

Proposal Form
Gold Medal Initiative CEW Curriculum Development

Curriculum Enhancement

One of the goals of this project is to identify those promising practices or to provide resources that will allow educators to build upon ideas that they believe would be effective in implementing the standards.

Therefore, the goal is to develop a system to embed the CEW standards into the curriculum through the creation of lesson planning guides for each strand and each benchmark level. Through a competitive process, teachers in school districts in the nine-county region will be asked to share and create existing and innovative lesson planning guides for the implementation of the CEW standards.

A total of 32 lesson planning guides will be developed (2 per benchmark and strand) and edited into a consistent format. Teachers will be trained in the writing of high quality lesson planning guides and assisted by a curriculum specialist. These guides have the flexibility to be woven into any curricula being used by a school district.

All 32 lesson planning guides will show linkages to the other Pennsylvania State Academic Standards so that teachers can see how to link the CEW standards with what they are already teaching in other academic areas.

Training & Development

There are two training and development components to this initiative.

A. Training and Group Writing Sessions for Curriculum Writers: Teachers who are selected to write lesson planning guides will be invited to participate with other teachers in a day long process of learning how to write a lesson planning guide and in sharing ideas and strategies. The outcomes of these sessions will be the creation of 32 easily used lesson planning guides.

B. Training on the 32 Lesson Planning Guides for all Teachers: Upon the completion of the 32 lesson plans, a one-day training developed by teachers for teachers will be held at various locations in the region to instruct teachers on how to use the CEW Lesson Planning Guides in their classrooms. This training will be organized by grade level. The instruction will ensure that teachers know of the existence of the guides, how they integrate them into daily lessons, where they can access supplemental resources and assist in their understanding of the CEW standards.

Remuneration

- Teachers will be paid \$275 for each lesson planning guide developed.
- Travel expenses to meetings will be reimbursed to the teachers.
- Substitutes will be paid to each district for each training and group writing session at \$100 per day.

Proposals are due to CareerEd@pct.edu or by fax at 570.327.4527 by April 15, 2008. Please have your director of curriculum and instruction, your principal, or other administrator provide their support of this proposal as part of the submission email. Electronic copies of the proposal will be available after December 14th at www.pct.edu/k12. Look for the Gold Medal Initiative link.

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Name _____

School & District _____

County _____

Grade Level (*indicate one*): K-3 4-5 6-8 9-12

Number of Years Teaching At That Level _____ Number of Years Teaching _____

Special Teaching Honors Received: _____

Participation in Past Organized Curriculum Writing Projects (*name & year of the 3 most recent*):

School Address _____

School Telephone _____ School E-Mail _____

Home Address _____

Home Telephone _____ Home E-Mail _____

Type of Proposal (*indicate one*): Already Developed/Used Idea New Idea

Targeted CEW Standard (*format example – 13.2.8.A*) (one only) _____

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Briefly describe the classroom strategy or activity you will use to develop your planning guide:

Which other PA Academic Standards will be supported by your planning guide for the targeted CEW Standard? (*format example – 2.4.11.A*)

CEW Standards _____

Language Arts _____

Mathematics _____

Science _____

Civics & Government/History _____

Other _____

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