wellsboro was a medalist in the CCAC golf finals, and Teresa Burrill of Jersey Shore captured the CCAC women’s singles tennis title. And three Wildcat coaches were named PCAA coaches of the year: Chet Schuman in golf, Andy Richardson in men’s soccer and Mike Paulhamus in cross country.

“It was a benchmark in the history of Penn College athletics. To have that much success is just amazing,” said athletic director Mike Stanzione. “Coaches and athletes obviously excelled this year. It brings the words ‘Penn College Proud’ to the next level.”

Commenting on the College’s showing in the CCAC during its first year in the conference, league director John Fritz said, “(Penn College) had a great impact. They really dominated. It’s good for us to have Penn College in the conference, and we thought that coming in.

“All the coaches and athletes are excited to have Penn College in the conference and the CCAC. I think we’re going to see them do even better in the future.”

Fritz also said he was not aware of any school ever having had so much success during its inaugural year in the CCAC.

Also, beginning this fall, all athletes at Penn College will have four-year eligibility, and most of the College’s teams will compete in the CCAC.

Previously, Penn College athletes participating in men’s basketball, men’s and women’s volleyball, women’s soccer, co-ed archery, co-ed bowling and the dance team had four-year eligibility, while athletes on the College’s other sports teams were eligible for two years’ participation.

The men’s soccer team had its winningest season ever in Fall 2004, finishing 19-2 overall and closing out its season with an eight-match win streak. During EPCC regular-season matches, the Wildcats were 11-1, and they were 7-1 during CCAC matches.
College

Student Volunteers Provide Literally Heartwarming Holiday Help

In November, two students in Pennsylvania College of Technology’s Heating, Ventilation and Air Conditioning majors volunteered their time, tools and skills to help warm a Lycoming County octogenarian’s home.

According to Richard C. Taylor, associate professor of plumbing and heating in Penn College’s School of Construction and Design Technologies, the woman (a Muncy resident) trudged down the basement steps daily to refill her steam boiler.

“Hidden leaks in dusty pipes silently stole the lifeblood of her heating system,” he explained. “Adding water revived the appliance, but also contributed to growing rust and corrosion on the boiler and pipes.”

The local chapter of the National Association of Oil Heating Service Managers decided to do something about it.

As part of the national Oil Heat Cares Program, boiler manufacturers contribute equipment to needy situations to be installed by volunteer contractor labor. In this case, Taylor said, Burnham Corp. donated a new oil-fired steam boiler straight from its plant in Lancaster. And, with boiler in hand, Robert W. Dittmar, a Muncy plumbing/heating contractor and NAOHSM chapter president, sent out a call for help.

Taylor said he passed along the call to his hydronic heating class, and second-year students Chad E. Hoffer of Annville and Bruce R. Tami of Clearfield stepped up as volunteers.

After class on Nov. 24, having just completed installations of similar boilers in their HVAC lab, the two drove to Muncy to bolster the crew.

Tami said he was glad for the opportunity, which combined a practical application of his education with a worthwhile community project.

“It was a learning experience to work with veteran HVAC technicians doing exactly what we are being taught in class,” he said. “It also gave me a good feeling to be helping a deserving elderly person so she would be warm this winter.”

Penn College Program Offers Head Start on College Courses

In Fall 2004, three Pennsylvania College of Technology freshmen were the first students to enroll with credits earned from Penn College electronics courses taught by their high-school teachers.

The College received funding from the state Department of Community and Economic Development to create a project that would link high schools to colleges, said Dr. Jeannette L. Fraser, director of Outreach for K-12 at Penn College. The program, known to high schools as NanoTrek, gives students the opportunity to earn 15 unchallenged college credits at the high-school level.

John T. Lipko, Mifflinburg, a 2004 graduate of SUN Area Career and Technology Center, earned 12 credits from Penn College electronics courses he took in high school. He came to Penn College, but opted not to accept the credits. Instead, he took the courses again on campus in hopes of starting his college career with a high grade-point average.

Jacob D. Rubendall, Winfield, also a SUN Area Career and Technology Center graduate, received 15 credits and took second-semester courses during his first semester on campus.

A third student, Timothy M. Snyder, Lock Haven, a graduate of Central Mountain High School, transferred to the Information Technology-Security Specialist major at Penn College with eight credits from the NanoTrek program and three credits from Advanced Placement.

Teachers at participating high schools report to Penn College, where they are trained to teach the College’s courses using the same books and laboratory activities that Penn College faculty use.

The high-school students come to campus four times during each course to take the final exam and other major tests, which are graded by Penn College faculty.

If the students who passed the NanoTrek courses with a “C” or better in high school then enroll in Penn College, they may use those credits toward their degree without taking any additional tests.

“We also made sure the equipment used at the high schools was comparable to the equipment used at the College, and, where it wasn’t, we used the grant funding to purchase equipment for the high school,” Dr. Fraser said.

In addition, Penn College Electronics students travel to the high schools to mentor students in the NanoTrek program.

Penn College also offers a NanoTrek program for information technology.

Find Full Versions of Articles on PCToday
To find more comprehensive versions of the articles in Campus Collage – and to read other news stories about Penn College – visit PCToday, the College’s news-and-information Web site, at www.pct.edu/pctoday. Click on “Search Archives” in the upper-right corner of the Front Page, pick a keyword and then select a category and year before clicking on the “Search” button.
Dr. Vinay Bahl, associate professor of sociology, presented a paper on “Shifting Boundaries of ‘Nativity’ and ‘Modernity’ in South Asian Women’s Clothes” at an international conference on “The New Order of Difference: Cultural Texts and Discourses of Economic Migration” organized by the Open University and Ferguson Center. The conference was held in London on July 14-16. Dr. Bahl’s article “Shifting Boundaries of ‘High’ Culture and ‘Low’ Culture: Dhruapad (Ancient Indian Music) from Temple Music to ‘Ethnomusic’” was published in Humanity and Society Vol. 28, No. 2, 2004. During the Fall 2004 semester, she lived in Amsterdam as an associate fellow at the International Institute for Asian Studies. Earlier, she was associated with the College de France at Paris and joined the invited guest scholar.

SCHOOL OF BUSINESS & COMPUTER TECHNOLOGIES

Dr. Gerald D. “Chip” Baumgardner, associate professor of business administration, attended the sixth annual WebCT User Conference in Orlando, Fla., in July and completed three preconference workshops dealing with WebCT. He also presented a paper, “Recession: Teaching a Two-Headed Definition,” and chaired a session on “The Economics of Health Care” at the annual Pennsylvania Economics Association Conference at Robert Morris University in June.

Dr. Dennis R. Williams, associate professor of business administration, was awarded a plaque – for “outstanding leadership in the field of Business Creativity and Entrepreneurship” – during the 22nd Annual Entrepreneurship Education Forum held Nov. 13-16 in San Antonio. The event was sponsored by the Consortium for Entrepreneurship Education, an international organization that provides leadership and advocacy for the growth of entrepreneurship education as a lifelong learning process.

SCHOOL OF HEALTH SCIENCES

Jane R. Arenas, clinical director of the physician assistant program, was published in the Fall 2004 newsletter of the Pennsylvania Society of Physician Assistants. Her article, “A Tribute to Communities that Support Physician Assistant Students,” features Sunbury Community Hospital and its invitation to Penn College Physician Assistant students to an operating-room workshop that provided real-life experiences. Dr. Sharon G. Auker, associate professor of nursing, successfully defended her doctoral dissertation and was a December graduate of Penn State’s nursing program.

SCHOOL OF INTEGRATED STUDIES


Dr. Janet A. Sherman, associate professor of biology, and Dr. David L. Evans, professor of biology, attended the 18th annual conference of the Human Anatomy and Physiology Society last June in Calgary, Alberta, Canada. Many internationally famous researchers presented the newest information on medical science at the conference. Dr. Evans also published the third edition, extensively updated and revised, of his Instructor’s Manual for Kenneth S. Saladin’s “Anatomy and Physiology” text.

ACADEMIC AFFAIRS

Dr. Henryk R. Marcinkiewicz, associate vice president for academic affairs, has co-written a book about organizing and conducting a professional-development program for new faculty. The book, “New Faculty Professional Development: Planning an Ideal Program,” was published by New Forums Press Inc., Stillwater, Okla. Dr. Marcinkiewicz also co-wrote an article – “Online Learning and Time-on-Task: Impact of Proctored vs. Un-Proctored Testing” – that was published in the Journal of Asynchronous Learning Networks Volume 8, Issue 4, December 2004.

SCHOOL OF CONSTRUCTION & DESIGN TECHNOLOGIES

William F. Geyer, assistant professor of building construction technology, was among the presenters at October’s 52nd annual meeting and convention of the Architectural Woodwork Institute at the Gaylord Opryland Resort in Nashville, Tenn. He presented a program on “Developing Educational Partnerships,” spotlighting AWI’s innovative “Adopt a Shop” initiative that allows woodworking professionals to share experience, skills and materials with wood-shop programs in their local high schools.

INFORMATION TECHNOLOGY SERVICES

James E. Cunningham, chief technology officer, offered advice on “Developing an Effective and Affordable Security Infrastructure in a Small College Environment” during the national EDUCAUSE conference at the Colorado Convention Center in Denver on Oct. 21. Cunningham’s presentation, about the challenges of creating and implementing an effective IT-security strategy in a relatively small higher-education environment, was so successful that the organization has requested he turn it into an article for the bimonthly EDUCAUSE Review magazine.

WORKFORCE DEVELOPMENT & CONTINUING EDUCATION

Richard C. Mason II, CAD technology specialist, who died unexpectedly in December, received an “Instructional Quality” award from Autodesk for his work at the Autodesk Authorized Training Center offered by WDCE. The honor is reserved for the top 10 instructors who have achieved the best ratings for instructional quality as determined by student evaluations.

SCHOOL OF NATURAL RESOURCES MANAGEMENT

Scott B. Appleman, instructor of diesel equipment technology, received the second annual “Pathfinder to Excellence” award during a gathering of Caterpillar officials and dealers at the College. The honor is given in recognition of a faculty member who has developed effective teaching techniques, enhanced learning materials, possesses a keen sensitivity to student needs and maintains high academic standards.

Mark E. Sones, instructor of diesel equipment technology, has been chosen to serve on the SUN Area Vocational-Technical School’s Advisory Board.
JUDGE ROBERT M. KEMP died Jan. 23. Kemp, 80, completed the drafting and tool design program at the College’s forerunner Williamsport Technical Institute in 1942 as part of the National Youth Program, and in 1979, was honored as the College’s Alumnus of the Year. Kemp lived in Wellsboro with his wife, Eleanor. After his graduation from W.T.I., Kemp served in World War II, graduated from the former Mansfield State Teachers College and then Dickinson School of Law in Carlisle. He retired as president judge of Tioga County.
Time Capsule Contents  

- Set of Penn College Postcards
- Menus from Le Jeune Chef
- Employee lists
- Three articles about Klump Academic Center
- "Klump Academic Center renovations to begin soon," Williamsport Sun-Gazette, Friday, Aug. 1, 2003, B-1
- "Are You a Jaywalker or a Safe Walker?" flier
- Fall 2004 Reference Facts
- Agreement between Pennsylvania College of Technology and Penn College Education Association 2000–2003 with Amendment 1 and Amendment 2
- Listing of all available student scholarships
- Set of watercolor and pen-and-ink renderings of campus buildings
- Bylaws of the College-wide Governance System, revised October 2004
- Pennsylvania College of Technology Self Study Report, January 2002
- Rededication memento
- $17,450,000 Lycoming County Authority College Revenue Bonds, Series 2003 (Pennsylvania College of Technology)
- Penn College Golden Anniversary Scholarship original agreement – in the amount of $2,004
- Laptop computer with the following:
  - Children's Learning Center video
  - Community and College campus video
  - 2004 Recruiting DVD
  - "Penn College & You" video
  - "You're the Chef" video
  - Four pictures of the Klump Academic Center over the years
  - Audio message from Dr. Davie Jane Gilmour, president
  - 56 aerial pictures of main campus
  - Power cord
- Campus Dining Guide
- Williamsport Sun-Gazette Newspapers
  - Nov. 2, 2004, on CD – Election Day
  - Nov. 4, 2004 – the day George W. Bush was reported as the winner of the presidential election
  - Nov. 18, 2004 – the day the Time Capsule was filled and sealed
- Small bolt – one of the first to be completed on computerized machining equipment in the College’s machine shop – donated by Dr. William J. Martin, senior vice president
- 2004 Presidential Race – political mementos
- Scrapbook for student clubs and organizations, community, and world events, including a list of students called to military service
- List of Time Capsule Committee members
- Klump Academic Center history
- Fall 2004 Preliminary (3rd Week) Enrollment Report
- Penn College Catalog 2004–2006
- Viewbook and Application 2004–2005
- Student Guidebook 2004–2005
- Fall 2004 graduation diploma
- Fall Orientation 2004 handout
- One College Avenue quarterly publication, Summer 2002, “The first 20 years of Master Teachers”
- Little League World Series 2004 Souvenir Program
- Williamsport 2004 Visitors Guide
- "Computer Education at Pennsylvania College of Technology: The First Decade," by George P. Wolfe, professor of computer science (retired), April 2004
- Facilities and Site Master Plan 2004–2009
- Pennsylvania College of Technology 2005 Calendar
- Pennsylvania College of Technology Annual Report 2003–04 – One College Avenue Fall 2004 – "Intelligent Foresight, Sharpening the Focus to Achieve the Vision"
- Crosscutters 2004 team set baseball cards
- Campus Map and Directions pamphlet
- "Riding the Bus with My Sister, A True Life Journey," by Rachel Simon – donated by Otto’s Bookstore
- CD with aerial photos of main campus and seven prints
- Syllabi Elements – Pennsylvania College of Technology
- TI-83 Plus Silver Edition Calculator
- United States Mint Silver Proof Set 2004 – donated by Dr. Robert Bowers and Nancy Bowers
- The Original Catch-All Filter-Drier, standard activated core, block desiccant dryer for moisture absorption