A. Level I Fieldwork will allow the student to develop and demonstrate personal and professional work behaviors.

The student will:
1. demonstrate punctuality and adherence to attendance guidelines
2. recognize and follow formal and informal procedures, including dress code, in the clinical setting
3. demonstrate care and maintenance of equipment and supplies utilized in the clinical setting
4. articulate and practice adequate safety and emergency practices in the clinical/community setting
5. apply ethical guidelines to the clinical/community settings
6. maintain strict confidentiality of patients/clients
7. utilize professional judgment in communication and practice skills
8. receive and demonstrate responsiveness to constructive criticism and suggestions for improvement
9. express educational curiosity through demonstrated enthusiasm, relevant questioning, and initiation to pursue learning opportunities

B. Level I Fieldwork will expose the student to a diversity of practice models and increase awareness of community resources and needs.

The student will:
1. observe and describe the resources available in the community/clinical setting
2. articulate sponsorship, philosophy, and mission of the agency
3. discuss the role or the potential role of occupational therapy in the clinical/community setting
4. recognize and identify channels of authority in the clinical/community setting
5. demonstrate an understanding of the roles and functions of various team members observed
C. Level I Fieldwork will provide the student with opportunities to develop observation, communication, and documentation skills and to integrate and apply classroom and laboratory material.

The student will:

1. define the unique nature of OT to various audiences
2. observe and practice communication and interaction skills, including therapeutic use of self, with staff and patients/clients
3. document data or observations of patient/client performance using professional terminology
4. under supervision, identify and administer selected assessments appropriate to the setting and to the role of a COTA
5. analyze tasks relative to the Occupational Therapy Practice Framework: Domain
6. describe the patient’s clinical condition/performance skills/client factors/context and the impact upon occupational performance
7. under supervision, participate in ongoing treatment programs, practicing previously acquired skills
8. select and adapt/grade therapeutic activities to achieve goals of the patient/client
9. develop group leadership skills