Were You There?
THE EVOLUTION OF A COLLEGE CAMPUS

A retrospective of photos and artifacts from Pennsylvania College of Technology, Williamsport Area Community College, Williamsport Technical Institute and Williamsport Area School District, exhibited by The Gallery at Penn College in 2009.
This college has transformed over the years. It’s amazing. So far my time at PCT has been the best time of my life.

- Gerianne Tomb

I miss the good old days at WACC.
- Patty Burns 1971

Alumni of W.T.I., including William Sober (Class of 1950), note the names of dignitaries they recognize in an archive photo.
Were You There? The Evolution of a College Campus – a collection of photographs and artifacts from the archives of Pennsylvania College of Technology – was exhibited October 6 – November 8, 2009, in The Gallery, at Penn College in Madigan Library.

The exhibit took viewers on a journey through the institution’s rich history, from the inception of adult classes at the Williamsport High School in 1914, through its evolution into Williamsport Technical Institute, Williamsport Area Community College and present-day Penn College.

Images depicted the many aspects of campus life that have remained constant through time, while providing a glimpse of people, places, and events long relegated to the annals of history.

This commemorative booklet features the images exhibited in the retrospective. It also shares comments from visitors and the individuals who helped to gather the images and information used to create the historical display.

This booklet is the first in a series of publications marking the Countdown to the Centennial, a celebration of the 100th anniversary of the institution that will take place in 2014.

For more information, visit www.pct.edu/centennial online or contact the College Information and Community Relations Office at cicr@pct.edu or (570) 320-2400, ext. 7253.
Were You There? The Evolution of a College Campus began with an idea to develop a pictorial history of the institution, in celebration of the 20th anniversary of Pennsylvania College of Technology. Looking back on the process, it is probably best that we didn’t know the monumental scope of work—the task of sifting and sorting through thousands of images—that would be involved in bringing this exhibit to fruition.

With the assistance of a group of College retirees, we began looking through the oldest photographs in the college archives. Out of 700 photographs, we identified 75 images from the Williamsport Technical Institute and its precursor institution as a working basis for our exhibit. We then moved into the Williamsport Area Community College and the Penn College collections. While the number of images from W.T.I. was manageable, the combined images from W.A.C.C. and Penn College numbered in the thousands and also included negatives and slides.

New images were selected to correlate to the 75 old images; together they revealed a theme of “then and now.” This type of comparison would visually illustrate the growth of the institution, and would apply well to three sections of the exhibit: programs, buildings, and campus life. Another key component of the exhibit became the timeline of historic events. We devoted a great deal of effort to developing this decade-by-decade history using a combination of text and photographs.

After months of making preliminary selections, it took many more months to examine each image, verify the accompanying identification, if any existed, and make final decisions. In consultation with our retiree committee, as well as the deans of the academic schools and various faculty and staff, we were able to affix a story to the images…and what a story it was!

When the exhibit opened, we were thrilled by the reaction of the attendees. Many W.T.I. alumni had stories to share, along with many laughs and a few tears. The W.A.C.C. alumni were quite adept at identifying people and images that were still unknown. Many current Penn College students were astounded and unaware of their college’s long and varied history. We believe all who viewed it learned something new and walked away with a sense of pride for the institution.

We are grateful for this publication, so that the hard work of many can be preserved for a lifetime.

Lenore Penfield, Gallery Director
Penny Lutz, Gallery Assistant

Continue the experience online at www.pct.edu/centennial
HISTORICAL HIGHLIGHTS THROUGH THE DECADES

CCC aircraft and automotive classes, 1937
Faculty and staff, 1965
Go online to identify people in this photograph. www.pct.edu/centennial
1914 The first Williamsport High School building burns down and a new high school opens with a small industrial arts shop, the first of its kind in the state. Adult education classes in woodworking and machine shop are offered. Because local lumber and woodworking industries are in a boom period, woodworking is the most popular course offered through 1920.

Introduction to the Williamsport High School dedication book, 1914: *The Williamsport High School Building, beautiful and majestic as it is, was not erected for the purpose of making real the dream of the man who has the honor of being the architect nor as a monument to the men who have given so much time and thought to its construction. Its purpose is rather to be found in the unrestricted opportunity which it offers for the development of the future citizens of the community. It marks a step in the onward march of progress in education and should contribute to the eternal well-being of all who enter its doors.*

1919 A veteran training school is established by the high school vocational department to train disabled war veterans.
**1920s** A cooperative work-study industrial course for students over 16 years of age begins. By the end of the decade, 48 local companies would use co-op students.

**1920** A full-time vocational education adult day school and an evening industrial school are established. Pattern making, automotive, carpentry and electrical courses are added to the curriculum. Part-time vocational educational training is provided for Williamsport High School students. Dr. George Parkes is named director of the industrial education programs.

**1926** A unique community foremanship program begins to meet the rising demand for supervisors. In the first four years, 20 industries and 150 foremen would participate. This marks the beginning of vocational foremanship, and industrial leaders begin to regard the school as a community asset as the program brings a dollar value to the industry and improves supervisory practices.
c. 1930  The Williamsport Chamber of Commerce takes a manpower survey of local industry. It reveals that although unemployment continues to rise, there is a concurrent increase in the shortage of skilled workers. Williamsport High School is chosen to design a program to retrain the unemployed. In cooperation with several agencies, a plan is developed to screen, train and place unemployed workers. The methods of the Williamsport retraining school are so successful that the plan becomes famous across the country as “The Williamsport Plan.”

In 1940, *The Saturday Evening Post* publishes an article featuring “The Williamsport Plan.” “On the local level, down where the jobs and the jobless are, a movement is developing which, if it does not solve the unemployment problem, is due to make a sizable dent in it. What they aim to do is to train the jobless into the jobs.”

High, Stanley “They Build Men into Jobs.” *The Saturday Evening Post*, April 27, 1940, 24-87.
1932 A shortage of truck drivers is revealed by the 1930 manpower survey. Williamsport High School borrows trucks for evening use from Susquehanna Supply Company, and begins one of the first courses for truck drivers in the country. Out of this program grows a passenger automobile driving course, which is offered to both adults and high school students.

1933 The success of the vocational training program leads to training for the Civilian Conservation Corps (CCC) and National Youth Administration (NYA), agencies administered by the Works Progress Administration (WPA). The CCC was conceived chiefly as a forestry labor camp, and many camps are located in the areas surrounding Williamsport due to the heavily forested public lands. The camps soon seek educational services, and men begin to attend the school for eight hours of adult retraining every Saturday.

The NYA is a comprehensive educational and youth service, mainly focused on youth who failed in a regular school program. The NYA has an experimental residential youth center in South Williamsport, and these young men and women are enrolled in one year of educational retraining. The WPA provides some instructors for these programs, which continue in operation until 1943.
1933-34  The cabinet, machine and electric shops are constructed by men from local emergency relief programs and the Work Relief Agency (forerunner of WPA), with Dr. Parkes, director of the industrial education program, acting as building contractor.

1937  A new gymnasium, built by the WPA, is dedicated in November. The old gymnasium in the basement of the high school building becomes the center of adult education.

1940  On May 21 (11 days after the Nazis invaded Holland and Belgium), the Board of Directors of Williamsport School District establish a special Emergency Training Commission to adapt the vocational program to meet the defense needs of the country.

The focus of the school swiftly changes from retraining the unemployed to long term training of highly skilled workers for the metal working industries. On June 14, the training program for defense industries begins to operate 24 hours a day, seven days a week.

Since the school is one of the first in the country to adapt an existing vocational program to war needs, a pamphlet is produced by the Emergency Training Commission. In the forward to Vocational Training for Defense, Dr. Parkes writes, “This folder has been prepared to present our plans for emergency training to our coworkers in other communities in the hope that a free exchange of ideas will assist in the next step in our National program of vocational education.”

Aerial view of the shop buildings

Gymnasium

Was always in a rush to get from the gym to my next class – loved WHS!
Larry Waltz, Class of 1959
1941

The Williamsport Technical Institute is established on July 1.

Dr. George H. Parkes is named the first director.

Dr. Parkes was a real gentleman and leader in education! Dr. Homisak
1942 Anticipating the rising importance of the airplane and the need for highly skilled aviation technicians, the aviation shop is instituted in Montoursville. It is the first in the United States to be established at an airport. The NYA provides most of the labor and material for the airport hangar, as well as equipment and teaching personnel.

1942 The management of the Lycoming Division of the Aviation Manufacturing Corporation (Avco) wants to train disabled workers for assembly line war production of the Lycoming R-680 engine, and the famous “Line 48” experiment begins. W.T.I. works in cooperation with several agencies to set up the entire assembly line at the school. The disabilities of the workers must be carefully studied so that they can be matched to the right machine. Line 48 becomes an efficient unit, and the equipment, workers and school staff are moved to the Lycoming plant, where it will remain for the duration of the war. Projects such as this prepare W.T.I. staff for the retraining of disabled veterans after World War II.

W.T.I. makes plans for returning servicemen even before the G.I. Bill of Rights is signed into law by President Franklin D. Roosevelt, in June of 1944. Thousands of veterans, many of them disabled, will be trained in the coming years.

In 2008, the GI Bill is updated to give veterans with active duty service on, or after, Sept. 11 2001, enhanced educational benefits that cover more educational expenses, provide a living allowance, money for books and the ability to transfer unused educational benefits to spouses or children. Penn College continues to be a veteran-friendly campus, providing service to more than 200 veterans in 2008, and is set to serve in excess of 300 veterans and active-duty service members in 2009-10.
1945

The Watsontown Plan is adopted, allowing students from schools with no vocational education facilities to spend two weeks at W.T.I. learning a vocation and two weeks in their respective schools taking regular classes. Initially, Watsontown and Williamsport are the only two districts to take advantage of the vocational school plan; gradually other districts join. This vocational model will remain in place for more than 45 years.

1952

Dr. Kenneth E. Carl is named the second director of Williamsport Technical Institute.

1965

The passage of the Community College Act of 1963 leads to the establishment of Williamsport Area Community College, the second community college in Pennsylvania. The College uses the Williamsport Technical Institute programs and facilities as the starting point for growth and development, and area school districts serve as local sponsors for the community college. The designated service area encompasses 10 counties and 7,207 square miles.

Dr. Kenneth E. Carl, a chief architect in the writing and passage of the Community College Act, is named founding president.
14  Historical Highlights Through the Decades

Commencement 1966 - First graduating class of W.A.C.C.
1970  Williamsport Area Community College acquires the former Williamsport High School building and gymnasium when a new high school is constructed.

1971  The Herman T. Schneebeli Earth Science Center is dedicated in Allenwood.

1974  Dr. William H. Feddersen becomes the second president of the Williamsport Area Community College.

1981  Dr. Robert L. Breuder becomes the third president of the Williamsport Area Community College.

1983  North Campus in Wellsboro is acquired.
1989 On July 1, Governor Robert Casey signs House Bill No. 1086, the third and final document necessary for the affiliation between Williamsport Area Community College and The Pennsylvania State University. Out of this legislation is created Pennsylvania College of Technology, a wholly owned subsidiary of the Corporation for Penn State.

Dr. Robert L. Breuder is the first president of Penn College.

1993 The Community Arts Center, owned by Pennsylvania College of Technology, opens following renovation of the historic Capitol Theatre.

1996 The Advanced Automotive Technology Center opens in the Wahoo Drive Industrial Park. The facility houses the upper divisional automotive course work including alternative powered vehicles and the motorsports program.
1997
The Village at Penn College, the first College-owned student-housing complex, opens housing 320 students. With the completion of the new Stage X construction in 2010, the College will have the capacity to house more than 1,750 students.

1998
Dr. Davie Jane Gilmour becomes the second president of Penn College.

2006
The Roger and Peggy Madigan Library opens. This is the first time Penn College receives state appropriated funding for a capital project.
Flood of 1936
Gymnasium was not yet constructed.

Northwest view of Williamsport High School (now Klump Academic Center), 1939

Utilizing whatever space was available, this class was held in an open lumber shed, 1931.

W.T.I. hangar at the Lycoming County Airport, 1949
Unit 6, commonly known as the Trolley Barn, did indeed begin as a facility for housing local trolley cars in the early 1930’s.

R and G Knitting Mills, then the Vogue Lingerie Company, resided within the building from 1946–1947 before W.T.I. purchased it in 1947.

Equipment on the roof of Unit 6 was used to display neon signs made in the neon sign bending program.

Eventually, Unit 6 was demolished to make way for much needed parking.

Helped move drafting equipment from Williamsport High School gym over into the R & G Knitting Mill Street car barn after May flood in 1946.

Attended drafting class in street car barn while R & G Mill undies were drying on a set of clothes lines in the front yard of R & G. C.B. Henry
22 HISTORICAL HIGHLIGHTS THROUGH THE DECADES

22  thisToRiCal highlighTs ThRough The DeCaDes

A 1968 photo of the Park Automotive Building at the corner of Edwin and Campbell Streets, which housed automotive, practical nursing, and office machine programs.

The National Biscuit Company, next door to photo at left, eventually became part of the automotive building.

Unit 10, the 1966-68 location of the Library, 1223 West Fourth Street.

Along with classrooms and offices, the Rishel Building at 1201 West Third Street housed the Library from 1968-1981.


Too much time in the Rishel Building for Library Science 1970-72. Great Exhibit. – Lynn Johnson McKinnon

Did diagnostic testing here.
In 1972, a warehouse facility stood on the site of Bush Campus Center.

In 1981, the Learning Resource Center and Building Trades Center bridged the gap between Unit 6 and Bardo Gym.

The Strailey Building on the southwest corner of Third and Susquehanna Streets housed offices and student counseling, 1968.
I remember when a cannon was built or rebuilt, and test fired in the grass behind the trolley barn, just as a train went by. The engineer dropped like he was hit. 1962

Circa 1970: WHS class of 1971 would be the last high school class to graduate from this site.

957 W. Third St. My sophomore year apartment Squirrels live in the attic 2005-09
- Aerial view with Klump Academic Center (former Williamsport High School) in foreground

- Aerial view, 2004

- Earth Science Center, c. 1978

- Aerial view of the Earth Science Center after renovations and expansion, c. 1999
Bush Campus Center viewed through the former PBI site before construction of a new main entrance.

Main entrance construction

Main entrance fence posts installed

Railroad tracks that ran through center of campus.
New main entrance information center and fountain, 1999
This listing shows – in chronological order – the acquisition and/or construction of buildings now located on the Penn College Campus.

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<th>YEAR OF ACQUISITION and/or CONSTRUCTION</th>
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<td>1913/1934</td>
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<td>Electrical Technologies Center</td>
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<td>Machining Technologies Center</td>
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<td>North Campus (Wellsboro)</td>
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<td>Bardo Gymnasium</td>
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<tr>
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<td>Schneebeli Earth Science Center</td>
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<td>Carl Building Technologies Center</td>
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<tr>
<td>Learning Resources Center</td>
<td>1980</td>
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<td>Avco-Lycoming Metal Trades Center</td>
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<td>Hager Lifelong Education Center</td>
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<td>Community Arts Center (downtown Williamsport)</td>
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<td>Campus View Apartments</td>
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<td>Lumley Aviation Center</td>
<td>1992</td>
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<td>Bush Campus Center</td>
<td>1993</td>
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<td>Advanced Automotive Technology Center (Wahoo Drive)</td>
<td>1995 (1997)</td>
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<td>Victorian House</td>
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<td>Field House</td>
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<td>College Avenue Labs</td>
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<tr>
<td>Rose Street Apartments (York &amp; Lancaster)</td>
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<tr>
<td>Student &amp; Administrative Services Center</td>
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<td>Roger &amp; Peggy Madigan Library</td>
<td>2006</td>
</tr>
<tr>
<td>Center for Business &amp; Workforce Development</td>
<td>2007</td>
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* *Pennsylvania College of Technology Sourcebook 2008-09*
Electronics technology, used in all aspects of modern society, has evolved from the vacuum tube to the transistor to the integrated circuit.

Various processes are taught in the plastics and polymer technology major.

I remember carrying 2 of these for parts when I worked for Radiation and 2-way radio service company in the '60s. – Gary Inch, '62 Electronics
Surveying

Through the decades, students in surveying and civil technology majors progressed from using optical to laser transits for field surveys.
Drafting

Drafting, a traditionally hands-on major, is now combined with cutting-edge technologies.
Machining / Manufacturing

The equipment used in machining, one of the oldest programs offered, has progressed from belt-driven to computer-enhanced.
Students program robot-tended automated machines, c. 1986.

Machining Technologies Center houses the latest technology alongside traditional machines, 2005.

Welding

From the original acetylene welding program to the current welding and fabrication engineering technology, this program has provided skilled employees to manufacturers.

A W.T.I. instructor guides a student in oxy-acetylene welding, c. 1940.

W.T.I. welding student utilizes gas tungsten arc welding (T16), c. 1955.

W.T.I. welding demonstration, 1930s

Students practice welding techniques utilizing automated plasma cutting, 2007.
Architecture

Architecture Technology through the years

Model building remains a vital component of the program as evidenced by this model of the Little League Baseball Incorporated Headquarters Complex created by students in 1996.

L-R: Richard Watson, Dirk Grootenboer, William Elder, Pic taken in 1949

W.T.I. students work with architect D.H. Grootenboer (center) on a model of Roosevelt Junior High School.

Early computerized drafting software

Modern software programs for architectural design, 2008

Students work at drafting boards
The basic skills of electrical applications must be mastered, regardless of the era.

Students learn electrical theory, 1947.
Masonry

Masonry students work on full-size projects to develop competency in block, brick, stone, concrete, fireplace and structural masonry, in addition to courses in estimating, drafting and print reading to develop management skills.

▲ Students practice installing glass block, 1946

▼ Student develops his brick masonry skills, 2005

Construction technology student Robert A. Bamonte ('85) talks to Dr. Robert Breuder in front of the stone fireplace in the Professional Development Center. Bamonte worked on the fireplace during his last eight weeks in school, and returned after graduation to complete the project.
The manual skills required in 1947 are vastly different from the diagnostic and troubleshooting skills used in today’s heating industry.

While the tools and equipment have changed over the years, the refrigeration cycle has remained constant, as evidenced by students studying in these photographs.
Building Construction

History repeats itself as building construction students earn real-life experience through a variety of campus and community projects.

Students assisted with the construction of the Victorian House, which opened in 1997.

The Victorian House, the College’s bed & breakfast facility, blends modern construction technologies with the rich Victorian heritage of Williamsport. Architecture student Mark Kessler (’94) submitted the winning design for the Victorian House in a contest among architecture students.

Carpentry students work on a construction project at Morgan Valley, 1938.

More than 50 years later, students were involved with the construction of the Morgan Valley Retreat Center.
The House that Tech Built was the first school-sponsored and student-built house. It was located at 1534 Sherman Street in Williamsport, and was completed in 1963.

The last student-built house was started in 1971. W.A.C.C. V was located on Hillview Avenue in Williamsport.

Students practice residential construction outside Unit 6, 1970.

Students continue to learn construction methods, materials and safety, 2005.
Diesel & Heavy Construction Equipment

Students develop skills in repairing, service, maintenance and operation of heavy construction equipment and diesel-powered highway vehicles.

In 1959, William Stitzel, instructor in service and operation of heavy equipment (1st row, right), and W.T.I. students were instrumental in the construction of Lamade Field.

Heavy equipment students with WWII surplus army truck, 1961
Clyde Brass, instructor (1st row, 2nd from left)
In 1937, and currently, students work on Caterpillar machines to become highly skilled, technically trained, in-demand members of the worldwide Caterpillar family.

Instructor Scott Welch, center, with students in the diesel technology: Mack emphasis, 2004
Horticulture

Since the early 1970s, hands-on learning in both the classroom and the laboratory have been vital to landscape and horticulture students.

In 1985, students in the nursery management program retrofit brick pavers into the Earth Science patio garden (installed by the first graduating class in 1973).

Floral design students produced plant material for sale to the public, c. 1985.


Landscaping students, under the instruction of Dennis Skinner, 2nd from right, lay sod to replace the turf at the Earth Science Center, 2007.
Forestry

Forest technology students study forestry production, wood processing and manufacturing industries through outdoor learning and practical hands-on experiences.

The first sawmill at the Earth Science Center, pictured here in 1978, was replaced with the expansion of facilities in 1999. The sawmill sells lumber, sawdust and firewood to defray the cost of operation.
Automotive & Collision Repair

Since 1920, the automotive program has prepared students with the skills necessary to meet current and future needs.

State-of-the-art instructional labs provide the opportunity for hands-on learning in automotive maintenance, diagnosis and repair.


Bill Curry, student WTI Diesel 58-59, instructor 71-94 Diesel
Students examine an Oldsmobile Rocket engine in the automotive lab, c. 1966.

John Hammond, automotive department chair, demonstrates an engine analyzer to students, 1976.

New Honda PACT lab, 2009
Aviation

From humble beginnings in the pre-WWII era, one of the finest aviation maintenance instructional facilities in the nation emerged. The Lumley Aviation Center at the Williamsport Regional Airport is a 50,000 square foot facility with an 11,000 square foot hangar.
Officials pose in front of the “Eager Beaver,” a World War II B17 bomber acquired by the Williamsport Technical Institute in 1946. Dr. George Parkes, director of W.T.I., is 4th from left. The nose panel was donated to the Mighty Eighth Air Force Museum in Pooler, GA, in 2000.

Typically, one female student enrolls in the aviation program each year, 2006.

Aviation maintenance students earning a B.S. degree study avionics—aviation electronics—in their third and fourth years. Penn College is emerging as one of the top places in the world to learn avionics, 1993.
Art / Illustration / Design

Commercial art has taken many forms through the years.

Neon sign fabrication, c. 1948

Student uses an airbrush to create a technical illustration, c. 1949.

I think this may be Don Engle

Black and white photography is a popular class for both art and non-art majors. Instructor Keith Vanderlin, center, 2005

Student in the sign painting program creates the new W.A.C.C. sign, 1967.

Graphic arts students work on poster designs, 1985.

Graphic design students are taught foundation classes in various fine arts in the light-filled painting studio in the Campus Center, 2006.
Printing

Students in graphic communications receive hands-on experience.

Students in an industrial printing class work on the publication “Training for Industry” in Williamsport, 1931.

Silk-screening techniques, 2006

I cleaned the flood mud out of this building 1946. B. Sober, Sr.

Students receive instruction on the Original Heidelberg Cylinder, the world’s foremost press, 1965.

Instructor Karen Murray works with two students, 2006.
Media

Mass media communications allows students to learn and demonstrate their skills in real-world settings. Radio station operation and video production are just a part of the course load as students learn the role and responsibilities of media in society.
Human Services
The study of psychology is also fundamental to the human services major as students are trained to provide therapeutic, support and preventive services.

Early Childhood Education
Students earning an early childhood education degree work directly with young children after studying educational principles and planning, and child psychology, development and assessment.

Instructor LaRue Reese leads a discussion with students, 2008.

The Children’s Learning Center on campus is the ideal environment for students to apply their skills, 2007.
Science

From formal lectures to hands-on learning, science classes help students to understand the world. In addition to the courses pictured, students are now able to take specialized classes, such as environmental science and forensic science.
Mathematics

From the slide rule of days gone by to today’s graphing calculators, a solid foundation of mathematical principles is at the core of many curriculums.
Physician Assistant

One of the newest majors in health sciences, physician assistant prepares licensed professionals to practice medicine with physician supervision.

Lab led by program director Joseph Mileto, Jr., 2006

Physical Fitness

Physical fitness specialist students combine exercise theory, practical knowledge and more than 150 hours of fieldwork experience.
Dental Hygiene

The dental hygiene major celebrated its 30th anniversary in 2009.

The first dental hygiene clinic was on the fourth floor of the Academic Center.

Dental hygiene students utilize new imaging technology.

Dental hygiene clinic offers state-of-the-art preventative dental care.

Dr. Davie Jane Gilmour instructs a dental hygiene student on radiography techniques.
**Paramedic**

EMT-paramedics respond and provide immediate treatment to victims of illness or injury.

- Paramedic technician lab includes a full-scale ambulance for simulated emergency care.

**Radiography**

Radiography students receive training both on campus and in the radiology departments of affiliate hospitals.

- Radiography instructor Regis Kohler (2nd from right) oversees students as they practice patient positioning in this 1988 class.

- Radiography student prepares for a fluoroscopic study of the digestive track at Evangelical Community Hospital.

- Emergency medical technician students volunteer their services during the Little League World Series.
Surgical Technology

Surgical technology students receive extensive hands-on clinical experiences.

Instructor Susie Baker, right, demonstrates the use of a suction machine, 1967.

Instructor Barb Osenkarski demonstrates proper passing technique of surgical instruments at Divine Providence Hospital, 1987.
Occupational Therapy Assistant

Occupational therapy assistant students learn to help improve the quality of life for people who face challenges in everyday life.

Students present challenging tasks to onlookers during Open House.

Adaptive kitchen skills are practiced in a lab.
Nursing: an education in science and the art of caring

Nursing students leave the Williamsport Hospital after a day of clinical rotations.

Nursing instructor Peg McKeehen supervises students learning to take blood pressure.

For many years, nursing students held a separate graduation before taking part in the College commencement. The 28th class of nursing graduates, August 1977


Students monitor lung sounds on SimMan, with instructor Amy Feaster, center, 2006.

Natalie DeLeonardis, coordinator of practical nursing at North Campus, watches as a student practices giving intradermals, 2007.
Culinary/Hospitality

The School of Hospitality has always offered great program choices for students interested in a creative career. In addition to internships and community service projects, current students get real world experience working with some of the world’s most successful chefs during the Visiting Chef Series and in Penn College’s award winning restaurant Le Jeune Chef.
hospitality

Front-of-the-house students and staff get a pre-dinner briefing from Chef Paul Mach in Le Jeune Chef, 2002.

Students gain real world training in culinary knife skills, cooking techniques and equipment operations, 2007.

Hospitality students treat First Friday participants to a tasty sample, 2007.

I have had an amazing experience at PCT in the Baking and Pastry Arts program. There were two chefs that made my time here especially memorable: Chef Frank & Chef Charles. They are two of the greatest guys you’ll ever meet. – Chelsey

Derek Richards, Tim Wright, Ronnie Lindsay, Erin Brown (l to r)

Middle Chef Yolanda Rawendaal
With the rapid advancements in technology, the computer science program evolved into information technology in order to encompass a broader range of activities and processes. From information security to networking to web and software design, IT students gain a cutting-edge education.
Office Technology

The changing phases of office technology – a great example of the history of technology – are shown in these tools, indispensable in any office.
## Programs of Study Evolve Over Time

### In the first years of W.T.I., these programs were offered:

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<tr>
<td>Education</td>
<td>Aircraft Mechanic – Powerplant</td>
</tr>
<tr>
<td>Engineering</td>
<td>Auto Body Repairing</td>
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<tr>
<td>Mathematics – Science</td>
<td>Auto Mechanics</td>
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<td></td>
<td>Bench Carpentry</td>
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<td>Carpentry</td>
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<td>Diesel Mechanics</td>
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<td>Electric Construction</td>
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<td>Electrical Motor Winding &amp; Repair</td>
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<td>Heavy Equipment Operations &amp; Servicing</td>
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<td></td>
<td>Machinist – General</td>
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<td>Mechanical Drafting</td>
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<td>Nursing – Practical</td>
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<td></td>
<td>Office Machine Repairman</td>
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<td></td>
<td>Offset Printing</td>
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<td></td>
<td>Patternmaking – Wood</td>
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<tr>
<td></td>
<td>Plumbing</td>
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<td></td>
<td>Production Illustration</td>
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<td>Sheet Metal</td>
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<td>Sign Painting</td>
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<td></td>
<td>Surgical Technician</td>
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<tr>
<td></td>
<td>Tile Setting</td>
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<td></td>
<td>Welding</td>
</tr>
<tr>
<td></td>
<td>Woodworking Machine Operator</td>
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</tbody>
</table>

### In the first years of W.A.C.C., these programs were offered:

<table>
<thead>
<tr>
<th>Applied Arts &amp; Sciences</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Technology</td>
<td>Aircraft Mechanic – Airframe</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>Aircraft Mechanic – Powerplant</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Auto Body Repairing</td>
</tr>
<tr>
<td>Business Computer</td>
<td>Auto Mechanics</td>
</tr>
<tr>
<td>Science Technology</td>
<td>Bench Carpentry</td>
</tr>
<tr>
<td>Civil Technology</td>
<td>Carpentry</td>
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<tr>
<td>Diesel Technology</td>
<td>Diesel Mechanics</td>
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<tr>
<td>Electric Construction Technology</td>
<td>Electric Construction</td>
</tr>
<tr>
<td>Electronic Drafting Technology</td>
<td>Electrical Motor Winding &amp; Repair</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>Heavy Equipment Operations &amp; Servicing</td>
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<tr>
<td>Engineering Computer</td>
<td>Machinist – General</td>
</tr>
<tr>
<td>Science Technology</td>
<td>Mechanical Drafting</td>
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<tr>
<td>Engineering Drafting Technology</td>
<td>Nursing – Practical</td>
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<tr>
<td>Graphic Arts Technology</td>
<td>Office Machine Repairman</td>
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<td>Instrumentation Technology</td>
<td>Offset Printing</td>
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<tr>
<td>Office Machine Technology</td>
<td>Patternmaking – Wood</td>
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<tr>
<td>Plumbing &amp; Heating Technology</td>
<td>Production Illustration</td>
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<tr>
<td>Technical Illustration</td>
<td>Sheet Metal</td>
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<tr>
<td>Tool Design Technology</td>
<td>Sign Painting</td>
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<tr>
<td>Toolmaking Technology</td>
<td>Surgical Technician</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>Tile Setting</td>
</tr>
<tr>
<td>Woodworking Technology</td>
<td>Welding</td>
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</tbody>
</table>

### Business & Computer Technologies

- Accounting
- Business Management
- Clerical Studies
- Computer Information Systems
- Computer Operations Technology
- Legal Assistant
- Retail Management
- Secretarial Office Administration
  - Executive
  - Legal
  - Medical
- Word Processing

### Construction Technology

- Architectural Technology
- Building Construction Technology
- Construction Carpentry
- Carpentry
- Home Remodeling
- Electrical Occupations
- Electrical Technology
- Heating, Ventilation & Air Conditioning (HVAC) Technology
- Plumbing

### Health Sciences

- Culinary Arts
- Dental Hygiene
- Food & Hospitality Management
- Occupational Therapy Assisting
- Practical Nursing
- Nursing
- Radiography
- Surgical Technology

### Industrial Technology

- Automated Manufacturing Technology
- Civil Engineering Technology
- Electronics Technology
- Automation Instrumentation
- Biomedical Electronics
- Computer Automation Maintenance
- Electronics Engineering
- Fiber Optic/Communication
- Laser Electro-Optics
- Engineering Drafting Technology
- Industrial Drafting
- Industrial Drafting Technology
- Machinist General
- Plastics & Polymer Technology
- Tool Design Technology
- Toolmaking Technology
- Welding
- Welding Technology

### Integrated Studies

- Advertising Art
- Early Childhood Education
- Graphic Communication
- Human Services
- Mass Communication
- Electronic Media
- Print Media
- Public Relations
- Technical Illustration
- Technology Studies
### Academic Schools 2009

<table>
<thead>
<tr>
<th>Business &amp; Computer Technologies</th>
<th>Industrial &amp; Engineering Technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Automated Manufacturing &amp; Machining</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Civil Engineering Technology</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>Drafting &amp; CAD Technology</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Electronics &amp; Computer Engineering</td>
</tr>
<tr>
<td>Legal Assistant/Paralegal</td>
<td>Technologies</td>
</tr>
<tr>
<td>Technology Management</td>
<td>Plastics &amp; Polymer Technology</td>
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<tr>
<td></td>
<td>Welding</td>
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</table>

<table>
<thead>
<tr>
<th>Construction &amp; Design Technologies</th>
<th>Integrated Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Technology</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>Building Construction Technology</td>
<td>General Studies</td>
</tr>
<tr>
<td>Building Science &amp; Sustainable Design</td>
<td>Graphic Communications</td>
</tr>
<tr>
<td>Construction Management</td>
<td>Graphic Design</td>
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<tr>
<td>Electrical Technology</td>
<td>Human Service</td>
</tr>
<tr>
<td>Heating, Ventilation &amp; Air Conditioning Technology</td>
<td>Individual Studies</td>
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<tr>
<td></td>
<td>Mass Media</td>
</tr>
<tr>
<td></td>
<td>Studio Arts</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>as well as courses in Communication &amp; Literature, Mathematics, Natural Sciences, Social Sciences, and Humanities.</td>
</tr>
<tr>
<td>Applied Health Studies</td>
<td>Natural Resources Management</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>Diesel Technology</td>
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<tr>
<td>Emergency Medical Services</td>
<td>Electric Power Generation Technology</td>
</tr>
<tr>
<td>Fitness &amp; Lifetime Sports</td>
<td>Forest Technology</td>
</tr>
<tr>
<td>Health Arts</td>
<td>Heavy Construction Equipment Technology</td>
</tr>
<tr>
<td>Nursing</td>
<td>Ornamental Horticulture</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>Transportation Technology</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>Automotive Technology</td>
</tr>
<tr>
<td>Radiography</td>
<td>Aviation Maintenance Technology</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>Collision Repair Technology</td>
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</tbody>
</table>

| Hospitality                        | |
| Baking & Pastry Arts               | |
| Culinary Arts                      | |
| Hospitality Management             | |

| Natural Resources Management       | |
| Diesel Technology                  | |
| Electric Power Generation Technology | |
| Forest Technology                  | |
| Heavy Construction                 | |
| Ornamental Horticulture             | |

| Transportation Technology          | |
| Automotive Technology              | |
| Aviation Maintenance Technology    | |
| Collision Repair Technology        | |
Students greet families as Parents Day 1967 opens.
John T. Shuman Library in the Learning Resources Center served as the primary library space from 1981 to 2006.

Roger and Peggy Madigan Library, a 104,000 sq. ft. facility, serves the Penn College campus and community with more than 117,000 items.

Informal study session in CC Commons
For Hanging Out

“The Lair” was a student center, located on Susquehanna Street, on the current site of the Professional Development Center.

Since the gallery exhibit, there has been some debate as to the actual location of this photo. Go online to share your thoughts. www.pct.edu/centennial

CC Commons in the Bush Campus Center is the spot to find a late night pool match, 2005.

Prior to campus-owned housing, many students rented hotel rooms, apartments, or rooms within private homes. But no matter the scene, wall posters and photos help to make the space “home”, 1970.
Coffee, music and students have long been constant companions on the campus scene. In the top photo, students in the 1960s hang out in The Lair. CC Commons in the Campus Center provides a similar respite for students in the 1990s.

Today, many students make their home away from home on campus. The Village at Penn College, 2007

Coffee, music and students have long been constant companions on the campus scene. In the top photo, students in the 1960s hang out in The Lair. CC Commons in the Campus Center provides a similar respite for students in the 1990s.
FOR On-Campus Dining

▲ Susquehanna Room in the Lifelong Education Center serves as the largest dining facility, 1985.

Susquehanna Room after its most recent renovation in the 1990s.
Students attending the Earth Science Campus utilize “Nature’s Cove” for dining, meeting and studying.

For fine dining, Le Jeune Chef Restaurant provides the ultimate gourmet experience.

Joe Schneider. I remember you - ha ha!

Location near what is now the PDC 1969-1971
FOR Off-Campus Dining

Retirement party for the owners of Klein’s Restaurant on Park Street was attended by most of the W.A.C.C. faculty and administration in 1974.

Kimball’s Pub on Park Street has become the new place to gather, 2009.

A likely contender for the most popular off-campus eatery was Cillo’s Sub Shop, pictured here in 1994.
A 1977 exercise class in the Bardo Gym helped to keep this group of women in shape.

Fitness Center provides the latest exercise equipment, c. 1995.

Field House offers open space for various activities, 2007.
FOR Shopping

Original location of the bookstore

W.A.C.C. bookstore, c. 1966

Bookstore in the Lifelong Education Center

College Store, 2006
Who is this group of smiling men and why are they gathered here in 1959?
Visual & Performing Arts

W.T.I. art exhibit
Dr. George Parkes, 2nd from right, 1949

Exhibit of David Hostetler sculptures in The Gallery at Penn College, 2006

W.A.C.C. performance, Bernardine, 1969

Set design by J. Kilgus
Glee Club, 1940

W.A.C.C. Band, 1975

Penn College musical, Tick...Tick...Boom, 2008
Dances

Through every era, dances are always well-attended events.

W.A.C.C. students let loose to a live band at the 1966 Fall Weekend dance.

Students get their “groove on” as they perform the Macarena at the 2008 Snow Ball dance.

Adult student dance, 1936

Prince Charles & the Royal Tones. Still a great band! - a longtime fan

The Wildcat Events Board Snowball. Best night ever! Very fun night.
- Mike
Entertainment

Neil Diamond, Fall Weekend 1967

The Amazing Kreskin, 1972

Band performs on the Academic Center stairs, 1986

Band performs in the Field House, 2009

Hypnotist Paul Ramsay, 2005
Spring Weekend

In the W.A.C.C. era, Fall and Spring Weekends included concerts, dances, picnics and other fun activities for students. Images from 1967
STUDENT LIFE AFTER HOURS

Spring Weekend queen Linda Breon

Queen candidates

1967 - Christine Fink/Rauff

Linda Barr
Homecoming

Like Penn College, Homecoming continues to grow each year.

Homecoming court, 2007

Homecoming Dance, 2006

Homecoming court, 2007
Parades

Students are always willing to donate their time and effort for a fun community parade.
The Competitive Spirit Lives On

Cheerleading & Dance Team

2005 Wildcat Dance team performs on the court.

1967 W.A.C.C. cheerleading squad in a spirited formation.

Barb Kerbocher 2nd row left end

Jewel Labelle second row right end

Cindy? Mascot

88 CAMPUS LIFE & EVENTS
The Competitive Spirit Lives On

Baseball

The back-to-back Penn State University Athletic Conference baseball champions, accompanied by College President Davie Jane Gilmour parade down Fourth Street in the 2009 Little League World Series Grand Slam Parade.

The 1947 W.T.I. baseball players strike a team pose.

Penn College softball player warms up at bat while her teammates look on, 2008.

Fans with large “Go Wildcat” hands.
Basketball

The competitive spirit lives on.

Basketball

W.A.C.C. basketball team, 1968

W.T.I. students, c. 1945

2006 women’s state basketball champs with coach Ron Kodish proudly display their trophy at the Bryce Jordan Center.

Phyllis! (in the blue jacket)
- Neil

Wyatt Decker

2009

Wildcat basketball team, 2009
Soccer

Coach Kim Antanitis (in sunglasses) leads the 2007 women’s soccer team in a pep talk.

2007 soccer team player goes up against the rival PSU player for control of the ball.

Archery

National championship title was earned by the 1999 archery team coached by Dan Chappel (far right).

Wildcat archer Zachary Plannick (left in center section), who was a member of America’s first-place men’s compound team, stands with USA teammates during the medal ceremony at the World University Games in Serbia, Belgrade, in July 2009.
The Competitive Spirit Lives On

Golf

The 1974 W.A.C.C. golf team poses for a tournament photo.

M. Haile was a member and now is the coach for the golf team.

Members of the 2005 golf team – From 2003 through 2008, the Penn College team consistently captured the PSUAC State championship.

Bowling

Co-ed competition among the 2005 bowling team.
Cross Country

Members of the 1973 cross-country team display trophies for their accomplishments.

Two runners on the 2004 cross-country team out for a twilight run.

Wrestling

1972 wrestling team coached by Max Wasson, 2nd row, left
### Volleyball

- 1976 co-ed volleyball champs

### Tennis

- 2008 tennis team with coach Aimee Plastow
- 2009 women's volleyball team (in white jerseys)
Back row, left to right: Tim Noonan, Ryan Snyder, Keith Jeffcoat, Trevor Spence, May Byery, Tom Van Horn

This is me in the Wildcat outfit! Grrrr - Anonymous Cat - Thank you Sigma Pi brothers for your patience that day!

Typical Sigma Pi - on the phone!

Katherine Hunts, middle row, 2nd from left

Jaime Ackerman, 3rd row, 5th from right. #1 RA

Student ambassadors

Resident assistants, 2008

Fraternity brothers from Sigma Pi, 2008 - Other on-campus fraternities include Sigma Nu, Chi Phi and Phi Mu Delta.
Members of the Alpha Sigma Alpha and Sigma Sigma Sigma – the first sororities on campus, 2009

Last row, 5th person from right. Jessica had this love. I love my ASA sisters!

SGA meeting with speaker Jason Fink from the Williamsport Chamber of Commerce, 2008

Founding sisters of ASA. Row 2, 5th person from left: Lyndsey.
Eva Marshal, 1st distinguished alumni award. Past president Alumni Assn., feature editor, Spotlight.

↑ Students work on the evening school paper, 1935

Left to right in order: Eva (Walker) Marshall, Janette McDonald, John Alleman, Jim Carpenter, Ray Wilde, Sandra Osbourne, Tom Neast, Bonnie Wick, Charles Matter. Journalism workroom, Unit 6, old trolley barn

Spotlight office, 1969

Spotlight office, 1985
The course selection and registration process has evolved over the years. The 1942 process of pencil and paper registration has progressed with the changes in technology. From typewriters to data processors to online registration…we’ve come a long way!
Through the years, the institution has always opened its doors to prospective students, their families and the community during open house. Faculty, staff and students are always on hand to welcome visitors.

Dr. William Homisak explains a wiring display during W.T.I.’s 1951 Open House.

President Davie Jane Gilmour speaks to a crowd during 2009 spring open house.
Parents move through a series of displays during this 1968 parent’s day visit.

Family members test their skills in the baking and pastry arts, 2007.

Parents proudly display their 2007 parent’s weekend t-shirts with their son.

I remember bringing my family through the culinary arts labs during Parent and Family weekend. - Mark Capelzi, Class of 2009, Culinary Arts & Systems.
Evening vocational students receive certificates, 1936

The first Williamsport Area Community College commencement ceremony held in the gymnasium, 1966

Dr. Davie Jane Gilmour with student, 2006

Dr. Robert Breuder with student, 1993

Graduation in the Community Arts Center, 2008

Dr. George Baker, Dean of Industrial & Engineering (second from right next to Yaw)
Dr. Parkes presents Outstanding Alumnus Award to Carl H. Simon, 1966.

Alumni return to Penn College, 2009.

Alumnus Don Sheldon with his airplane at base camp, Ruth Glacier in Mt. McKinley Range, Alaska.

Tom Marino, Alumnus of the year, with Dr. Breuder

Alumni on bus trip to Keuka Lake

“Were you There?”—the retrospective exhibit at The Gallery at Penn College – evoked many memories for me. Growing up, I would sometimes accompany my father, Dr. William Homisak, to W.T.I. and then later to W.A.C.C. when he’d take me along to his office or stop by to check on evening classes for which he was responsible in his position as dean of continuing education.

While viewing my father’s taped interview at the exhibit, I was filled with a sense of pride. Even as his daughter, I was not fully aware of the variety and scope of his contributions to the institution over the years.

The exhibit left me with two very distinct impressions:

1. The almost unbelievable evolution of facilities and programs from the early years to present.

And…

2. The dedication and commitment of people like my father and his colleagues in building the foundation for the Pennsylvania College of Technology. I know for my dad, Dr. William Homisak, the professional positions he held through the years were always more than “just a job” to him. Even today at age 84 he shows great interest in the continued development of the college and reflects pride in the role he played in helping to build the foundation for the Penn College we know today.

Susan Homisak Girdon
Working with people that have been around for awhile [to assist in the selection of photos for the retrospective] was a great nostalgic and rewarding experience…I gained an appreciation of our early teachers… and how Ken Carl worked so hard writing the Community College legislation and then trying to coordinate several sponsoring school districts that formed W.A.C.C.

Chalmer Van Horn
Professor Emeritus

It was nostalgic going through all the old pictures to choose the right ones for the display. We all found the pictures from the early years challenging trying to identify them with content and dates. Some pictures brought back memories of being a student at W.T.I., while others presented memories of years I worked at the facility while it was named W.T.I., W.A.C.C. and Penn College.

Lenore and her staff did a great job of presenting the pictures and the display featured in The Gallery at Penn College.

Judy Winder
It was cool to see the history of my school. I learned many things I would have never known. – Justin Weaver