

TRIO STUDENT SUPPORT SERVICES
Pennsylvania College of Technology
Klump Academic Center (ACC), rooms 158-162
One College Avenue, Williamsport, PA 17701-5799
(800) 367-9222
570.329.4969 Fax



APPLICATION FOR INDIVIDUALIZED ACADEMIC SUPPORT SERVICES 2009 - 2010

Please answer all questions completely.

PRINT CLEARLY

Contact Information

PCT Student ID Number: 777- _____ - _____

Last name _____ First name _____ Middle initial _____

Permanent (home) address _____

City _____ State _____ ZIP Code _____

Home phone _____ Cell phone _____

College e-mail _____ @pct.edu Personal e-mail _____

Educational Information

Pennsylvania College of Technology major _____

Degree plans Bachelors Associates Certificate Other _____

Enrollment status Full-time Part-time # of Credits: _____

Incoming freshman Returning freshman Sophomore Junior Senior

Are you a transfer student from another college? Yes No

List any other schools or colleges you attended since high school _____

First Generation Eligibility

Parent academic information: You may eligible for participation as a first-generation student if neither parent completed a baccalaureate degree. If the student regularly resided with and received support from only one parent, mark the other parent as not applicable.

Highest school completed by mother:

Elementary/Middle School/Jr. High School High School Certificate Associate Bachelor
 Other _____ Deceased Not Applicable

Highest school completed by father:

Elementary/Middle School/Jr. High School High School Certificate Associate Bachelor
 Other _____ Deceased Not Applicable

Disability Verification

A student who has a disability, as defined by ADA section 504, may be eligible for participation as a result of the educational needs stemming from that disability.

Do you have a qualifying disability? ___ Yes ___ No

Are you registered with Disability Services at Penn College? ___ Yes ___ No

(Note: Disability status must be verified with a copy of your approval letter from the Disability Services Office.)

Residency Information

A student must be a U.S. Citizen or National to participate in this program. What is your citizenship status?

___ U.S. Citizen ___ Eligible noncitizen (**Alien Registration # A** _____)

___ Other – Country of Residency _____

Financial Information

A student may be eligible for participation in TRIO Student Support Services if the family's TAXABLE income for the preceding year did not exceed 150% of the federal poverty level. In order to ascertain your eligibility for the TRIO SSS program, it is required that you provide a copy of your 2008 Federal Income Tax form(s).

Did you or will you apply for financial aid for the 2009-10 academic year? ___ Yes ___ No

Have you been awarded any financial aid for the 2009-10 academic year? ___ Yes ___ No

If Yes, what is your status according to federal financial aid guidelines? ___ Dependent ___ Independent ___ Unsure

Number of family members in household: _____ Number of family members enrolled in college: _____

➤ If **financially independent** according to federal financial aid guidelines:

Provide Applicant's (and Spouse's, if applicable) 2008 federal taxable income (1040, line 43 or 1040A, line 27 or 1040, EZ line 6) \$ _____

Filing status: ___ Single ___ Married, filed jointly ___ Married, filed separately ___ Head of household ___ Did not file

➤ If **financially dependent** according to federal financial aid guidelines:

Provide **Parents'** 2008 federal taxable income (1040, line 43 or 1040A, line 27 or 1040, EZ line 6) \$ _____

AND Applicant's 2008 federal taxable income (1040, line 43 or 1040A, line 27 or 1040, EZ line 6) \$ _____

Filing status: ___ Single ___ Married, filed jointly ___ Married, filed separately ___ Head of household ___ Did not file

Need for Academic Support

A student may need academic support for a variety of reasons. List your reason(s) for requesting assistance (check all that apply):

___ Enrolling in developmental courses

___ Low placement test scores

___ Out of the classroom for five or more years

___ Poor high school grades

___ Low SAT/ACT scores

___ Lack of college preparedness

___ Undecided educational/career goals

___ High School Equivalency (GED)

___ Weak math skills

___ Learning Disability

___ Limited English proficiency

___ Low college grades

___ Other (please explain): _____

