

**PENNSYLVANIA COLLEGE  
OF TECHNOLOGY  
ONE COLLEGE AVENUE  
WILLIAMSPORT, PA 17701**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Student ID Number

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

**COMPETENCY ASSESSMENT FOR**  
Early Childhood Education

The following course outcomes represent those included in the first year of the program. Please assess each applicable competency by circling the appropriate code letter, then sign, date and return the form to the College's Admissions office using the above address.

**RATING SCALE**

**H** = Highly skilled ----- able to work independently 90%> or A  
**M** = Moderately skilled -- requires minimum supervision 80%> or B  
**L** = Limited skills ----- requires full supervision 70%> or C \*  
**NA** = Not covered in instruction or work experience  
\* Scores below 70% or C will not transfer for credit

**PART I COMPETENCY ASSESSMENT**

**1. CHILD DEVELOPMENT (EDU 100)**

- H M L N Identify the social, emotional, physical, cognitive, and language developmental characteristics and milestones of each distinctive age group, birth to age eight.
- H M L N Articulate an understanding of the "whole child" concept  
H M L N Recognize the components of developmentally appropriate practice.
- H M L N Identify the major principles of learning and development.
- H M L N Explain how newborns, infants, toddlers, preschoolers and young school age children learn best.
- H M L N Identify the characteristics of play and play stages.
- H M L N Recognize the similarities and differences among newborns, infants, toddlers, preschoolers, and young school age children.
- H M L N Demonstrate knowledge of the major concepts of learning theories, including the unique learning styles of children.
- H M L N Apply knowledge of the developmental needs of children to predict appropriate caregiver strategies, including guidance.
- H M L N Recognize the role of families as the primary context for young children's learning and development.
- H M L N Identify ways in which caregivers and parents can become partners in the early care and education of young children.

## 2. **HEALTH, SAFETY AND NUTRITION FOR EARLY CHILDHOOD (EDU 201)**

- H M L N Cite the state regulations concerning the operation of a licensed childcare center.
- H M L N Promote the health potential of young children by recognizing conditions affecting the health of young children.
- H M L N Understand the importance of health appraisals and health assessment tools.
- H M L N Identify acute health conditions, common childhood illnesses, and communicable diseases.
- H M L N Utilize measures and strategies to minimize and control the communication of disease.
- H M L N Design age-appropriate lesson plans and activities, which would assist children in the development of good health and nutritional habits and safety skills.
- H M L N Understand the elements of safety management, accident prevention and emergency first-aid care.
- H M L N Understand how to create a safe environment both indoors and outdoors that has a positive influence on young children's growth and development.
- H M L N Identify the procedures to manage and report incidences of suspected child abuse and neglect.
- H M L N Understand the basic food and nutrient concepts and their relationship to nutritional guidelines.
- H M L N Identify how nutrients affect the health, growth and development of the young child.
- H M L N Plan meals that meet licensing requirements, nutritional guidelines and are appealing to children.
- H M L N Become familiar with children's books that could be used to supplement activities and assist in the promotion of health, safety and nutritional concepts.
- H M L N Become familiar with community resources and federal food programs relating to services for children and families.

**PART II HIGH SCHOOL PROGRAM INFORMATION**

Name of program: \_\_\_\_\_

Length of program: \_\_\_\_\_ (years)

Total instructional hours: \_\_\_\_\_ This student completed \_\_\_\_\_ hours

**PART III RELATED WORK EXPERIENCE** (if applicable)

1. The student has participated in a planned and approved program of:  
(Community Exploration, Cooperative Education, Work Experience)

\_\_\_\_\_

2. The student was evaluated by the employer as being:  
(Above Average, Average, Below Average)

Employer: \_\_\_\_\_

(Name of Company)

\_\_\_\_\_

(Job Supervisor)

\_\_\_\_\_

(Title)

**PART IV COMMENTS AND/OR CLARIFICATIONS**

(include any pertinent information or qualifications regarding skills, attitudes, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART V CERTIFICATION AND RECOMMENDATION**

I have reviewed the above competencies and believe, to the best of my knowledge, my assessment is fair and accurate. I recommend \_\_\_\_\_,  
recommend with qualifications \_\_\_\_\_,  
do not recommend \_\_\_\_\_ this student for advanced placement.

\_\_\_\_\_

(Name)

\_\_\_\_\_

(Title)