

ASSESSMENT GOAL:

2007-08 Quality Through Assessment (QTA) Committee Goal: Develop and schedule professional development activities focused on assessment, with attention to... *identifying strong illustrations of assessment approaches and applications and engaging those practitioners in presenting professional development sessions for colleagues.*

BACKGROUND FOR ASSESSMENT

The goal stated above was taken from the 2007-08 QTA Goals, which were drawn from the recommendations of the 2006-07 Middle States Periodic Review Report Steering Committee. To identify the professional development offerings that would be useful to faculty, the QTA Committee administered a “baseline” survey of those assessments that faculty currently use in their classrooms and programs. This “assessment of the assessments” has two purposes: to uncover the scope of current assessment efforts and to identify those faculty who are willing to share their assessment techniques with their colleagues.

ASSESSMENT PERFORMED BY...

The QTA Committee developed the survey; the Office of Strategic Planning and Research (OSPR) compiled raw data, which was then summarized by a subgroup of the QTA Committee. The committee reviewed both the raw data and the summarized results by school. The resulting aggregated data set is presented to the College community via this mid-project update. Also included in this update are the summarized answers to open-ended questions. The method of coding open-ended responses for common themes was used as an example of *qualitative* assessment.

DATE/TIMELINE OF ASSESSMENT

The QTA Committee developed the survey from May through August 2007 (cf. QTA Meeting Notes of May 3, 2007) and distributed it to all full-time faculty at the beginning of the Fall 2007 semester during “Meet the QTA Committee” presentations. The respective school deans collected the surveys and forwarded them to the OSPR.

THE RESULTS

In an effort to begin a discussion with the College community, the survey results have been made available at www.pct.edu/assessment/facsurvey.htm. Any comments or suggestions regarding these results can be sent to QTA@pct.edu or any current QTA Committee member: Ward Caldwell, Tina Evans, Jeremiah Gee, John Kehoe, Jennifer McLean, Liz Mullens, Irv Siegel, Colin Williamson, and Veronica Muzic. The names of those willing to share their assessment strategies have been retained by the committee.

The QTA Committee also encourages faculty to send us their comments regarding their specific needs for “strong assessment approaches and applications” so that we can develop meaningful, faculty-driven professional development sessions.