
Pennsylvania College of Technology

PENNSTATE



SCHOOL OF HEALTH SCIENCES AND ADMISSIONS OFFICE
Associate of Applied Science in Occupational Therapy Assistant
Admission Ranking System

Overview

Students desiring entrance into the Occupational Therapy Assistant major must first gain admission to Penn College. Applicants who are accepted into the College will initially be placed in the pre-major status. While in the pre-major status, students complete course work that will prepare them for courses specific to their major. Pre-major students are then evaluated for acceptance twice annually. Acceptance is based upon additional requirements beyond College admission and is explained below.

All applicants to the Occupational Therapy Assistant major must complete developmental course work requirements prior to consideration for admission. Students will not be considered for acceptance if they have less than a 2.0 Math/Science grade-point average (GPA) and/or a graduation GPA below 2.0 in course work required for the Occupational Therapy Assistant major.

When there are more qualified applicants than seats available, students are then ranked based on a comprehensive admission system. This ranking system includes applicable grades earned at Penn College, as well as those reflected on external transcript(s). * The system is divided into two categories: applicants with 10 or more college credits at or above the 100 level, and applicants with fewer than 10 college credits. Applicants with fewer than 10 college credits will change categories after completing 10 college credits.

Acceptances are granted twice a year - December and June for fall start of classes. Transfer students must have an official copy of all transcripts submitted to the College's Admissions Office by June 1 to be considered for fall acceptance.

The provisions within this admission ranking system are not considered an irrevocable contract between the student and the College. The College reserves the right to change the requirements and regulations at any time during the student's term of enrollment.

CATEGORY I: *Applicants with 10 or more college credits at or above the 100 level*

- 1. DEGREES/CREDITS (Approximately 5%)** – Based on an expected average of 2 student points. More/less than 2 points may increase/decrease percentage accordingly.

DEGREES/CREDITS	POINTS
Bachelor or higher	4 student points
10 or more Penn College credits	3 student points
Associate's degree or 59 credits or more	2 student points
10-58 credits from another institution	1 student point

- 2. MATH AND SCIENCE GPA (Approximately 60%)** – Based on an expected average GPA of 3.0; higher/lower GPAs may increase/decrease percentage accordingly. Points to note:

- Only grades of "C" or higher will be used to calculate GPA.
- Priority will be given to students who have completed BIO 115, and either BIO 125 or a designated math course with grades of "C" or higher.

BIO 115 – Human Anatomy & Physiology I	MTH 153 – Topics in Mathematics
BIO 125 – Human Anatomy & Physiology II	MTH 158 – Elementary Statistics I
MTH 151 – Structures of Mathematics	MTH 160 – Elementary Statistics w/Computer Applications

3. **OTHER GPA (Approximately 19%)** – Based on an expected average GPA of 3.0; higher/lower GPAs may increase/decrease percentage accordingly. Points to note:
- Only grades of “C” or higher will be used to calculate GPA.
 - Priority will be given to students who have completed two or more courses below with grades of “C” or higher.

ENL 111 – English Composition I	PSY 111 – General Psychology
SPC 101 – Fundamentals of Speech	PSY 201 – Abnormal Psychology
CSC 124 – Information, Technology, and Society	PSY 203 – Developmental Psychology
MTR 100 – Medical Terminology Survey	

4. **COURSE POINTS (Approximately 16%)** – Based on an expected average of 5 student points. More/less than 5 points may increase/decrease percentage accordingly. Only grades of “C” or higher are counted.

Scoring:

1 student point for each of the following courses taken at Penn College

0.8 student point for each of the following courses transferred

BIO 115 – Human Anatomy & Physiology I	PSY 203 – Developmental Psychology
BIO 125 – Human Anatomy & Physiology II	ENL 111 - English Composition I
MTH 151 – Structures of Mathematics (and higher ***)	CSC 124 – Information, Technology, and Society
PSY 111 - General Psychology	SOC 111 – Introduction to Sociology
PSY 201 – Abnormal Psychology	HTH 100 – Introduction to Health Careers

NOTE: The ranking areas below are applicable *only* to those with grades of W, D, or F in noted Math, Science and Other courses taken at Penn College and those reflected on external transcripts.

5. **MATH AND SCIENCE REDUCTION (Approximately -6%)** – Data based on an average of 0.7143.** More W, D, F grades may result in a greater reduction.

BIO 115 – Human Anatomy & Physiology I	MTH 153 – Topics in Mathematics
BIO 125 – Human Anatomy & Physiology II	MTH 158 – Elementary Statistics I
MTH 151 – Structures of Mathematics	MTH 160 – Elementary Statistics w/Computer Applications

6. **OTHER REDUCTION (Approximately -2%)** – Data based on an average of 0.9524.** More W, D, F grades may result in a greater reduction.

ENL 111 – English Composition I	PSY 111 – General Psychology
SPC 101 – Fundamentals of Speech	PSY 201 – Abnormal Psychology
CSC 124 – Information, Technology, and Society	PSY 203 – Developmental Psychology
MTR 100 – Medical Terminology Survey	

CATEGORY 1 NOTES & FOOTNOTES:

Because each of the six areas in Category I of the ranking system has a different point scale and different weightings (approximately 5%, 60%, 19%, etc.), an adjustment factor is applied to the total points from each area. The resulting adjusted points are added together for the first four areas and then reduced by adjusted points (if any) from the last two reduction areas. This process results in a final number that is used to rank student applicants.

Only the **specific** courses listed above will be used in the admission ranking process.

Students will be limited to 24 **attempted credits** (taken at Penn College, excluding all developmental courses) in the pre-health major. Following the December and June selections, students not selected for the professional phase of the major after attempting 24 credits (as of Fall 2006) will be required to meet with their respective program director to discuss viable education options.

Upon appropriate documentation, Advanced Placement (AP) and/or College Level Examination Program (CLEP) credit will be included in the ranking system.

Footnotes

*External courses with grades below a "C" will not transfer to Penn College for credit; however, if applicable, these grades (W's, D's and F's) will be calculated into the Math/Science and Other reduction areas during the admission ranking process.

**The calculated average for each reduction area is based on three years of historical student data.

*** MTH 155 and MTH 156 will not be considered in the admission ranking process.

CATEGORY II: *Applicants with fewer than 10 college credits at or above the 100 level*

1. HIGH SCHOOL RANK

Upper one-third of the class	2 points
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2. SAT SCORES

SAT 1800 or higher	5 points
SAT 1575 – 1799	1 point

3. PLACEMENT TEST RESULTS

Math Placement Level 3	0.5 point
Math Placement Level 4 or 5	1 point
Math Placement Level 6 or 7	1.5 points
Writing score (at ENL 111 level)	1 point
Reading level grade 14 or higher	1 point
Reading level 12-13	0.5 point

4. COURSE POINTS

NOTES:

Only Grades of "C" or Higher

Scoring: 0.8 point for each of the following courses taken at Penn College or transferred

BIO 115 – Human Anatomy & Physiology I	PSY 111 – General Psychology
BIO 125 – Human Anatomy & Physiology II	PSY 201 – Abnormal Psychology
MTH 151 – Structures of Mathematics (and higher, excluding MTH 155 and MTH 156)	PSY 203 – Developmental Psychology
CSC 124 – Information, Technology & Society	SOC 111 – Introduction to Sociology
ENL 111 – English Composition I	HTH 100 – Introduction to Health Careers