I have reviewed these objectives and acknowledge that they can be achieved during Fieldwork II at: _______________________________________________________

(clinical facility)

Facility Representative: ____________________________________________

(Signature and title)

Date: ______________

The student:

1. Adheres consistently to the American Occupational Therapy Association Code of Ethics and site’s policies and procedures.

2. Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.

3. Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.

4. Clearly communicates the values and beliefs of occupational therapy, highlighting the use of occupation of clients, families, significant others, and service providers.

5. Communicates the roles of occupational therapist and occupational therapy assistant to clients, families, significant others, and service providers.

6. Makes informed practice decisions based on published research and relevant informational resources.

7. Under the supervision of and in cooperation with the occupational therapist and/or occupational therapy assistant, accurately gathers relevant information regarding a client’s occupations of self-care, productivity, leisure, and the factors that support and hinder occupational performance.

8. Establishes service competency in assessment methods, including but not limited to interviews, observations, assessment tools, and chart reviews within the context of the service delivery setting.

9. Assists with interpreting assessments in relation to the client’s performance and goals in collaboration with the occupational therapist.

10. Reports results accurately in a clear, concise manner that reflects the client’s status and goals.

11. Develops client-centered and occupation-based goals in collaboration with the occupational therapist.
12. In collaboration with the occupational therapist, establishes methods, duration and frequency of interventions that are client-centered and occupation-based. Intervention plans reflect context of setting.

13. Selects and sequences relevant interventions that promote the client’s ability to engage in occupations.

14. Implements occupation-based interventions effectively in collaboration with clients, families, significant others, and service providers.

15. Grades activities to motivate and challenge clients in order to facilitate progress.

16. Effectively interacts with clients to facilitate accomplishment of established goals.

17. Monitors the client’s status in order to update, change, or terminate the intervention plan in collaboration with the occupational therapist.

18. Clearly and effectively communicates verbally and nonverbally with clients, families, significant others, colleagues, service providers, and the public.

19. Produces clear and accurate documentation according to site requirements. All writing is legible, using proper spelling, punctuation, and grammar.

20. Takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others.

21. Responds constructively to feedback.

22. Demonstrates consistent work behaviors including initiative, preparedness, dependability, and work site maintenance.

23. Demonstrates effective time management.

24. Demonstrates positive interpersonal skills including but not limited to cooperation, flexibility, tact, and empathy.

25. Demonstrates respect for diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.