Pennsylvania College of Technology

A YEAR OF CHANGE, OPPORTUNITY & CHALLENGE

FALL 2002
In the children’s rhyme, “The House That Jack Built,” melodic pearls are linked into a string of images, each contingent on the other to complete the picture.

“\textit{This is the cow with the crumbled horn,  
That tossed the dog, that worried the cat,  
That chased the rat, that ate the carrot,  
That lay in the house that Jack built.}”

It would be tempting to consider the verse as nonsense, but there’s a message there amid the singsong child’s play: When even seemingly disconnected things work together, it’s the difference between falling into place and falling apart. It means that details matter; that success is dependent on every block of every foundation we lay.

The house that we all build at Pennsylvania College of Technology – students, faculty and staff alike – is a stronger one, and able to withstand, maybe even anticipate, the winds of change. “Change” decidedly was one of our bywords for the 2001-02 academic year, along with “challenge” and “opportunity.”

The year was filled with events that changed us and opportunities that challenged us.

I consulted Webster to find the perfect word to define what 2001-02 meant to Penn College, and, as I narrowed my search, landed on “serendipity.” But upon closer examination, I was not certain that was the best choice. You see, the “accidental” part of the equation was troubling for me. More appropriately, we had a year of unexpected opportunity. A year in which astonishing, challenging and rewarding things happened with us and around us.

But while some of those events could not have been anticipated, they prove how quickly we can react when everything else is in place.

As we long have known, healthy organizations have a sound fiscal position, annual and long-range plans, and the ability to respond accordingly when opportunity knocks. Penn College is no stranger to those words – “change,” “opportunity” and “challenge” – and, this year, was able to capitalize on the many opportunities (planned and unplanned) to the benefit of our students, our faculty and our staff.

Opportunity indeed did knock for Penn College this past year – opportunity in the form of a “miracle” gift, opportunity in the form of record enrollments, opportunity during the reaccreditation process to put our best face forward and be judged by our peers.

In all cases, and in so many others, we not only answered the door – we opened it wide onto a new and exciting future. Come in, join us for a reprise of 2001-02, and spend some time in the house that we continue to build.

\begin{center}
\textit{Davie Jane Gilmour, Ph.D.}
\end{center}
“We found many positive aspects . . . ranging from clearly-stated institutional goals and objectives that were updated on a regular basis, the development of a clear and focused vision, along with a flexible planning process . . . that is integrated with (an) internal governance system.”

ACHIEVEMENTS

Middle States – the body that reaccredits this and similar institutions – became a College-wide mantra as we underwent a rigorous, two-year self-analysis and a site visit by the reaccreditation team. The March visit concluded with glowing reviews, an exceptional result affirming that our “Penn College Pride” is not misplaced. There were good, useful suggestions for improvements, and one recommendation: enhanced attention to the area of Outcomes Assessment.

As noted in the above quotation, the Middle States team affirmed – from facilities to finance, from our “holistic” student environment to our frank and healthy self-criticism, from insightful planning to our clear vision – our status as “Pennsylvania’s premier technical college.”

Such comments from the report offer a clear picture of Penn College’s place in history, its up-to-the-minute contributions and its keen eye toward the future – and (noted in quotes interspersed throughout this narrative) they will provide a common thread to bind this 2001-02 annual report.

“One of the most pleasing aspects of the team visit was the opportunity to see many tangible results of the student efforts and their work products . . . a good indication of how Penn College successfully blends its students and their work into the fabric of the entire College.”

STUDENTS

Among the echoing phrases from the accreditation interview was Penn College’s reputation as a “student-centered” institution. The quality of residence halls, the campus’ transformation into a traditional college community and our well-met goal of “hands-on student learning” all drew compliments in the team’s report.

The Middle States visitors saw firsthand the contributions of students in Construction and Design Technologies, Floral Design, Graphic Design and Hospitality. And the group was impressed that an Integrated Studies student “was even involved in the design of the Self-Study cover and assisted in editing part of the report.”

Not only do our students excel in classroom and laboratory environments – and not only were their talents appreciated by the Middle States visitors – but they have taken into the broader community what they’ve absorbed, selflessly sharing their gifts to the enrichment of others. Indeed, like beaming parents poring through a scrapbook, we point with pride to the accomplishments of that community of learners from whom we learn so much.

In two such projects, students and faculty fashioned a torch and cauldron for the Pennsylvania Special Olympics and crafted an oak-and-poplar yoke for a touring replica of the Liberty Bell. The latter project was likened to “making a 200-pound piece of jewelry” – the former was lauded as “another perfect example of the College’s commitment to serving its community.”

Neither undertaking was without its obstacles, whether in the design or in the execution, but both served to showcase the value of perseverance and our students’ embrace of even the most problematic challenge.
“During the past decade, especially during the past five years, there has been an institutional explosion of growth in almost every significant area of the College. Growth can be found in facilities and equipment acquisitions, in the operating budget, in student applications and enrollment, in student applications from outside the former ‘traditional’ service area of the College, in on-site student campus housing, in the number of associate and bachelor programs offered, and in the success rates of graduates in both the associate and bachelor’s degree areas.”

**NUMBERS**

The number of students attending Penn College during the Fall 2001 semester rose by more than 4 percent over the same period in 2000, resulting in the highest enrollment ever recorded at the institution.

Based on third-week enrollment figures (the traditional time for the official head count), 5,539 full- and part-time students were attending the College – an increase of more than 200 over Fall 2000.

The enrollment rise is more than a fiscal boon to the community – though that is significant (see page 13). It’s confirmation that Penn College is providing the academic programs that students desire and that Pennsylvania’s workforce demands.

That makes a good sound bite, but is far from idle boasting: The Alumni Relations Office, which tracks graduates of Penn College and its predecessor institutions, reports that 85 percent of alumni have remained in Pennsylvania – a laudable contrast to the lamentable “Brain Drain” that sends many other institutions’ graduates out of The Keystone State.

“The combination of a clear and focused mission and vision, with a flexible planning process, enables the College to take advantage of unforeseen opportunities.”

**EXPANSION AND RENOVATION**

With the rise in enrollment comes the need to expand our facilities, be it instructional spaces or residence halls, to accommodate the ever-increasing number of students.

Plans were approved in February for the Stage IX building program, which will:

- Construct student housing adjacent to College West
- Renovate the former HON Industries facility to accommodate space-restricted programs
- Refurbish the 89-year-old Klump Academic Center

“The . . . building program represents an unprecedented opportunity to expand academic and instructional space and to meet the increasing demand for College-owned student housing in an affordable manner,” explained Dr. Davie Jane Gilmour, College president. A favorable bond market made the prospect even more attractive, considering what the costs would be of completing each leg of the project in piecemeal fashion.

HON’s demise as a once-thriving local industry was not lost on the College administration, which acknowledged the gain from another’s misfortune. But company officials proud to call us a neighbor applauded the building’s reuse in a vibrant College community. The 104,000-square-foot HON facility, dubbed a “miracle” acquisition after a gift-purchase arrangement, will be renovated to house Collision Repair, Civil Engineering Technology and Automated Manufacturing programs.

Work on the Academic Center, which was constructed in 1913, will include renovating vacated office spaces (those that will move to the Student and Administrative Services Center) for optimum use as classrooms and faculty offices.
"Investment in technology . . . (has) helped prepare students for lifelong learning in a technological age.”

RECOGNITION

Being “Pennsylvania’s premier technical college” is akin to the Old West tale of the veteran gunslinger, always being tested by the cocky new kids. With a rich history of vocational education, we could rest on our successes and retire to the rocking chair, regaling anyone who’d listen with stories of our truly historic past glory.

Truth is, Penn College continues to walk the leading edge of technology, and can stand proudly amid its national counterparts in using that technical prowess for practical purpose. To anyone who might say, “Hey, tech whiz, show us your stuff,” we offered “THIS is the Real World,” an interactive, high-energy CD-ROM featuring on-screen testimonials from students, a virtual tour, animated graphics and other innovative tools.

Instead of producing yet another bulky recruitment videotape for use by high-school guidance counselors, we took our message directly to prospective students in a sleek and savvy language that they understand better than anyone.

“(They) have grown up on the Internet, as opposed to ‘Sesame Street,’” said one leading member of the Instructional Technology team. “Their Web expertise is amazing, and is as natural to them as picking up a magazine or newspaper is to their parents.”

The CD earned the prestigious “Crystal Award of Excellence” in the Communicator Awards 2001 – an accomplishment made even more spectacular when one realizes that the work was done NOT by an outside advertising agency, but in-house by Penn College’s undaunted media professionals.

“THIS is the Real World.” Penn College’s revolutionary combination of CD-ROM technology and student-recruitment efforts, was an instant success.

INITIATIVES

The computer culture that thrives at Penn College was manifest in another internal achievement: the launch of PCToday, a news and information site serving as an online resource for faculty, staff and students (and, increasingly, the general public) that is updated daily with photographs and news/feature articles.

The College administration long had recognized that, while external communication took our message and mission far and wide, internal relations were more scattershot. In spite of e-mail and printed communiqués, memos and word of mouth, it fell to the online PCToday to provide a “one-hop stop” for Penn College news and events.

A year later, PCToday – www.pct.edu/pctoday – remains a work in progress, but the numbers of faculty/staff and students who visit each day (not to mention more than a few parents checking in on their favorite enrollees) is ever on the rise.

PCToday brings a fresh offering of College news and information to computer desktops each day.

“THIS is the Real World.” Penn College’s revolutionary combination of CD-ROM technology and student-recruitment efforts, was an instant success.

"Information literacy is well-established at this institution and is clearly embraced by the College . . . The level of understanding of the concept by both faculty and students is unusually high and it is clear that the College has attempted to make this a part of its basic culture.”
“Penn College has a great number of strengths and many significant accomplishments in its history for which it can take justifiable pride.”

**COMMUNITY IMPACT**

There may be no day in our common history as bleak as Sept. 11, but it was with characteristic strength and pride that Penn College helped its community stand tall against the unbelievable.

On that day – and for many days thereafter – we joined a grieving nation in asking, “Where are we needed?” The College remained open, classes offered the opportunity for a cathartic and therapeutic discussion of the day’s bewildering events, and our American flag was the focal point for a campuswide – and later, a communitywide – observance.

“9/11 will be a day that stays with us forever,” Dr. Davie Jane Gilmour, College president, told a campus audience earlier this year. “What also will be with us forever is the pulling together of the College community to react and respond to this life-changing day. As difficult as this was for all of us, each in a personal and different way, each day was better because we work with people who care, listen, reach out and support our community and one another.”

“The College has a core group of full-time faculty that is not only caring, but also friendly, loyal to Penn College and the students they serve . . .

The students in return have high praise for the faculty, the quality of their teaching and the support they provide on an ongoing basis. There is a true ‘love affair’ in terms of the students’ feelings about Penn College.”

**PARTNERSHIPS**

At Penn College, we look with grateful pride to our many business-and-industry benefactors, whose contributions (noted elsewhere in this publication) fuel the flame of this renowned teaching/learning institution. Our willing partners in the education of our students often are close at hand – sometimes, in fact, we only have to look across campus: The Penn College Education Association and the College harmoniously entered into a two-year extension of its contract this past year, taking the labor agreement through 2004-05.

“The Education Association believes this extension represents a reasonable and responsible approach,” said PCEA President James E. Temple. “As we approach the next few years, with uncertain state funding for higher education, we also believe this agreement will help provide an environment of stability and will allow for long-range planning by all parties involved.”

College President Dr. Davie Jane Gilmour praised the agreement, saying it “reflects the continuing positive relationship between the Association and the College. The extension will allow the faculty and the administration to move forward and focus on our primary mission - providing a quality educational experience for Penn College students.”

“Growth also was seen in (the College’s) fund-raising . . . efforts.”

**EVENTS**

A “Student/Alumni Outreach Phone-a-Thon” during the winter enlisted the help of two organizations – the Newman Club (the campus Catholic student organization) and the Student Ambassadors – who volunteered to make calls to alumni of Penn College, Williamsport Area Community College and the Williamsport Technical Institute.

“This is a great new project for (Penn College),” announced Phone-a-Thon coordinator Jim Finkler, the College’s annual giving officer. “Our goal is to build stronger ties with alumni and give current students an opportunity to connect with former students. This is as much about ‘friend raising’ as it is about fund-raising.”

More than 1,000 calls generated gifts and pledges to the Annual Fund totaling more than $5,300, and apropos the “friendly” outreach, provided the College with updates on more than 200 alumni.
When it comes to Penn College’s curricular portfolio, “flexible” is the motto. As the Middle States team found during its visit, there is a very fluid review of which programs to offer – and which not to offer – based on considerations ranging from costs of implementation and instruction to the realistic prospects for graduates’ employment.

Among additions to curricula were a Business Administration baccalaureate degree major in Management Information Systems, a four-year Building Automation Technology major and a four-year Residential Construction Technology and Management major. An Architectural Technology minor also was added, as were a minor in Mathematics and a Cisco Systems emphasis in the Electronics area.

Instructional Support and Outreach added a safety course for drivers of 15-passenger vans, and an instructional technology training program; the Technology Transfer Center added programs for the Air Conditioning Contractors of America, Ford Outreach, PennSTAR mobile training for automotive painting, and Medical Office Support and Call Center Training (North Campus).

New programs were joined by new faces at Penn College, as six administrators were recruited to fill vacancies in Academic Affairs:

- Dr. Henryk R. Marcinkiewicz, associate vice president for Academic Affairs, from Ferris State University
- Dr. Edward A. Henninger, dean of the School of Business and Computer Technologies, from Lycoming College
- Dr. Nick J. Vitterite, dean of the School of Integrated Studies, from DeVry Institute
- Dr. Lawrence J. Fryda, dean of the School of Industrial and Engineering Technologies, from Central Michigan University
- Dr. Mark Paternostro, assistant dean of the School of Integrated Studies, from James Madison College
- Dr. Thom D. Chesney, assistant dean of the School of Integrated Studies, from Texas Wesleyan University

**MILESTONES**

Kathryn W. Lumley, a member of the Penn College Board of Directors since its inception in 1989 and a former chairman of the Board of Trustees of the College’s predecessor institution, Williamsport Area Community College, retired from her director’s position and was named director emerita. She was succeeded on the Penn College Board by Ronna S. Cassotis.

U.S. Secretary of Veterans Affairs Anthony J. Principi visited campus and headlined a public question-and-answer session at The Community Arts Center.

**ATHLETICS**

The men’s and women’s cross country teams, as well as the women’s soccer squad, were 2001 Pennsylvania Collegiate Athletic Association state champions. The women’s doubles team was PCAA state champion for 2002.

Coaches Mike Paulhamus (cross country) and Dan Hibbs (women’s soccer) were named “PCAA Coaches of the Year.”
August 2001’s student speaker was Kevin C. Gordon, enrolled in the Physician Assistant program.

Speakers during the December 2001 ceremony were Annette M. Kilgus, who received a Heavy Construction Equipment Technology certificate; and Chef Paul E. Mach, the previous year’s “Master Teacher.”

In May 2002, the speakers were Lee R. Gable, a Construction Management major; and Joni L. Bittner, a Nursing major.
Honored in May were, from left, the winners of “Distinguished Staff Awards,”: Bernard A. Kahn IV, toolroom/lumberyard attendant; Arlene Deppen, secretary to the dean of the School of Integrated Studies, and J. Elliott Strickland Jr., director of student activities (now interim dean of student affairs); and those honored with “Part-Time Teaching Excellence Awards,” James M. Pagana, instructor of geology; and Leita Faye Clark, instructor of occupational therapy assistant.

Dr. Davie Jane Gilmour, center, is joined by Donald E. Stringfellow, a graduate of Penn College’s Technology Management program and a 32-year veteran with PPL Electric Utilities; and Becky S. Mease, who earned degrees in Civil Engineering Technology, Surveying Technology, and Computer-Aided Drafting and Design, and is a civil associate II for Michael Baker Jr. Inc. Stringfellow was named the year’s “Distinguished Alumnus” and Mease was chosen to receive the inaugural “Alumna Achievement Award.”

Recipients of “Excellence in Teaching Awards” were, at left with Dr. Gilmour, Kenneth C. Kuhns, assistant professor of electrical technology/occupations, and, at right, Denise S. Leete, associate professor of computer science.

The year’s “Master Teacher,” the highest faculty honor at Penn College: Dale A. Metzker, an associate professor of printing and publishing, who retired after a 39-year career with Penn College and its two predecessor institutions.
THROUGH COOPERATION, LEADERSHIP AND JUST
PLAIN HARD WORK, PENN COLLEGE MARKED MANY
SUCCESSES DURING THE 2001-02 ACADEMIC YEAR.
A 20-PAGE PUBLICATION CANNOT DO JUSTICE TO THE
CONSIDERABLE ACTIVITY ON OUR CAMPUSES DURING THAT
PERIOD, NOR TO THE SHARED ACCOMPLISHMENTS OF ALL
WHO COM普ICE OUR VIBRANT PENN COLLEGE COMMUNITY.
IN AN EFFORT TO GIVE OUR DESERVING STUDENTS AND
EMPLOYEES THEIR DUE, HOWEVER, WE OFFER THESE “FINE
PRINT” HIGHLIGHTS OF ANOTHER VERY FINE YEAR.

You’re the Chef completed a successful first year in national syndication by capturing a
31-percent market share and the top five markets in the nation. The quality of You’re the Chef
was enhanced in its fourth season on public television and the viewing audience was
increased, as the show aired in markets that reached 45 percent of the country in the past year.
The College produced 14 quality episodes of You’re the Chef and earned a Silver Paragon
Award from the National Council for Public Relations and Marketing and a Silver Award from
Admissions Marketing Report.

After a site visit by the International Assembly of Collegiate Business Education, full
accreditation was bestowed upon our two- and four-year degree programs in Accounting and
Business Administration. The school also hosted the IACBE’s Middle Atlantic Regional

The School of Industrial and Engineering Technologies organized an American Society
of Civil Engineers Club and became affiliated with the Central Pennsylvania ASCE Section.
Jo Ann Stephens and T. Jay Cunningham are the advisers.

The Civil Engineering Technology bachelor’s degree program received an initial six-year
accreditation from the Technology Accreditation Commission of Accrediting Board for
Engineering and Technology; the Civil Engineering Technology and Surveying Technology
two-year programs both received six-year reaccreditations from that agency, and National
Institute for Metalworking Skills certification was completed in the machining area.
Forest-stewardship plans were developed for Morgan Valley, Earth Science Center and
Susquehanna River properties.

A group of Construction Management students placed second (out of 14) in the Associated
Schools for Construction competition in March 2002.

Penn College students continued their historic domination of SkillsUSA-VICA, racking up
an impressive slate of performances in district, state and national competition. Seven students
– Mark A. Kuhns, Diesel Technology; Joshua W. Hunsberger, Technical Drafting;
Jennifer R. Brinkley, Extemporaneous Speaking; Michael A. Bigelow, Technical-Related
Math; William J. Frick, Precision Machining; Bruce A. Stephens, Electronics Technology;
and Christopher C. Clugston, Electronics Applications – also attended the National Leadership
and Skills Conference in Kansas City, Mo., in June.

The Construction Management Association Club won the Student Government Association
award for “Most Improved Organization” and won the SGA Cup.

ACHIEVEMENTS

STUDENTS
Students from the **School of Natural Resources Management** placed first in Mid-Atlantic Horticultural Field Day and fourth at the Eastern Region Woodsmen Competition.

Michael Sebergandio was awarded a scholarship from the **American Welding Society** and Matsuo Bridge Co., LTD. of Japan.

A **New Choices/New Options** participant, Willa Mae Weaver, received national recognition in Family Circle magazine. She was selected by National Women Work organization for a full-expense paid trip to New York City to meet with publishers about her life transition as a result of participation in New Choices/New Options.

Matthew Greger was named Central Atlantic Affiliate of College and University Residence Halls National Communications **Coordinator of the Year**. He also was named CAACURH “NCC of the Month” for January. Also receiving CAACURH honors were Kevin Imes, “Resident Assistant of the Month” for November 2001; and Lauren Schuman, “NCC of the Month” for March 2002; and RAs Rebecca Murphy, Syndy Benjamin and Brian Fish presented CAACURH’s “Program of the Month” for January 2002.

Resident Assistant Brian Fish was named “**Our Region’s Best**” by the Mid-Atlantic Association of College and University Residence Halls and joined Residence Life Coordinator Tim Mallery in presenting “The ABCs of Assessment,” which received MACUHO’s “Top 10 Program” award.

**NUMBERS**

The **Community Arts Center** passed the 650,000-patron mark for live events and movies since May 1993, reaching $8.5 million in total ticket sales during that period. More than 60,000 patrons were entertained by live events and movies during 2001-02.

The **Penn College Foundation** received donations to establish 11 additional scholarship funds.

The 2001-02 **Annual Fund Campaign** produced results of $84,110 – the highest results in College history. The Employee Annual Campaign raised $51,884. A total of 240 employees participated, a 40-percent increase (69 individuals) over the previous campaign.

**Business Affairs** developed and completed a $31,560,000 bond issue for 2002.

**General Services** completed $458,000 in renovations to existing College facilities during the last fiscal year.

The **Development Office** secured grants totaling $5.5 million for 39 projects.

**EXPANSION AND RENOVATION**

The Summer 2001 Project aggregate was completed, including major renovations to Bardo Gymnasium, Phase 2 Improvements to College West Apartments, preparation in the northwest student lot and renovation of Penn’s Loft.

In addition to the aforementioned acquisition of the former HON building and preparing it for January 2002 temporary occupancy, **General Services** demolished the Lubrikup property to make way for future housing and purchased a property in the north section of the overflow student lot.

**RECOGNITION**

The Office of **College Information and Community Relations** earned national and regional recognition in awards for One College Avenue from Admissions Marketing Report and the National Council for Marketing and Public Relations.

The **Wildcats Events Board** and Penn College received “The Outstanding Program Award” and the “Outstanding Delegation Award” at the East Coast Conference of the National Association for Campus Activities.

The Busy Bees Toddler class at the **Children’s Learning Center**, with Kay Jerald as group leader, was featured on a Better Kid Care training video for child-care teachers, produced by Penn State Extension Service and distributed throughout Pennsylvania and several other states.

**INITIATIVES**

The **School of Transportation Technology** redonated three vehicles to local high school automotive programs (SUN AVTS, Williamsport Area High School and Jersey Shore Area High School).

During the summer of 2001, 22 students participated in the **Students Transitioning Into College** program. The program was designed and developed because many students with disabilities are accustomed to procedures in high school, where parents and teachers served as their advocates.
In colleges and universities, students are responsible for themselves and must advocate for themselves. The goal of the program was to assist students through their transition from secondary to postsecondary education by providing information, resources and support that would help them feel connected to their new environment and enables them to succeed and persist to graduation.

**Team PA CareerLink** opened in Williamsport during Spring 2002 after approximately four years of work by a local committee that included the director of Career/Academic Support and Counseling. The director continues to serve on the management team for the local Career Link site. In addition, New Choices/ New Options Coordinators provide a 10-hour outreach program at the Career Link site. Through regular New Choices/Options programming, all participants are made aware of CareerLink and a shared résumé format is used so participants can easily make online revisions in order to ease the transition to CareerLink processes.

With the change in the economy, the College saw an increase in the number of enrolling **Trade Adjustment Act**-sponsored students. These students receive funding for training due to loss of employment as a result of foreign competition.

During Fall 2001, the College began implementing the new **TRIO/Student Support Services** grant program. This program is funded under the TRIO grants from the U.S. Department of Education. The Student Support Services program is designed to help participants earn a college degree. Included in the intensive services offered are: services prior to enrollment through a summer component that includes remediation assistance, advocacy and support from staff; completion of a Plan for Success for each participant, assigned peer tutors/mentors and coaches, programming directed at students’ needs, cultural activities as well as a financial stipend for eligible participants. Students must meet TRIO-established criteria to be eligible, which include: low-income, first generation college student and/or a student with a physical or learning disability.

To increase awareness of the **Alumni Association** among incoming and current students, Institutional Advancement staff provided small gifts at new student orientation in August 2001 and January 2002, and sponsored a “Senior Send-off” luncheon in May 2002.

The Penn College **Foundation’s Board of Directors** added Thomas Dempsey, Keith Kuzio, Corbett Monica, Jeffrey Rauff, Kirby Smith and David Franklin as members.

The “**Giving to Penn College**” Web page went online in August 2001, providing credit-card and other giving options to donors.

The College continued to employ sophisticated **recruitment strategies** involving online application, the recruiting CD mailings to approximately 100,000 prospects and increased electronic contact with prospects.

The College and Community Coalition, focused on alcohol education and facilitated by Counseling and Career Services, received the **Governor’s Highway Safety Award** during Fall 2001 for its efforts to promote alcohol highway safety. Counseling and Career Services conducted CORE, a student alcohol usage/impact survey, during the Fall 2001 semester. Counselors surveyed a representative sample of 716 students. Fall 2002 faculty/staff/student workshops are planned to disseminate the findings.

The effort against illegal and irresponsible drinking also got a boost from the College’s **Development Office**, which awarded funding under the Pennsylvania State Police’s Enforcing Underage Drinking Laws Program to implement campuswide student awareness and enforcement.

The **Development Office** also awarded:

- Funding under the Pennsylvania Department of Education’s Improving Technology at Colleges & Universities grant program to establish an on-campus eLearning Center to advance the development of Internet-based distance learning courses and integrate Web-supplemented classroom materials into face-to-face classes

- Supplemental and continued subaward funding through The Pennsylvania State University under the Nanofabrication Manufacturing Technology Partnership funded by the National Science Foundation. Of the 17 partner institutions across the Commonwealth, Penn College has had the greatest number of students (33) complete the capstone semester at Penn State

- Funding under new competitive state funding program Stay Invent the Future for three separate projects partnering with secondary schools (e-Commerce clubs for main campus; Business Adventure and Career Camps for the Northern Tier)
"The College’s emphasis on the technologies is enhanced by the institution’s philosophy that the best way to facilitate learning is to ensure that students study in laboratories using equipment that they will find when entering the job market."

As noted in the Middle States report

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**EQUIPMENT ACQUISITION**

An official “thank you” follows in the Penn College Foundation’s acknowledgement portion of the report, but it bears repeating considering the acquisition of leading-edge instructional equipment – both through donation and purchase – that was noted by the College’s academic schools:

**Business and Computer Technologies**

- Micro Focus donated site licenses for a Mainframe Application Solution Package that includes MFE Mainframe Express 2.5 and Revolve 6.1 – valued at $170,000.
- IBM donated an iSeries/400 Model 270 Server System with special software to accommodate training in CICS, Database, Networking and WebSphere – valued at nearly $750,000.

**Construction and Design Technologies**

- A new 20-ton chiller and cooling tower were purchased to serve Heating, Ventilation and Air Conditioning majors. The chiller, to provide cooling to the Carl Building Technologies Center classrooms and offices, will be installed as a student project.
- Three new coolers were purchased for the commercial Air Conditioning courses.
- Twenty-five scope meters were acquired for the Electrical Technologies, Electrical Occupations and Electromechanical Maintenance Technology majors. Sixteen were purchased, and nine (approximate total value $13,500) were donated by Fluke Corp.

**Health Sciences**

- The Nursing Program acquired a $45,000 computerized teaching manikin known as “Sim-man.” “Sim-man” is connected to a computer for which faculty can program multiple simulations of diseases or conditions that the student is to treat. The computer provides data on what the student did right and how the treatment could have been improved.
- The Physician Assistant Program acquired an Advanced Cardiac Life Support Trainer and an Advanced Childbirth Simulator.

**Industrial and Engineering Technologies**

- Automated micro-hardness tester system ($38,000), four new manual surface grinders ($35,000) and a new EDM machine in the Machining Technologies Center were acquired for the machining area.
- There also is new equipment in stereo lithography, a constant-voltage power source with wire feeds in the welding area, and a new advanced injection molding machine for the plastics program.

**Integrated Studies**

- A computer-to-plate platesetter was added to the school’s inventory of state-of-the-art education equipment.

**Natural Resources Management**

- Equipment acquired for the Earth Science Center included Allison transmissions, non-powered screener load bank, hydrostatic test bench, alignment machine, refrigerant evacuation unit, six Eaton transmissions, Toro Dingo compact utility loader, Cushman Truckster, flame ionization detector, Level A “hazmat” response units, portable spill-response kit, air-sampling software, an alternative-fuel engine, a starter/alternator tester, AC/DC generator, three data recorders and six overhaul stands.

**PARTNERSHIPS**

Penn College received a Link-to-Learn grant ($235,000) to develop a mobile distance-learning center and to develop the Residential Construction Technology and Management courses in an online format. Centex Homes is a business/industry partner in the effort, providing about $35,000 in cash and in-kind services.

The Air Conditioning Contractors of America is endorsing our HVAC Technology and Plumbing majors.

The Nursing program continues to serve the Greater Lewisburg area by providing Registered Nurse upgrade education to area Licensed Practical Nurses. This project is offered in conjunction with Evangelical Community Hospital through its commitment to employees and the community. Loan-forgiveness programs with Susquehanna Health System and Jersey Shore Hospital continued, as well, offering incentives to nursing students while enhancing the pool of local health-care workers.
**PARTNERSHIPS continued**

The **School of Transportation Technology** was established as a Chief training center, entering into a contract last fall that would make our facilities available at no cost for training owners and operators of Chief frame machines and measuring systems. Chief is the world’s largest producer of frame-straightening equipment in the collision industry. In return for making our facilities available, Chief leaves demonstration equipment behind for student use.

**Transportation Technology** also partnered with Dupont Performance Coatings to support the Collision Repair majors with paint, training and equipment.

The Fred Bean Family of Dealerships established a tuition-forgiveness program for Penn College **Automotive and Collision Repair** students.

Two successful **Distinguished Visiting Chef** dinners featuring John Folse and Leah Chase, and Travis Dale and Gregg Flisiak raised a total of $21,147.93 for the scholarship endowments.

Prior **Distinguished Visiting Chef** Russell Bry returned to Penn College to deliver a Master’s class in artisan cheese making, and in production of the international award-winning gnocchi that are a signature item at his restaurant.

Tim Eldridge, formerly of Ritz Carlton Buckhead, and now of the Gold Club of Georgia, returned to recruit **student interns** and employees.

Penn College’s collaboration with the Pennsylvania Association for Sustainable Agriculture was strengthened with our Gold Level Sponsorship of their annual national conference, at which students and staff assisted in production and service (**PASA held a major meeting at Penn College in September**) Penn College was recognized by PASA as being a **state and national educational leader** in supporting and promoting the concepts and products of sustainable agriculture.

**EVENTS**

Students and faculty from the School of Hospitality were featured for two days on the Pennsylvania Cable Network and at center stage during the annual **Pennsylvania State Farm Show** in Harrisburg.

Internationally acclaimed lamb producers John and Sukey Jamison spent three days on campus working with students and staff to promote lamb and **sustainable agriculture**.

The “**Mousetrap Racer**” contest was held during Fall Career Day with 150 high school participants.

The School of Transportation Technology organized and judged the Pennsylvania Ford/AAA high school and **master technician contest** held April 29 in Harrisburg.

The second annual Williamsport Technical Institute **alumni reunion** was held in June, bringing together alumni and retirees from WTI to spend a day on campus reminiscing, touring facilities and enjoying a luncheon.

More than 55 **alumni volunteered** their time and expertise for the benefit of their alma mater. They aided in Open House, Career Expo, Relay for Life, Penn College Motorcycle Scholarship Ride, Alumni Reunion, Alumni Advisory Council, as well as other activities.

The **16th Annual Golf Classic**, featuring golf professional Greg Twigg, raised more than $33,000 for the endowed scholarship fund.

The second **Business Alumni Event** was held at Evangelical Community Hospital in Lewisburg. Over 60 alumni are employed by the hospital.

In Spring 2002, the **Penn College Foundation** conducted the second donor-stewardship program, matching up donors and scholarship award recipients at an evening social. The reception was combined with the **Pastry Buffet Showcase**, a capstone project for Baking and Pastry Arts students. The Foundation celebrated a 20-year anniversary with a garden party for current and past directors. Attendees contributed over $20,000 to establish a new Foundation Board of Directors Endowed Scholarship Fund focused on student volunteerism.

Four **Financial Aid Nights** were hosted in April with over 100 people attending.
Using Financial Aid Office estimates, our students expend an average of $2,200 per year for personal expenses, recreation, health care, etc., while at college. Local students, as well as those from outside the area (part-time AND full-time) all engage in this type of expenditure. For the Fall 2001 semester, for instance, that equates to 5,538 people at $2,200 each for a total of $12,183,600.

The College assists 1,444 students in securing off-campus housing; room-and-board contracts estimated for Financial Aid purposes would be $5,000 per year. This totals $7,220,000 per academic year to local landlords.

Penn College employs 1,330 individuals (731 full-time and 599 part-time), many of whom make their homes in Williamsport and throughout Lycoming County.

In 2001, the College distributed 1,864 W-2’s (including student wages) for a total payroll of more than $34,282,385. College records indicate that 575 College employees reside in Williamsport and earn $11,205,597.

Penn College currently enrolls 1,403 students who are residents of Lycoming County.

Since 1960, the College has funded approximately $62,000,000 in campus capital improvements, providing employment for a large number of local construction workers and business for local contractors and suppliers.

A review of College purchasing records indicates that, on an annual basis, the College purchases approximately $15,000,000 worth of goods and services locally.

Penn College provides noncredit education (Technology Transfer Center) to business clients across Pennsylvania. The TTC has obtained more than $696,000 worth of funding for 22 companies in the City of Williamsport, training approximately 2,300 employees this fiscal year. Customized client courses numbered 75 for local companies, training nearly 800 employees. For the same period of time, in Lycoming County (not including the numbers cited for Williamsport), TTC has obtained over $134,000 worth of funding for 10 companies training over 1,100 employees. On a countywide basis, nine custom client courses were delivered to four companies training more than 85 employees.

The Technology Training Center, North Campus, leveraged approximately $444,800 in state funding to provide Northern Tier companies with employee-skills training. Funds trained an estimated 2,227 employees in Bradford, Tioga and Potter counties.
GIFTS AND DONATIONS
July 1, 2001–June 30, 2002

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Fall 2002  17

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WE REMEMBER ... ALUMNI, COLLEAGUES, RETIRING
"We see our own experiences as normal, so we are often amazed that anyone could have taken a different path. But when we do meet up, it's always fascinating to compare notes about the different ways we get there."

~ Gilly

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Mr. Daniel W. Folmar
Ms. Barbara Getz '99
Mr. Earl Haner '51
Ms. Linda A. Hendrick '78
Mr. Leigh E. Herman (instructor, drafting)
Mr. Raymond E. Hill, Sr. '58
Mr. John W. Hough (assistant professor, electrical)
Mr. Robert E. Hummel '62
Mr. Thomas E. Hutchinson (general services/maintenance)
Mr. Donald E. Krier '82
Mr. Joseph B. Kuzio '40
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To all those who have crossed our path ... we will miss you.

Pennsylvania College of Technology's Office of Institutional Advancement staff has worked diligently to make this list complete and accurate. If you find an error or omission, we sincerely apologize. Please contact the Office of Institutional Advancement at (570) 320-4020 with any additions or corrections, or write to Office of Institutional Advancement, One College Avenue, Williamsport, PA 17701.
SCHOOL OF BUSINESS
AND COMPUTER TECHNOLOGIES

Dr. Reza Kamali, associate professor of Computer Science;
Dr. Jacob R. Miller, associate professor of Computer Science;
Dr. Sandra Gorka, assistant professor of Computer Science; and
John W. Miller, instructor of Computer Science, presented papers entitled “Multipurpose Specialty Labs: Providing Specialized Computer Labs Both Cost and Space Effectively,” “Router Technology at Work in the Classroom,” and “Stubbing: A Practical Approach to Teaching Coding,” at the 17th annual Eastern Small College Computing Conference held at Shepard College in West Virginia from Oct. 25-27. Kamali and Jacob Miller also participated in an invitation-only Information Technology Leadership Conference at Brigham Young University in Utah from Dec. 5-9, and Kamali also has been elected as an officer and vice chair for education for the newly formed Society for Information Technology Education.

Steven J. Moff, Esq., assistant professor of Business Administration, coordinated a student exchange with the Fachhochschule, a technical college, in Wuerzburg, Germany, that sent two Penn College students to study in Germany for the Fall 2001 semester in exchange for three German students.

SCHOOL OF CONSTRUCTION AND DESIGN TECHNOLOGIES

Marc E. Bridgens, assistant dean and associate professor, presented a workshop about making connections between industry and vocational education to the Air Conditioning Contractors of America annual meeting in Kissimmee, Fla., in January. He also was featured in an article in “The News,” a national trade magazine for air-conditioning contractors.

Richard L. Druckenmiller, instructor, Building Construction Technology, was nominated as the National Association of Home Builders’ Educator of the Year by a group of regional Pennsylvania Builders’ Association members for his work with the Penn College Construction Association and his participation on the PBA’s Workforce Development Committee.

SCHOOL OF HEALTH SCIENCES

Barbara J. Natell, director, Occupational Therapy Assistant program, received a service award from the Accreditation Council for OT Education of American Occupational Therapy Association for 11 years of service to the Council.

SCHOOL OF HOSPITALITY

Chef Paul E. Mach, assistant professor, Food and Hospitality Management/Culinary Arts, was featured as a judge at the New York Wine & Food Experience held at the Ritz-Carlton in New York City in mid-August.

SCHOOL OF INTEGRATED STUDIES

Dr. William Ma, associate professor of mathematics, attended the International Congress of Mathematicians 2002 in Beijing, China, from Aug. 19-25, supported by a travel grant from the American Mathematical Society. He also attended the Complex Analysis satellite conference of the ICM 2002 in Shanghai, China from Aug. 12-18. At the conference, he presented an invited talk, “A Mobius Invariant Metric for Regions on the Riemann Sphere.”

Shahin Shabanian, assistant professor of physics, attended a workshop on “Physics of Fluid Flow and Computational Fluid Dynamics” from July 22-26 in Lebanon, N.H.

STUDENT AFFAIRS

J. Elliott Strickland Jr., interim dean of Student Affairs (and former director of the Office of Student Activities) was elected as Education and Professional Development Coordinator for the East Coast Leadership Team of the National Association for Campus Activities for 2002-03.

CHILDREN’S LEARNING CENTER

Gail B. Landers, group leader in one of the center’s preschool rooms, presented a workshop on storytelling at the annual conference of the Central Susquehanna Association for the Education of Young Children, held here in April.

The U.S. Department of Education invited Karen Woland Payne, director, to Washington, D.C., for a week in June to read grant proposals for the Campus Child Care program, which is funded through the Higher Education Act.
One College Avenue, a quarterly publication of Pennsylvania College of Technology, is dedicated to sharing the educational development, goals and achievements of Penn College students, alumni, faculty and staff with one another and with the greater community.

One College Avenue, published by the Office of College Information & Community Relations, considers – for publication – materials submitted by students, alumni, faculty, staff and other individuals. One College Avenue accepts letters to the editor, alumni notes and other information from its readers, but reserves the right to edit or refuse items for publication.

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One College Avenue, Volume 11, Number 4
Special Annual Report Issue

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Pennsylvania College of Technology proudly welcomes these student scholars who were accepted as Penn College freshmen for the Fall 2002 semester. These young women and men were among the top students in their respective high schools, combining classroom achievement with an admirable sense of civic duty. All have accepted Penn College Presidential Scholarships, which recognize their academic excellence and stellar participation in school and community activities.

Welcome Freshman Scholars!

Chelsea L. Bagley  
Legal Assistant/Paralegal

Courtney Mae Bailey  
Pre-Dental Hygiene

Adam D. Brower  
Heavy Construction Equipment

Rebecca A. Clawson  
Biology

Nicole E. Crousse  
Graphic Design

James N. Evanko  
Electronics Engineering Technology

Samuel D. Ranck  
Computer Information Technology/Data Communications and Networking

Jason D. Rhine  
Electronics Engineering Technology

Mark D. Villecco  
Computer Information Technology/Data Communications and Networking

Alan J. Wertz  
Manufacturing Engineering Technology

Zachary L. Zook  
Building Construction Technology