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# Pennsylvania College of Technology

PENNSTATE



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**SCHOOL OF HEALTH SCIENCES AND ADMISSIONS OFFICE**  
**Associate of Applied Science in Occupational Therapy Assistant**  
**Admission Ranking System**

Students desiring entrance into the Occupational Therapy Assistant major must first gain admission to Penn College. Applicants who are accepted into the College will initially be placed in the pre-major status. While in the pre-major status, students complete course work that will prepare them for courses specific to their major. Pre-major students are then evaluated for acceptance twice annually. Acceptance is based upon additional requirements beyond College admission and is explained below.

All applicants to the Occupational Therapy Assistant major must remediate any developmental course work requirements prior to consideration for admission. Students will **NOT** be considered for acceptance if they have less than a 2.0 Math/Science grade point average (GPA) and/or a graduation GPA below 2.0 in course work required for the Occupational Therapy Assistant major.

When there are more qualified applicants than seats available, students are then ranked based on a comprehensive admission system. This ranking system includes applicable grades earned at Penn College, as well as those reflected on external transcript(s).\* The system is divided into two categories: applicants with 10 or more college credits at or above the 100 level, and applicants with fewer than 10 college credits. Applicants with fewer than 10 college credits will change categories after completing 10 college credits.

**Acceptances are granted twice a year – January and June for fall start of classes. Transfer students must have an official copy of all transcripts submitted to the Penn College Admissions Office by June 1 to be considered for fall acceptance.**

The provisions within this admission ranking system are not considered an irrevocable contract between the student and the College. The College reserves the right to change the requirements and regulations at any time within the student's term of enrollment.

## **CATEGORY I: Applicants with 10 or more college credits at or above the 100 level.**

**1. DEGREES/CREDITS (Approximately 5%)** – Based on an expected average of 2 student points. More/less than 2 points may increase/decrease percentage accordingly.

Bachelor or higher	4 student points
10 or more Penn College credits	3 student points
Associate's degree or 59 credits or more	2 student points
10-58 credits from another institution	1 student point

**2. MATH AND SCIENCE GPA (Approximately 60%)** – Based on an expected average GPA of 3.0. GPAs higher/lower may increase/decrease percentage accordingly.

- Only grades of "C" or higher will be used to calculate GPA
- Priority will be given to students who have completed BIO 115, and either BIO 125 or a designated math course

BIO 115 – Anatomy & Physiology I	MTH 153 – Topics in Mathematics
BIO 125 – Anatomy & Physiology II	MTH 158 – Elementary Statistics I
MTH 151 – Structures of Mathematics	MTH 160 – Elementary Statistics w/Computer Applications

**3. OTHER GPA (Approximately 19%)** – Based on an expected average GPA of 3.0. GPAs higher/lower may increase/decrease percentage accordingly.

- Only grades of “C” or higher will be used to calculate GPA
- Priority will be given to students who have completed 2 or more courses below

ENL 111 – English Composition I  
SPC 101 – Fundamentals of Speech  
CSC 124 – Information, Technology, & Society

MTR 100 – Medical Terminology Survey  
PSY111 – General Psychology  
PSY 201 – Abnormal Psychology  
PSY 203 – Developmental Psychology

**4. COURSE POINTS (Approximately 16%)** – Based on an expected average of 5 student points. More/less than 5 points may increase/decrease percentage accordingly.

- Only grades of “C” or higher

1.0 student point for each of the following courses taken at Penn College

0.8 student point for each of the following courses transferred

BIO 115 - Anatomy and Physiology I  
BIO 125 - Anatomy and Physiology II  
MTH 151 - Structures of Mathematics and higher  
PSY 111 - General Psychology  
PSY 201 - Abnormal Psychology

PSY 203 - Developmental Psychology  
ENL 111 - English Composition  
CSC 124 - Information, Technology, & Society  
SOC 111 - Introduction to Sociology  
HTH 100 - Introduction to Health Careers

**The ranking areas below are *only* applicable to those with grades of W, D, or F in noted Math, Science and Other courses taken at Penn College and those reflected on external transcripts.**

**5. MATH AND SCIENCE REDUCTION (Approximately -6%)** – Data-based on an average of 0.7143.\*\* More W, D, F grades may result in a greater reduction percentage.

BIO 115 – Anatomy & Physiology I  
BIO 125 – Anatomy & Physiology II  
MTH 151 – Structures of Mathematics

MTH 153 – Topics in Mathematics  
MTH 158 – Elementary Statistics I  
MTH 160 – Elementary Statistics w/Computer App

**6. OTHER REDUCTION (Approximately -2%)** – Based on an average of 0.9524.\*\* More W, D, F grades may result in a greater reduction.

ENL 111 – English Composition I  
SPC 101 – Fundamentals of Speech  
CSC124 – Information, Technology, & Society

MTR 100 – Medical Terminology Survey  
PSY111 – General Psychology  
PSY 201 – Abnormal Psychology  
PSY 203 – Developmental Psychology

***NOTES:***

Because each of the six areas in Category I of the ranking system has different point scales and different weightings (approximately 5%, 60%, 19%, etc.), an adjustment factor is applied to the total points from each area. The resulting adjusted points are added together for the first four areas and then reduced by adjusted points (if any) from the last two reduction areas. This process results in a final number used to rank student applicants.

Only the **specific** courses listed above will be used in the admission ranking process.

Students will be limited to 24 **attempted credits** (taken at Penn College, excluding all developmental courses) in the pre-health major. Following the January and June selections, students not selected for the professional phase of the major after attempting 24 credits (as of Fall 2006) will be required to meet with their respective program director to discuss viable education options.

Upon appropriate documentation, Advanced Placement (AP) and/or College Level Examination Program (CLEP) credit will be included in the ranking system.

***FOOTNOTES:***

\*External courses with grades below a "C" will not transfer to Penn College for credit, however if applicable, these grades (W's, D's and F's) will be calculated into the Math/Science and Other reduction areas during the admission ranking process.

\*\*The calculated average for each reduction area is based on 3 years of historical student data.

**CATEGORY II: Applicants with fewer than 10 college credits at or above the 100 level.**

**1. HIGH SCHOOL RANK**

Upper one-third of the class 2 points

**2. SAT SCORES**

SAT 1800 or higher 5 points

SAT 1575 – 1799 1 point

**3. PLACEMENT TEST RESULTS**

Math Placement Level 3 0.5 point

Math Placement Level 4 or 5 1 point

Math Placement Level 6 or 7 1.5 points

Writing Score (at ENL 111 level) 1 point

Reading Level grade 14 or higher 1 point

Reading Level 12 – 13 0.5 point

**4. COURSE POINTS**

**NOTE: Only Grades of "C" or Higher**

0.8 point for each of the following courses taken at Penn College or transferred

BIO 115	Anatomy and Physiology I	PSY 111	General Psychology
BIO 125	Anatomy and Physiology II	PSY 201	Abnormal Psychology
MTH 151	Structures of Mathematics and higher	PSY 203	Developmental Psychology
CSC 124	Information, Technology & Society	SOC 111	Introduction to Sociology
ENL 111	English Composition	HTH 100	Introduction to Health Careers