
Pennsylvania College of Technology

PENNSTATE



**SCHOOL OF NURSING & HEALTH SCIENCES AND
ADMISSIONS OFFICE**
**Associate of Applied Science in Occupational Therapy Assistant
Admission Ranking System**

Overview

Students desiring entrance into the Occupational Therapy Assistant major must first gain admission to Penn College. Applicants who are accepted into the College and have completed placement testing will initially be placed in the pre-major status. While in the pre-major status, students complete course work that will prepare them for courses specific to their major. Pre-major students are then evaluated for acceptance twice annually. Acceptance is based upon additional requirements beyond College admission and is explained below.

All applicants to the Occupational Therapy Assistant major must complete developmental course work requirements prior to consideration for admission. Students will not be considered for acceptance if they have less than a 2.0 Math/Science grade average or a graduation GPA below 2.0.

When there are more qualified applicants than seats available, students are then ranked based on a comprehensive admission system. This ranking system includes applicable grades earned at Penn College, as well as those reflected on external transcript(s). * The system is divided into two categories: applicants with 10 or more college credits at or above the 100 level, and applicants with fewer than 10 college credits. Applicants with fewer than 10 college credits will change categories after completing 10 college credits.

Acceptances are granted twice a year - January and June for fall start of classes. Transfer students must have an official copy of all transcripts submitted to the College's Admissions Office by June 1 to be considered for fall acceptance.

The provisions within this admission ranking system are not considered an irrevocable contract between the student and the College. The College reserves the right to change the requirements at any time during the student's term of enrollment.

CATEGORY I: Applicants with 10 or more college credits at or above the 100 level

1. **DEGREES/CREDITS (Approximately 5%)** – Based on an expected average of 2 student points. An average of/less than 2 points may increase/decrease percentage accordingly.

| DEGREES/CREDITS | POINTS |
|--|------------------|
| Bachelor or higher | 4 student points |
| 10 or more Penn College credits | 3 student points |
| Associate's degree or 59 credits or more | 2 student points |
| 10-58 credits from another institution | 1 student point |

2. **MATH AND SCIENCE COURSE CALCULATION (Approximately 60%)** – Based on an expected average calculation of 3.0; a higher/lower average may increase/decrease percentage accordingly. Points to note:

- Priority will be given to students who have completed BIO 115, and either BIO 125 or a designated math course with grades of "C" or higher.
- Depending on availability of seats and competitiveness of the pool, conditional acceptance may be offered to students who have completed only one of these courses. Conditional acceptance includes specific performance requirements in the student's first semester.

| | |
|---|---|
| BIO 115 – Human Anatomy & Physiology I | MTH151 – Structures of Mathematics |
| BIO 125 – Human Anatomy & Physiology II | MTH 153 – Topics in Mathematics |
| | MTH 160 – Elementary Statistics w/Computer Applications |

3. **OTHER COURSE CALCULATION (Approximately 19%)** – Based on an expected average calculation of 3.0; a higher/lower average may increase/decrease percentage accordingly. Points to note:

- Priority will be given to students who have completed two or more courses below with grades of “C” or higher.

| | |
|--|------------------------------------|
| ENL 111 – English Composition I | PSY 111 – General Psychology |
| SPC 101 – Fundamentals of Speech | PSY 201 – Abnormal Psychology |
| CSC 124 – Information, Technology, and Society | PSY 203 – Developmental Psychology |
| MTR 100 – Medical Terminology Survey | |

4. **COURSE POINTS (Approximately 16%)** – Based on an expected average of 5 student points. An average of more/less than 5 points may increase/decrease percentage accordingly. Only grades of “C” or higher are counted.

Scoring:

1 student point for each of the following courses taken at Penn College

0.8 student point for each of the following courses transferred

| | |
|---|--|
| BIO 115 – Human Anatomy & Physiology I | PSY 203 – Developmental Psychology |
| BIO 125 – Human Anatomy & Physiology II | ENL 111 - English Composition I |
| MTH 151 – Structures of Mathematics (and higher ***) | CSC 124 – Information, Technology, and Society |
| PSY 111 - General Psychology | SOC 111 – Introduction to Sociology |
| PSY 201 – Abnormal Psychology | HTH 100 – Introduction to Health Careers |
| MTR 104 – Medical Terminology | SPC 102 – Fund Small Group Communication |

NOTES

Because each of the four areas in Category I of the ranking system has a different point scale and different weightings (approximately 5%, 60%, 19%, etc.), an adjustment factor is applied to the total points from each area. The resulting adjusted points are added together for the first four areas and this process results in a final number that is used to rank student applicants.

Only the **specific** courses listed above will be used in the admission ranking process.

Students will be limited to 24 **attempted credits** (taken at Penn College, excluding all developmental courses) in the pre-health major. Following the January and June selections, students not selected for the professional phase of the major after attempting 24 credits will be required to meet with their respective program director to discuss viable education options.

Appeals Process

Selection decisions are based on academic grade calculations and objective performance criteria. A student may appeal a selection decision. The student must submit a written summary of circumstances to the Dean/Assistant Dean of the School of Nursing & Health Sciences no later than five business days following the student's receipt of written notification of non-selection into the major. To be considered, appeals must be typed, signed, dated and include a current mailing address. A Selection Appeal Committee consisting of the Dean or Assistant Dean of the School of Nursing & Health Sciences, a representative from Admissions, and appropriate program faculty/staff will be convened to review the appeal. The student will receive a

written notification of the decision within five business days following the dean's receipt of the formal appeal. Decisions by the Appeal Committee are final with no further appeal.

Footnotes

*External courses with grades below a "C" will not transfer to Penn College for credit; however, if applicable, these grades (D's and F's) will be calculated into the Math/Science and Other calculation areas during the admission ranking process.

*** MTH 155 and MTH 156 will not be considered in the admission ranking process.

CATEGORY II: Applicants with fewer than 10 college credits at or above the 100 level

1. HIGH SCHOOL RANK

| | |
|------------------------------|----------|
| Upper one-third of the class | 2 points |
|------------------------------|----------|

2. SAT SCORES

| | |
|--------------------|----------|
| SAT 1290 or higher | 5 points |
| SAT 1140-1289 | 1 point |

3. PLACEMENT TEST RESULTS

| | |
|----------------------------------|------------|
| Math Placement Level 3 | 0.5 point |
| Math Placement Level 4 or 5 | 1 point |
| Math Placement Level 6 or 7 | 1.5 points |
| Writing score (at ENL 111 level) | 1 point |
| Reading level grade 14 or higher | 1 point |
| Reading level 12-13 | 0.5 point |

4. COURSE POINTS

Only Grades of "C" or Higher

Scoring: 0.8 point for each of the following courses taken at Penn College or transferred

| | |
|---|--|
| BIO 115 – Human Anatomy & Physiology I | PSY 111 – General Psychology |
| BIO 125 – Human Anatomy & Physiology II | PSY 201 – Abnormal Psychology |
| MTH 151 – Structures of Mathematics (and higher, excluding MTH 155 and MTH 156) | PSY 203 – Developmental Psychology |
| CSC 124 – Information, Technology & Society | SOC 111 – Introduction to Sociology |
| ENL 111 – English Composition I | HTH 100 – Introduction to Health Careers |